STUDENTS' PERCEPTION OF PLAGIARISM:CASE STUDY AT FKIP UMSU

SKRIPSI

Submitted In Partial Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)
English Education Program

By :

TRI RUKMANA MANDA SARI
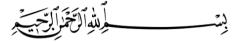**NPM: 1202050215**

FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH SUMATERA UTARA
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ABSTRACT

TRI RUKMANA MANDA SARI. NPM. 1202050215. Students' Perception of Plagiarism:case study at FKIP UMSU. Skrips: English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Sumatera Utara. Medan, 2016.

This research deals with students' perception of plagiarism at FKIP UMSU. The objective of this research is toknow the students' perception about plagiarism. The population of this research was 40 students. Snowball sampling technique was applyed to get the sample of this resarch. Design of research used of this study was descriptive quantitative design. In this study the researcher collected the data by using interview that consist of six questions. In analyzing the data, the writer used some steps, that was arrangingthe important point about the students' answer about perception of plagiarism, comparing the students' answer from one students' to another students' answer, processing the data become simple description that focus on the perception of plagiarism and concluding the result of observation. Research results shows that most of the students' knew about what plagiarism is, it can be seen from their answer about first question. Most of the students' knew why is plagiarism inappropriate, although their answer was different, but they were knew that the plagiarism was a bad action and according their answer, plagiarism can make them lazy and make them as a bad character. It can be concluded that the students' perception about plagiarism is good perception, because from question 1 to question 6 the students can answer the questions and easy to understand their answer.

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بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيمِ

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Medan,   October 2016
Researcher

Tri Rukmana Manda Sari

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CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, Indonesia people have a tight relation with instant culture. Instant culture is the culture that wants to finish the job quickly, so it will be provided the instant result, with the existence of this instant culture, they do not need working hard anymore. Plagiarists only need to copy other's works. This instant culture almost infects all society level. Plagiarism was one of negative imitative factor, because it was clear that plagiarism was wrong or contravened. The students' rather to depend their paper content on the other's work than do by themselves. Plagiarism behavior had been imitated by many people include the students', it made a big mistake in university education sector. The students' would be lazy to think and lazy to do assignments. Its' mean that this is the wrong academic culture in campus.

Plagiarism means taking the words and thoughts of others (their ideas, concepts,images, sentences, and so forth) and using them as if they were your own, without crediting theauthor or citing the source. Most plagiarism is willful, a sort of theft. It is possible to plagiarizeunintentionally, though, by being careless or hurried, omitting quotation marks or slipping intothe words or ideas of others through inattention or simply for convenience. Whether you meantit or not, you can be found guilty of plagiarism whenever other people's language gets usedwithout proper citation in your text. At this and most other universities,

plagiarism is regarded asintellectual theft; faculty will rarely bother to determine whether you stole words on purpose orwalked out of the shop having forgotten to pay.

The researcher consideration in carrying out this research, based on the researcher's experience at FKIP English EducationUniversity Muhammadiyah Sumatera Utara, the researcher carried out the research to the seventh semester students of University Muhammadiyah Sumatera Utara, namely A class That consist of 13 students, B class are 13 students and C class are 14 students. The researcher found the problem in that class , the first the most of students are lazy to think and they just want to get the result instant and quickly, the second they are lazy to do assignment . The third many students have not self confidence .And the last the students have not enough reference reading.

B. The Identification of the Problem

Based on the background, the problems was identified as follow:

1. The most of students are lazy to think and they just want to get the result instant and quickly.
2. The students' are lazy to do assignment.
3. Many students have not self confidence.
4. The students have no enough reference reading.

C. The Scope and Limitation

The scope in this research was plagiarism and the limitation was focused on students' perception of plagiarism.

D. The Formulation of the Problem

The formulation of the problem was formulated as "How is the students'perception of plagiarism?"

E. The Objective of the Study

Based on the formulation of the problem above, the objective of this research is to know the students' perception of plagiarism.

F. Significance of the Study

1. Theoretically

To enrich the understanding about students' perception of plagiarism, by research students' peception of plagiarism at FKIP English Education University Muhammadiyah Sumatera Utara. So it can understand and know what is students' perception of plagiarism.

2. Practically

a. The students : can understand and know what is students' perception of plagiarism, in this research students also can improve their understanding about plagiarism.

b. The Teacher : to consider the benifits of analyzing the students' perception of plagiarism due to at FKIP university of Muhammadiyah Sumatera Utara.

c. Other Researchers : This research can be used as reference for other researcher who try to conduct the similar research dealing with discourse analysis.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Theoretical Framework

The theoretical framework aimed at giving concepts applied in this research. These concepts leaded to be better analysis of the given theories because they help the writer limit the scope of the problem. In this part, the researcher explained about all of the theories used to strengthen the research. So that the reader understands and encourage them to read.

1. Description of Perception

Think of all the ways in which you experience the world around you. For example, you recognize your favorite food by its aroma and the way it looks. You recognize an orange by its round shape, citrus flavor, and its color. You recognize a song by listening to its melody and the singer's voice. It is through these sensory experiences that we interact with and interpret things in our world. Recognizing and interpreting sensory information, such as sound and smells, are all a part of perception.

Perception is the process of recognizing and interpreting sensory stimuli. Learn the definition of perception, how it is related to the five senses, how it differs from reality, and more.(Angell, 2006).

Perception is the process by which people sense, select, organize, and interpret information, to form a subjectively meaningful picture of the world so as to identify, retrieve, and respond to the information (Broadbent,2008).

Perception can be defined as our recognition and interpretation of sensory information. Perception also includes how we respond to the information. We can think of perception as a process where we take in sensory information from our environment and use that information in order to interact with our environment. Perception allows us to take the sensory information in and make it into something meaningful.(Brown, 2012)

For example, let's look at our perception of words. Each letter of the alphabet is in itself a singular letter. When we perceive words, we think of them as one singular unit that is made up of smaller parts called letters. It is through this organization of letters into words that we are able to make something meaningful. That is, we perceive an entire word, and this word has a specific meaning that can be found in the dictionary.

Perception is also necessary for us to survive in our environment. For example, before parents feed their babies microwaves food, they taste it in order to make sure that the temperature isn't too hot. This involves using sensory information (touch and taste) to make sure that the food is not dangerous for the infant. Before we cross a busy street, we rely on our hearing and sight to make sure a car is not coming. Without the sensory information, we would not be able to judge which food was too hot or when an appropriate time to cross the street would be, which could put us and our children in danger.

To study the world means to study perceptions and ideas we creat-ed, and the world is mainly the world of perceptions, images or ide-as. Thus, when we want to study something, first we should know where, when and how to meet and

learn it. But that is not enough. John Locke and the entire epistemological tradition following him was convinced that if we can find the answer to the question about sources and procedures of cognition, we will be able to relevantly answer the questions about its legitimacy, validity, nature and limits. Actually, the certainty of any statement is based on the trustworthiness of the authority that postulates it. Thus, if we want to believe our knowledge, we must know, where it is coming from, how it was being formed and how it was subsequently being proliferated. As said in Descartes style: we must verify the knowl-edge principles themselves.(Andrej Démuth, 2012).

Perceptions and sensing represent a unique source of how to ex-perience something at all. Since cognition was at first the domain of philosophy, it is obvious philosophers were also the first group of people to study the issues of perception. Antique thinkers such as Democritus and others developed mainly speculative theories (about atomic structures — eidolon — being received by our senses) on the basis of which they tried to explain how we perceive some-thing. Aristotle chose a similar way of thinking, although a less ma-terialistic one (the shapes entering our mind) and the stoics had their own conception as well. The theories of perception became publication of ground–breaking work by Robert Woodworth (Ex-perimental Psychology 1938) may be regarded as the height of this emancipation effort. In the second half of the twentieth century, due to the influence of behaviorism and the arrival of neuropsychological approaches, attention was turning to scientific testing of sensory discrimination abilities and to studying the neuroanatomical correlation of per- ception (A.R. Lurija). As the

knowledge of neuroanatomical, physicological and functional dependencies as well as the new display and examination processes and mainly of the electrophysiological records which were developing, the neuroanatomical "substrata" of receptivity became one of the best analyzed fields of perception and as a result of this the structure and function of individual re-ceptors as well as their functional connections with neural centers were becoming relatively well mapped. However, a one–sided em-phasis on the study and description of "external" mechanisms of perception resulted in a deficiency of learning about "the contents"of perception.

In the 1930s, many thinkers (philosophers, psychologists) turned their attention from studying basic elements of perception to studying entire patterns (mental ones mainly). The holists be-lieved that studying such a complex matter as perception cannot be done by just studying the individual qualities which can be usu-ally described only from the outside (by a third party). Therefore the mentalists, the representationalists and the gestaltists looked for the essence of perception "from within" by searching for the patterns of perception organization and of the sensory field and its structure. Phenomenal experience and mentalistic concepts which are able to describe it, became the main object of their study. De-riving from the works of a brentanist Christian von Ehrenfels and from the phenomenology of Edmund Husserl, they did not under-stand perception as just a physiological and mechanical process of acquiring data, but they considered its subjective understanding and interpretation as the key point.

2. Social Perception

Social perceptionis how an individual "sees" others and how others perceivean individual. This is accomplished through various means such asclassifying an individual based on a single characteristic (halo effect),evaluating a person's characteristics by comparison to others (contrasteffect), perceiving others in ways that really reflect a perceiver's own attitudesand beliefs (projection).

2.1 Halo Effect

The halo effect occurs when an individual draws a general impression aboutanother person based on a single characteristic, such as intelligence, sociability,or appearance. The perceiver may evaluate the other individualhigh on many traits because of his or her belief that the individual is highin one trait. For example, if an employee performs a difficult accountingtask well due to the manager's belief of the employee's high intelligence,then the manager may also erroneously perceive the employee as having competencies in other areas such as management or technology.

The halo effect is applicable to individuals' perceptions of others andof organizations. For example, a hospital that is well known for its openheart and cardiac programs may be perceived in the community as excellentin other departments such as obstetrics or orthopedics whetherproven to be true or not.

2.2 Contrast Effect

Research has provided evidence that perceptions are also subject to whatis termed perceptual contrast effects. Contrast effectsrelate to an

individual'sevaluation of another person's characteristics based on (or affectedby) comparisons with other people who rank higher or lower on the samecharacteristics. For example, Wedell, Parducci, and Geiselman (2006)found that, if compared to a highly attractive person, a target person ofaverage attractiveness is judged less attractive than he or she would havebeen if rated on his or her own. When asked to contrast a target personwith persons who were *more* physically attractive, ratings of attractivenessof the target were more negative; and when the target person wascompared with those *less* attractive, it resulted in more positive evaluations(Thornton & Moore, 2007). In other words, the contrast effect relatesto how an individual is perceived in relation to others around himor her. The contrast effect not only applies to the perception of attractiveness,but it has also been shown to influence self-esteem, public selfconsciousness,and social anxiety (Thornton and Moore, 2007). It stands to reason that a worker's performance would be judged in contrast to the workers around him or her. However, managers need to be aware of this contrast effect bias when interviewing job candidates or evaluating aworker's performance.

2.3 Projection

Whereas, contrast effect is the perception of an individual based on thecomparison to others, projectionis the attribution of one's own attitudesand beliefs onto others. All of us are guilty of unconsciously projectingour own beliefs onto others. Projection was a defensivemechanism, where we attribute our own attitudes onto someoneelse as a defense against our feelings of anxiety or guilt.

Projection canmean ascribing to others the negatives that we find inside ourselves,thereby protecting our self-esteem. Who has never blamed others for making them late to work, going off a diet, or being in a bad mood (whenit was themselves at fault)? Projection is an interesting human tendency.Projection allows an individual to perceive others in ways that really reflect oneself because, in general, people are in favor of those who are mostlike themselves.

3. Description of Plagiarism

A common element across definitions is that plagiarism is the act of using another author's work without citation, thus portraying it as one's own work. Other common elements of definitions include descriptions of the length of the copied text, whether taking solely ideas from other authors is plagiarism, and the extent that the copied words were taken verbatim. For the present study a definition of plagiarism was developed that addressed these elements:

Plagiarism is representing another author's ideas or words as your own in course documents or electronic postings. This would include submitting an entire document by another author as well as using a portion of text or ideas from another author's work and not citing the source. This would include information obtained from the internet, from other students, and from published and unpublished documents.This definition was provided to the students on the survey theycompleted (Reva Fish, 2013).

3.1 Plagiarism along a Continum.

Incidents of plagiarism are viewed along a continuum, with some incidents regarded as more serious than others (Blum, 2009). Studies of faculty and student

understandings of plagiarism have found that faculty view most types of plagiarism as more serious than students view them (Kwong et al., 2010). Jones (2011) found that while all students recognized submitting an entire document written by another author as plagiarism, students saw copying a limited amount of text as less serious. Seventy-five percent of students saw purchasing a paper online as plagiarism, 67% thought copying text verbatim without quotation marks was plagiarism, 50% saw paraphrasing text without citation as plagiarism, and 17% stated that students should not self-plagiarize by submitting the same work for assignments in different classes.

Plagiarism is a complex issue which has been studied using a variety of frameworks. Someresearch has focused on student characteristics that predict a greater likelihood of committingplagiarism, including levels of moral reasoning and self-esteem as well as achievement andmotivation orientations (Angell, 2006). This perspective attributes the decision to plagiarize to characteristics of the students, discounting outside factors that might contribute to the choice to plagiarize.

Other research has regarded incidents of plagiarism as being the result of teaching style (Barnas, 2008) or classroom culture (Brown, 2012) indicating the cause of plagiarism originates outside the student. From these perspectives, instructors are seen ascontributing to students' beliefs that they can submit another author's work as their own by notproviding an adequate level of rigor in their classrooms or by not checking student work forplagiarism.

Unintentional plagiarism has also been used as a framework for research (Blum, 2009). This viewpoint often raises the question ofwhether students should be penalized when they are unaware they have plagiarized. While proofof intent to plagiarize is typically not believed to be necessary to support an accusation, whetherstudents who are still learning to write academic papers should be expected to fully understandhow to avoid plagiarism has been addressed in these studies.

Ethics, and in particular integrity, is another focus of the research on plagiarism(Conway & Groshek, 2009). Thatbody of work examines plagiarism at the student, instructor, and institution levels, andemphasizes the need for institutions to convey the importance of honesty to students and forfaculty to model ethical behavior for them.More recently the focus of plagiarism research has been on technology-facilitatedelectronic access to text as a primary cause of the increase in the number of incidents ofplagiarism. This method ofplagiarism has become increasingly widespread through the effortless process of copying andpasting electronic text. Some studies have found that students may believe information on theinternet does not belong to a particular author and, therefore, can legitimately be used by them incourse assignments. The present study looked at plagiarism fromthe perspective of social/peer norms. According to social norms theory, individuals learn whichbehaviors are appropriate by observing the generally accepted behavior of others. For example,young adults have been found to overestimate the frequency of negative behaviors such assubstance abuse by their peers, resulting in an inaccurate understanding of what is consideredsocially

acceptable and an increase in those negative behaviors on their part. If students have themisperception that acts of plagiarism are common among their classmates, and thatconsequences, if any, are minor, they are more likely to commit plagiarism themselves.

A common element across definitions is that plagiarism is the act of using another author's workwithout citation, thus portraying it as one's own work. Other common elements of definitionsinclude descriptions of the length of the copied text, whether taking solely ideas from otherauthors is plagiarism, and the extent that the copied words were taken verbatim.For the present study a definition of plagiarism was developed that addressed these elements:

Plagiarism is representing another author's ideas or words as your own in course documents orelectronic postings. This would include submitting an entire document by another author as wellas using a portion of text or ideas from another author's work and not citing the source. This would include information obtained from the internet, from other students, and from publishedand unpublished documents.This definition was provided to the students on the survey they completed.Incidents of plagiarism are viewed along a continuum, with some incidents regarded as moreserious than others. Studies of faculty and student understandings of plagiarism have found that faculty viewmost types of plagiarism as more serious than students view them. While all students recognized submitting an entire document written by anotherauthor as plagiarism, students saw copying a limited amount of text as less serious. Seventy-fivepercent of students saw purchasing a paper online as plagiarism, 67% thought copying

textverbatim without quotation marks was plagiarism, 50% saw paraphrasing text without citation asplagiarism, and 17% stated that students should not self-plagiarize by submitting the same workfor assignments in different classes.

The pattern of students being less likely to commit the types of plagiarism they saw as more serious was not evident in their reports of the plagiarism they believe was committed by other students. Consistent with the findings from other research (Engler et al., 2008), the participants reported that other students were markedly more likely than them to commit each type of plagiarism. In fact, a small proportion of participants reported they believe some students always commit each of the four types of plagiarism. The implications of these findings must be considered in relation to social norms theory (Berkowitz, 2008) and the research by McCabe et al. (2007) and Rettinger and Kramer (2009) which found that when students believe others have cheated, they are more likely to choose to cheat. Students who overestimate the frequency of plagiarism by classmates may view plagiarizing as a norm and choose to plagiarize to complete an assignment. In particular, they may be more likely to think it is okay to use another author's ideas or text phrases – types of plagiarism, which they view as less serious. Therefore, it is critical that students have accurate information about the frequency and types of plagiarism committed by students in their classes and at their school. Institutions and course instructors must find ways to give students accurate information about the types of plagiarism that occur and number of incidents that are discovered. A campus-wide reporting system should be used to gather and distribute the information, and faculty can tell students the number and

type of actual incidents they encounter semester to semester. Supplied with this information, students will be less likely to overestimate the number of incidents of plagiarism at their school and may, therefore, be less likely to plagiarize themselves. Informing students that instructors look for plagiarism in assignments and that there are consequences if it is discovered can help to deter students from plagiarizing and create an environment where it is clear that ethical behavior is valued. Reducing plagiarism provides benefits beyond an ethical education environment; it can also improve student learning. When students do their own work, instead of copying it from another author, they learn research and writing skills, and they learn the topic content of the papers they write. The long-term benefits of an academic environment where integrity and learning are cultivated cannot be overestimated. One limitation of this study is the possibility that the participants who chose to respond to the survey may have been those who actually were less likely to plagiarize than their classmates and therefore their claim that others are more likely to plagiarize was accurate. More than half of the respondents had a grade point average over 3.5, and studies have found that students with lower grade point averages are more likely to plagiarize (Belter & DuPre, 2009).

Plagiarism is not a new phenomenon. Copying from other writers is probably as old aswriting itself, but until the advent of mass-produced writing, it remained hidden from thepublic gaze.

Like many things, plagiarism is seen differently when viewed through different lenses.Now widely considered a vice, in days past it was sometimes

considered a virtue,imitation being considered the highest form of flattery. This same tension still holds truetoday in some non-Western cultures, and it must be taken into account when dealingappropriately with plagiarism by students from different cultural backgrounds, groundedin different notions of respect for authority and different traditions of academic writing.

Plagiarism means taking the words and thoughts of others (their ideas, concepts,images, sentences, and so forth) and using them as if they were your own, without crediting theauthor or citing the source. Most plagiarism is willful, a sort of theft. It is possible to plagiarizeunintentionally, though, by being careless or hurried, omitting quotation marks or slipping intothe words or ideas of others through inattention or simply for convenience. Whether you meantit or not, you can be found guilty of plagiarism whenever other people's language gets usedwithout proper citation in your text. At this and most other universities, plagiarism is regarded asintellectual theft; faculty will rarely bother to determine whether you stole words on purpose orwalked out of the shop having forgotten to pay. There are basically three kinds of plagiarism:

 3.1.1 Using another person's exact words without including quotation marks and citation. If you use someone else's exact words, then you must cite the original source (either in a footnote or in a citation in the text), and you must enclose the words in quotation marks or else set them off from the rest of the text by indenting them from the other text.

 3.1.2 Using another person's words, but changing some of them, or rearranging them. This is plagiarism even if the source is cited.

3.1.3 Summarizing or paraphrasing another person's words without citation. If you use what someone else has written, but you describe it or summarize it in your own words, then you don't need to enclose it in quotation marks, but you still must provide a citation to the original source, either in a footnote or directly in the text. Note that it's not enough to simply include a reference to the original source in your bibliography; "citation" of the original source means citing it where it appears in the text (Conway, 2009).

3.2 The Example of Plagiarism

There are some examples of plagiarism in the following: (a) Purchasing or copying a paper from the Internet, (b) Borrowing your roommate's lab report and using his or her description of the experimentto describe your findings, (c) Turning in a paper as your own that you didn't write, d) Copying (cutting and pasting) material without acknowledging the source, (e) Using material when an author has been identified but not using quotation marks toreflect his or her original words, and (f) Inadequate paraphrasing

Each of these points will be discussed below, but first let's consider why the academiccommunity is so opposed to plagiarism.

3.3 Strategies to Avoid Plagiarism

There are some strategies to avoid plagiarism in the following: (a) Isolate the reasons why plagiarism occurs, (b) Identify the different types of plagiarims, and (c) Integrate plagiarism prevention.

3.4 The Kinds of Plagiarism

There are two kinds of plagiarism, they are unintentional plagiarism and intentional plagiarism (Barnas, 2008).

3.4.1 Unintentional Plagiarism

a) Paraphrasing poorly:changing afew words without changing the sentence structure ofthe original, or changing the sentence structure but not the words.

b) Quoting poorly: putting quotation marks around part of a quotation but not around all of it,or putting quotation marks around a passage that is partly paraphrased and partly quoted.

c) Citing poorly: omitting an occasional citation or citing inaccurately.

3.4.2 Intentional Plagiarism

a) Passing off as one's own pre-written papers from the Internet or other sources.

b) Copying an essay or article from the Internet, on-line source, or electronic database without quoting or giving credit.

c) Cutting and pasting from more than one source to create a paper without quoting or giving credit.

d) Borrowingwords or ideas from other students or sources without giving credit.

3.5 Types of Plagiarism

The first type of plagiarism is:

1) Plagiarism of Words

a) The use of another's exact words without citing the author

b) Incorrect

Plagiarism is the reproduction of someone else's words, ideas or findings and presenting them as one's own without proper acknowledgement.

c) Correct

Plagiarism is the reproduction of someone else's words, ideas or findings and presenting them as one's ownproper acknowledgement.

2) Plagiarism of Structure

a) Paraphrasing another's words by changing sentence construction or word choice with citation

b) Paraphrasing while maintaining original sentence construction with acknowledging the source.

3) Copyread

Read and edit something tobe your own words

4) Copyright

If a person or an organization holds the copyright on a piece of writing etc., they are the only people who have the legal right to publish, broadcast, etc., and other people must ask their permission to use it or any part of it.

B. Conceptual Framework

Even though plagiarism has been a universal problem in academic writing for decades in university of Muhammadiyah Sumatera Utara, the concept of plagiarism and its seriousness did not attract the attention scholars until recently when a prestigious university in UMSU revoked a doctoral degree from a

graduate due to plagiarism detection in study. This incident was the only case that had ever happened at this university.A number of institutions have announced a policy to address plagiarism as part of their educational programs. Some institutions have installed plagiarism checking software to detect transgressions in students' papers. Discouragingly, most anti-plagiarism policies generally point toward students' responsibility without consideration of the importance of institutional and instructional support. In all cases, plagiarism is regarded as a severe moral issue, in fact there are also other facets of plagiarism that deserve critical consideration and action. Looking at plagiarism solely from a moral perspective can potentially mislead policy makers and practitioners and consequently can undermine learning opportunities as well as students' positive learning experience.

It is means that the teacher has an important role in improving student's skill, especially in plagiarism. Based on the researcher's experience at FKIP English Education University Muhammadiyah Sumatera Utara many student can not make idea from themself think, students do not fully about plagiarism, it cause the traditional plagiarism in copy paste, and tradition of do not include researcher, so level of students understanding about plagiarism is not good.

The researcher consideration in carrying out this research is based on the view that plagiarism is an essential component of language. Based on the explanation above, the researcher will be focused on the plagiarism of the perception on the students' at FKIP English EducationUniversity Muhammadiyah Sumatera Utara.

CHAPTER III

METHOD OF RESEARCH

A. Research Design

In this study, descriptive quantitative was applied to identify, to describe, to classify and to analyze the students' perception of plagiarism. The quantitative technique was used to collect the data to find out the students' perception of plagiarism.

B. Source of Data

The term data refers to the rough material the researchers collect from the world they studying; they are the particulars that form the basis of analysis. Data in this study are needed to answer research questionaire. Data in this study were the seventh semester students of University Muhammadiyah Sumatera Utara, namely A class that consists of 13 students, B class are 13 students and C class are 14 students. So the total number of the subject was 40 students. Data that researcher got in this research were in the form of the result of questionaire. By getting the data through questionaire, hopefully it will be valid data because most of the students are lazy to think and they just want to get the result instant and quickly and then they are lazy to do assingment. That is the reason why the researcher choose the seventh semester of University Muhammadiyah Sumatera Utara as the subject of this research.

C. Instrument of the Research

The research instrument is part of data collecting technique. In this study the researcher collected the data by using interview that consist of six questions.

The steps of observation that follow:

1. The researcher interviewed the students by using good and clear language.

2. The researcher given the questions about the plagiarism according to them.

3. The researcher wrote the result of interview.

4. The researcher discussed and make the conclusion.

D. Technique of Data Analysis

The main component of the process of analysis in this study are (1) data reduction, (2) the presentation of data, (3) drawing conclusions or verification (Miles & Huberman in Moleong, 2012:4). Data analysis model used is an interactive analysis model *(interactive models of analysis).* The workings of the interactive model in the form of interaction between the components of the data collection process as the process in the form of a cycle.

This study begins with data collection. Researchers move between components analysis interactively while still collecting data. The next step after the data is collected, the researcher only move between the three components of the analysis. Reduction and presentation of data arranged in time researchers have obtained the data unit of a number of units of data are required. When data collection is sufficient and complete, researchers began to make conclusions and verification based on the things contained in the reduction and data presentation. If in making the conclusion of researchers feel there is a shortage, researchers collecting data again to further provide support and increase understanding and deepening. Interactive cycle is executed several times until it is enough and deep.

The following steps was implemented for analyzing the data:

1. Arranging the important point about the students' answer about perception of plagiarism.

2. Comparing the students' answer from one students' to another students' answer.

3. Processing the data become simple description that focus on the perception of plagiarism.

4. Concluding the result of observation.

CHAPTER IV

DATA AND DATA ANALYSIS

A. Data

As stated at the chapter 3 in collecting the data, the researcher used the instrument, it was the interview which consisted of six questions. The interviewis conducted to know their perceptions about plagiarism. As stated before, the main component of analysis in this study are (1) data reduction, (2) the presentation of data, (3) drawing conclusions or verification.However, the data reduction of this research can be seen on appendix, and the presentation of data, drawing conclusions can be seen below:

1. Presentation of Data

The presentation of data in this research is the students' answer about the plagiarism,they are as follow:

Table 4.1

What Do You Think About Plagiarism?

No	Students' Code	Answers
1	001	Plagiarism is copying another work or borrowing someone else's original ideas
2	002	Plagiarism is steal an pass off the ideas or words of another as one's own.
3	003	Plagiarism is the wrongful appropriation and stealing and publication of another authors language, ideas
4	004	Plagiarism is the act of plagianting an idea
5	005	Plagiarism is the commit literary theft and the present as new and original an idea or product

		derived from an existing source
6	006	Plagiarism is submitting material that is not entirely the student's own work without attibuting the unoriginal pertions to their correct sources
7	007	I think plagiarism is the wrongful appropriation and stealing and publication of another language, idea
8	008	Plagiari 25 he act of plagianting on plot that has been pl ed
9	009	Plagiarism is a piece of writing or other work reflecting such unauthorized use or imitation
10	010	Plagiarism is an act of instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that authors work as one's own, as by not crediting the original author.
11	011	I think plagiarism is the result of works people
12	012	I think plagiarism is the act of using another person's words
13	013	I think plagiarism is one of the core of a piracy, copying belong to other people without permission from owner
14	014	I think plagiarism is copy-paste the other people work for herself
15	015	I think plagiarism is a multifaceted and ethically complex problem
16	016	I think plagiarism is published papers other people in the name of herself or copy
17	017	Plagiarism is presenting the work of another as one's own
18	018	Plagiarism is an act of fraud

19	019	Plagiarism is the commit literary theft and to present as new and original an idea or product derived from an existing source
20	020	plagiarism is steal and pass off the ideas or words of another as one's own
21	021	Plagiarism is the commit literary theft and to present as new and original an idea or product derived from an existing source
22	022	Plagiarism is an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author.
23	023	Plagiarism is a piece of writing or other work reflect such unauthorized use or imitation
24	024	Plagiarism is presenting the work of another as one's own
25	025	Plagiarism is submitting material that is not entirely the students' own work without attributing the unoriginal portions to their correct sources
26	026	I think plagiat is published papers other people in the name of himself or copy
27	027	I think plagiarism is one of the core of a piracy, copying belong to other people without permission from owner
28	028	I think plagiarism is defined as the deliberate or reflects representation of another's words, thoughts, or ideas as one's own without attribution in connection with submission of academic work
29	029	I think plagiarism is the wrongful appropriation and stealing and publication of another authors language, thoguths, ideas, or expressions

30	030	I think plagiarism is copying another's work or borrowing someone else's original ideas
31	031	I think plagiarism is the wrongful appropriation and stealing and publication of another author's language, thoughts, ideas, or expression and the representation of them as one's own original work
32	032	I think plagiarism is copy-paste the other people work for herself
33	033	I think plagiarism is a multifaceted and ethically complex problem
34	034	I think plagiarism is the act of using another person's words or ideas without giving credit to that person
35	035	I think plagiarism is the reself of works people copying with claimed even to be the work of other people as if to be the result of his own work
36	036	Plagiarism is the act of plagiarizing an idea, plot, etc, that has been plagiarized
37	037	Plagiarism is the act of copying or stealing someone else's words or ideas and passing them off as your own work
38	038	Plagiarism is an act of fraud. It involves both stealing someone else's work and lying about afterward
39	039	Plagiarism is the wrongful appropriation and stealing and publication of another authors' language, thoughts, ideas, or expressions and the representation of them as one's own original work
40	040	I think plagiarism is copying another's work or borrowing someone else's original ideas

Table 4.2

Why is Plagiarism Inappropriate?

No	Students' Code	Answers
1	001	Because plagiarism is bad action and can be punished
2	002	Because plagiarism is steal of the idea, words, the sentence
3	003	Because plagiarism is copying and it is disgraceful
4	004	Because plagiarism can also reduce the spirit to reach something because of the absence of the idea of the creative
5	005	Because plagiarism is such a bad thing to do
6	006	Because plagiarism is theft on intellectual
7	007	Because plagiarism can be considered as a criminal offense for stealing copyright other people
8	008	Because plagiarism is the result of research and others serve as if as work alone
9	009	Because plagiarism as acts theft and borrow opinion
10	010	Because plagiarism is plagiarize by people without saying the source
11	011	Because it can make some one a habit to see and copy-paste the rezults of hard work the other people
12	012	Because plagiarism is bad as it does not give the original author recognition for their work
13	013	Because plagiarism including as theft on the work of other pople
14	014	Because plagiarism is for stealing copyright and other it may be considered as a criminal offense
15	015	Because copying the work of other people
16	016	Because it's not the result of the idea of herself and can make her stupid to work
17	017	Because plagiarism is bad in addition

18	018	Because it is simply bad manners to take credit for someone else's work
19	019	Because it could make him more lazy to work and can damage other people
20	020	Because plagiarism is a combination of theft and lying
21	021	Because it is simply bad manners to take credit for someone else's work, or to fail to recognize how someone else has helped you
22	022	Because plagiarism is plagiarized by people without saying the source
23	023	Because plagiarism can also reduce the spirit to reach something because of the absence ofthe idea of the creative
24	024	Because plagiarism is theft on intellectual
25	025	Because plagiarism is bad in addition, plagiarism suggests that the student in question is of bad character
26	026	Because plagiarism is bad as it does not give the original author recognition for their work
27	027	Because it's not the result of the idea of herself and can make her stupid to work
28	028	Because plagiarism is copying and it is disgraceful
29	029	Because it could make him more lazy to work and can damage other people
30	030	Because plagiarism is bad action and can be punished
31	031	Because plagiarism is for stealing copyright and other it may be considered as a criminal offense
32	032	Because copying the work of other people
33	033	Because plagiarism can be considered as a criminal offense for stealing copyright other people in the

		world of education
34	034	Because plagiarism including as theft onthe work of other people
35	035	Because it can make some one a habit to see and copy-paste the results of hard work the other people
36	036	Because plagiarism is the results of research and others serve as if as work alone
37	037	Because plagiarism as acts theft and borrow opinion
38	038	Because plagiarism is such a bad thing to do
39	039	Because plagiarism is steal of the idea, the words, the sentence
40	040	Because plagiarism is plagiarized by people without saying the source

Table 4.3

What are the Example of Plagiarism that You Know?

No	Students' Code	Answers
1	001	Example acknowledge the work of the group as possession or the results of herself
2	002	Example a student is expected to write a research paper on a topic in his histroy class
3	003	For example the scientific work
4	004	Example is presents the same in different occasions without mentioned from nature
5	005	For the example is the case of plagiarism merk
6	006	Example plagiarism a cerpen/short story
7	007	Example plagiarism a writer decides that he wants to create an internet website to generate adrevenue
8	008	Example an academic is expected to publish papers,

		but he doesn't have time to research
9	009	Example : writing back the work of other people and publish it
10	010	Example : acknowledge the people as writing itself
11	011	For example: acknowledge the idea of other people as his own thought
12	012	For the example: lifting selected passages and phrases without proper acknowledgement
13	013	For the example is word-for-word plagiarism like a novel
14	014	For the example unacknowledgement direct quotation
15	015	For example acknowledge the findings of another persons as possession herself
16	016	Example : copying information from the source of the web
17	017	For example plagiarize the skripsi or proposal
18	018	Example a students is expected to write a book report about a book that is teacher has assigned
19	019	For example plagiarism a mini thesis
20	020	For example: a writer decides that he wants to create an internet website to generate and revenue
21	021	Example: a student is expected to write a research paper on a topic in his history class
22	022	Example : acknowledge the work of the group as possession or the results of your self
23	023	For example: acknowledge the people as writing itself
24	024	Example: copying information from the source of the web
25	025	Example: steal the results of research or the work of other people like the words in the novel will in wrote back in the status of the media

26	026	For example is the case of plagiarism merk
27	027	For example the scientific work
28	028	For example plagiarism a mini thesis
29	029	For example plagiarism a cerpen or antoher book
30	030	For example lifting selecting passages and phrases without proper acknowledgement
31	031	For example unacknowledged direct quotation
32	032	For example acknowledge the idea of other people as his own thought
33	033	For example acknowledge the findings of another person as possession myself
34	034	For example: plagiarize the skripsi or proposal
35	035	For example is word-for-word plagiarism like a novel
36	036	For example: writing back the work of other people and publish it
37	037	Example : presents the same in different occasions without mentioned from nature
38	038	Example : a student is expected to write a book report about a book that his teacher has assigned
39	039	For example an academic is expected to publish papers but he doesn't have time to research
40	040	Example: copying information from the source of the web

Table 4.4

Is it True or False If We Do the Plagiarism? Give Your Reason!

No	Students' Code	Answers

1	001	I think false, because one form of cheating
2	002	I think false, because will ignoring all the stage with to reach the results of an instant
3	003	I think false, because plagiarism is a serious ethical offense
4	004	I think false, because plagiarism is including lie
5	005	I think false, because will be people are lazy to read
6	006	I think false, because plagiarism in including lie
7	007	I think false, because will be used to imitate
8	008	I think false, because make a person did not want to think
9	009	I think false, because will become lazy and stupid even enjoy with excited
10	010	I think false, because you deny yourself the opportunity to learn and practice skills that may be needed in your future careers
11	011	I think false, because including the deed was despicable
12	012	I think false, because it can be punished
13	013	I think false, because including the poor behavior
14	014	I think false, because of disturbing and be pleasure
15	015	I think false, beause will be people are lazy to writing
16	016	I think false, because plagiarism is a bad
17	017	I think false, because every work of the people write it took all the struggle gunds an instant but gradually
18	018	I think false, because will becomea habbit and will pleasantness

19	019	Yes false, because plagiarism is including lie
20	020	Yes false, because every work of the people write it took all the struggle guns an instant but gradually
21	021	Yes false, because going to the intention to learn
22	022	Yes false, because make a person did not want to think
23	023	Yes false, because will be people are lazy to read
24	024	Yes false, because will be people are lazy to writing
25	025	Yes false, because plagiarism is a serious ethical offense
26	026	Yes false, because it can be punished
27	027	Yes false, because will become a habit and will pleasantness
28	028	Yes false, because will become lazy and stupid even enjoy with excited
29	029	Yes false, because you deny yourself the opportunity to learn and practice skills that maybe needed in your future careers
30	030	Yes false, because including the deed was despicable
31	031	Yes false, because of disturbing and be pleasure
32	032	Yes false, because including the poor behavior
33	033	Yes false, because plagiarism is a bad
34	034	Yes false, because can constitute breaking copyright infringement
35	035	Yes false, because the culture copy-paste is very detrimental to herself
36	036	Yes false, because one from of cheating
37	037	Yes false, because plagiarism is a bad
38	038	Yes false, because will ignoring all the stage with to reach the results of an instant
39	039	Yes false, because will be used to imitate

| 40 | 040 | Yes false, because will become lazy and stupid even enjoy with excited |

Table 4.5

Why Do Students Plagiarise?

No	Students' Code	Answers
1	001	Because people lazy to think
2	002	Because don't need a lot of time
3	003	Because there is no ethics and morality
4	004	Because limited time to solve a scientificwork that being a burden responsibilities
5	005	Because there is no skill in the investigations
6	006	Because the low interest in reading and interest doing an analysis of thesource of reference owned
7	007	Because the lack of the attention of the teacher or lecturer against the issue of plagiarism
8	008	Because the lack of the attention of the teacher or lecturer against the issue of plagiarism
9	009	Because people lazy to study
10	010	Beause student do not believe yourself
11	011	Beause want to be seen a brainy student
12	012	Because want to get a confession from the public
13	013	Because want to famous in the class
14	014	Because there is not ability
15	015	Because wrong in the use of the technology
16	016	Because want to look smart

17	017	Because want to famous
18	018	Because the lack of undestanding of when and how to do citations
19	019	Because can do the work of scientific easily
20	020	Because the low interest in reading and interest doing an analysis of the source of reference owned
21	021	Because don't need a lot of time
22	022	Because people lazy to study
23	023	Because limited time to solve a scientific work that being a burden responsibilities
24	024	Because the lack of the attention of the teacher or lecturer agains the issue of plagiarism
25	025	Because too bate the and no idea in setting of something wok
26	026	Because want to get a confession from the public
27	027	Because wrong in the use of the technology
28	028	Because there is no ethics and morality
29	029	Because student do not believe yourself
30	030	Because want to be seen a brainy student
31	031	Because in order to respected more in the eyes of her friends and teacher
32	032	Because there is no ability
33	033	Because there is no skill in the investigations
34	034	Because want to famous
35	035	Because want to look smart
36	036	Because it can simplify

No	Students' Code	Answers
37	037	Because people lazy to think
38	038	Because the lack of understanding of when and how to do citations
39	039	Because can do the work of scientific easily
40	040	Because people lazy to study

Table 4.6

How to Prevent Plagiarism?

No	Students' Code	Answers
1	001	Understand topics to be discussed
2	002	Understand what plagiarism is
3	003	Diligently to read
4	004	Expanding the knowledge of engineering writing
5	005	Make a quote immediately, namely with a copy sentence the phrase
6	006	Understand some basics about copyright
7	007	Make a quote immediately, namely with a copy sentence the phrase
8	008	Reference your quotes and sources
9	009	Propagation of knowledge
10	010	Put quotation marks aroudn unique phrases you think could be interpreted as being copied
11	011	Diligent to write
12	012	Include a source of it doubt
13	013	Said the following excerpt and reources
14	014	Do not be lazy to learn

15	015	Understand some rules basic copyright
16	016	Look what do not need to cited
17	017	Understand what is with a plagiarism
18	018	Be familiar in the area that your are talking about
19	019	Restate the subject to yourself a couple of time
20	020	Understand what plagiarism is
21	021	Be familiar in the area that your are talking about
22	022	Propagation of knowledge
23	023	Put quotation marks around uniue phrases you think could be interpreted as being copied
24	024	Understand some basics about copyright
25	025	Understand what doesn't need to be cited
26	026	Understand some rules basic copyright
27	027	Look what do not need to cited
28	028	Make a quote immediately, namely with a copy sentence the phrase
29	029	Diligently to read
30	030	Understand topics to be discussed
31	031	Said the following excerpt and resources
32	032	Do not be lazy to learn
33	033	Diligent to write
34	034	Understand what is with a plagiarism
35	035	Included a source of it doubt
36	036	Expanding the knowledge of engineering writing
37	037	Use the system referencing right

38	038	Restate the subject to yourself a couple of time
39	039	Reference your quotes and sources
40	040	Look what do not need to cited

2. Verifications

This research deals with the students' perception about plagiarism. This research surveyed 40 students at University of Muhammadiyah Sumatera Utara. There was 6 questions used of this research to know the students' perception about plagiarism. Based on the data above, it can be analyzed that the students' perception about plagiarism from question 1 to question 6.

2.1 What do you think about plagiarism?

Based on students' answer, it can be seen that the students' asnwer of the first questions was different. It means that there was a different mindset from the students about plagiarism. But, from the table above, most of the students' answer can be accepted as a logically.

According to the expert, plagiarism is representing another author's ideas or words as your own in course documents or electronic postings. This would include submitting an entire document by another author as well as using a portion of text or ideas from another author's work and not citing the source. This would include information obtained from the internet, from other students, and from published and unpublished documents.

From the table above, the writer concluded that the students' answer who get near to the expert about plagiarism as many as 33 students, and the students'

asnwer who are not related to the expert about plagiarism as many as 7 students. The students' answer who are not related to the expert was students' number: 008, 011, 015, 018, 033 and 038, their answer is as follows:

008 : *Plagiarism is the act of plagianting on plot that has been plagiarized*

011 : *I think plagiarism is the result of works people*

015 : *I think plagiarism is a multifaceted and ethically complex problem*

018 : *Plagiarism is an act of fraud*

033 : *I think plagiarism is a multifaceted and ethically complex problem*

038 : *Plagiarism is an act of fraud. It involves both stealing someone else's work and lying about afterward*

However, from the data above, the students' answer cannot be said false, because each of students have different idea about plagiarism. Their answers only can not related to the expert definition. It is important to note that the students' do not see "paragraphing someone else's words" as a form of plagiarism, indicating that it is an apparently accepted practice to paraphrase as long as the work is cited.

Based on the table above, the writer concluded that most of the students' knew about what plagiarism is, it can be seen from their answer about first question. Although their answer were different but in the mind point, plagiarism is the use of another's ideas and/or words without a clear acknowledgement of the source of the information.

2.2 Why is plagiarism inappropriate?

Based on students' answer, it can be seen that the students' asnwer of the second questions was different. It means that there was a different mindset from the students why is plagiarism inappropriate. From the students' answer above, it is indicated that most of the students' answer that the plagiarism was inapproprite because plagiarism is bad action, steal of words and theft of people work, for example :

001   : *Because plagiarism is bad action and can be punished*

002   : *Because plagiarism is steal of the idea, words, the sentence*

006   : *Because plagiarism is theft on intellectual*

009   : *Because plagiarism as acts theft and borrow opinion*

These answers can accepted as logically, with reason that the people who are conducted the plagiarism is a bad action and the people who are do it can be punished. And then, from the students' answer above, there was each of the students who are not understand why is plagiarism inappropriate, for example:

008   : *Because plagiarism is the result of research and others serve as if*
       as work alone

This answer can not be comprehend by the people, becase this answer was not related to the questions. But, it is important to note that most of the students' knew why is plagiarism inappropriate, although their answer was different, but they were knew that the plagiarism was a bad action and according their answer, plagiarism can make them lazy and make them as a bad character. It can be seen from all of their answer of question 2.

2.3 What are the example of plagiarism that you know?

Based on students' answer, it can be seen that the students' asnwer of the third questions was different. It means that there was a different mindset of example of plagiarism. In chapter II, the example of plagiarism is:

a) Purchasing or copying a paper from the Internet

b) Borrowing your roommate's lab report and using his or her description of the experiment to describe your findings

c) Turning in a paper as your own that you didn't write

d) Copying (cutting and pasting) material without acknowledging the source

e) Using material when an author has been identified but not using quotation marks toreflect his or her original words

From the students' answer above, it is indicated that most of the students' knew what example of plagiarism, a good example :

001 : *Example acknowledge the work of the group as possession or the results of herself*

015 : *For example acknowledge the findings of another persons as possession herself*

016 : *Example : copying information from the source of the web*

017 : *For example plagiarize the skripsi or proposal*

021 : *Example: a student is expected to write a research paper on a topic in his history class*

These answers can accepted, because these answer get near to expert example of plagiarism in chapter II. And then, from the students' answer above,

there was each of the students who are not understand the example of plagiarism, for example:

> 005 : *For the example is the case of plagiarism merk*

> 026 : *For example is the case of plagiarism merk*

This answer can not be accepted, becase this answer was not related to the expert example of plagiarism, with reasons the "*merk*" can be same but the "*content*" must be different. But, it is important to note that most of the students' knew the example of plagiarism, although their answer was different, but they were knew the example of plagiarsm. It can be seen from all of their answer of question 3.

2.4 Is it true or false if we do the plagiarism? give your reason!

Based on students' answer, it can be seen that the students' asnwer of the fourth questions was different. It means that there was a different mindset of the students is plagiarism true or false. From the students' answer above, it is indicated that all of the students' knew plagiarism is false, a good example is:

> 002 : *I think false, because will ignoring all the stage with to reach the results of an instant*

> 010 : *I think false, because you deny yourself the opportunity to learn and practice skills that may be needed in your future careers*

> 022 : *Yes false, because make a person did not want to think*

> 026 : *Yes false, because it can be punished*

> 028 : *Yes false, because will become lazy and stupid even enjoy with excited*

033 : *Yes false, because plagiarism is a bad*

These answers can accepted as logically, with reason that the people who are conducted the plagiarism is a bad action and the people who are do it can be punished. It is important to note that all of the students' knew that the plagiarism is false, although their reason was different, but they were knew the plagiarsm is false. It can be seen from all of their answer of question 4.

2.5 Why do students plagiarise?

Based on students' answer, it can be seen that the students' asnwer of the fifth questions was different. It means that there was a different mindset why the students' do plagiarism. From the students' answer above, it is indicated that most of the students' understand why do plagiarism, a good example is:

001 : *Because people lazy to think*

002 : *Because don't need a lot of time*

006 : *Because the low interest in reading and interest doing an analysis of thesource of reference owned*

005 : *Because there is no skill in the investigations*

These answers can accepted as logically, with reason that the students who are conducted the plagiarism is lazy to think, don't have a lot of time, low interest and there is not skill. This reason can be seen in daily life. And then, from the students' answer above, there was each of the students who are not understand why students do plagiarism, for example:

011 : *Beause want to be seen a brainy student*

012 : *Because want to get a confession from the public*

013 : *Because want to famous in the class*

016 : *Because want to look smart*

017 : *Because want to famous*

026 : *Because want to get a confession from the public*

030 : *Because want to be seen a brainy student*

034 : *Because want to famous*

035 : *Because want to look smart*

This answer can not be accepted, becase this answer was not related to the questions. The students who are conducted the plagiarism was not related to *brainy, confession, famous* and *smart,* but the plagiarism is a bad action and improperly. But, it is important to note that most of the students' knew the why the students do plagiarism, although their answer was different, but they were knew why the students do plagiarsm. It can be seen from all of their answer of question 5.

2.6 How to prevent plagiarism?

Based on the table above, it can be seen that the students' asnwer of the sixth questions was different. It means that there was a different mindset of the students how to prevent the plagiarism. From the students' answer above, it is indicated that all of the students' knew how to prevent the plagiarism, a good example is:

001 : *Understand topics to be discussed*

002 : *Understand what plagiarism is*

005 : *Make a quote immediately, namely with a copy sentence the phrase*

010   : *Put quotation marks aroudn unique phrases you think could be interpreted as being copied*

015   : *Understand some rules basic copyright*

These answers can accepted as logically, with reason that to prevent the plagiarism is must be understand the topics to be discussed and understand some rules of copyright. It is important to note that all of the students' knew how to prevent the plagiarism, although their reason was different, but they were knew how to prevent the plagiarism. It can be seen from all of their answer of question 6.

B. Data Analysis

Based on the research results, it can be analyzed that, in question 1: most of the students' knew about what plagiarism is, it can be seen from their answer about first question. Although their answer were different but in the mind point, plagiarism is the use of another's ideas and/or words without a clear acknowledgement of the source of the information.

Question 2: most of the students' knew why is plagiarism inappropriate, although their answer was different, but they were knew that the plagiarism was a bad action and according their answer, plagiarism can make them lazy and make them as a bad character. It can be seen from all of their answer of question 2.

Question 3: most of the students' knew the example of plagiarism, although their answer was different, but they were knew the example of plagiarsm. It can be seen from all of their answer of question 3.

Question 4: all of the students' knew that the plagiarism is false, although their reason was different, but they were knew the plagiarsm is false. It can be seen from all of their answer of question 4.

Question 5: most of the students' knew the why the students do plagiarism, although their answer was different, but they were knew why the students do plagiarsm. It can be seen from all of their answer of question 5.

Question 6: all of the students' knew how to prevent the plagiarism, although their reason was different, but they were knew how to prevent the plagiarism. It can be seen from all of their answer of question 6.

In the digital era, acquisition and delivery of data can be simple and fast especially with the internet as a highly efficient vehicle. Therefore, new options are available for students who want to plagiarize. The development of internet also contributed for the creation of tools to detect plagiarism. However, such tools should not be playing the main role but rather a complementary aid to the educators.

This research surveyed students at University of Muhammadiyah Sumatera Utara to explore their perception about plagiarism.As stated in chapter 2, perception is how an individual "sees" others and how others perceivean individual. This is accomplished through various means such asclassifying an individual based on a single characteristic (halo effect).The halo effect occurs when an individual draws a general impression aboutanother person based on a single characteristic, such as intelligence, sociability,or appearance. The perceiver may evaluate the other individualhigh on many traits because of his or her belief

that the individual is highin one trait. The halo effect is applicable to individuals' perceptions of others andof organizations.

According to Blum (2009) one of the common reasons for someone to plagiarize cited in the results was the lack of interest in the topic of study therefore it is responsibility of the teachers to make sure to design the course in an attractive way. Moreover, the involvement should also come from the academia part; the recycling of assignments every time the course is given is a sign of teacher's lack of involvement in the education as well as a temptation for students to commit plagiarism by for example getting a copy of the solution from previous course students.

Based on the results above, it can be concluded that the students' perception about plagiarism is good perception, it can be seen from the students' answerof question 1 to question 6,they were knew the plagiarism was a bad action. Besides that, plagiarism make them lazy and make them as a bad character.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research results on chapter IV, the research concluded that the students' perception about plagiarism is good perception, it can be seen from the students' answer of question 1 to question 6, they are knew that the plagiarism is a bad action. Besides that, plagiarism make them lazy and make them as a bad character.

B. Suggestions

Heaving seen the result of the study, the suggestion that researcher introduce as the following:

1. It is suggested that the students should know that the plagiarism is bad action, and then through this research improved their understanding about plagiarism.

2. The teacher should be give some explanation to the students that the plagiarism is not good action, because it can make them lazy in learning. Besides that, the teacher should used the various method in teaching and learning process to improve their good motivation.

3. This research also can be used as reference for other researcher who try to conducted the similar research dealing with discourse analysis.

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Appendix

THE RESULTS OF INTERVIEW

1. **Student 001**
   What do you think about plagiarism?
   Plagiarism is copying another work or borrowing someone else's original ideas

   Why is plagiarism inappropriate?
   Because plagiarism is bad action and can be punished

   What are the example of plagiarism that you know?
   Example acknowledge the work of the group as possession or the results of herself

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because one form of cheating

   Why do students plagiarise?
   Because people lazy to think

   How to prevent plagiarism?
   Understand topics to be discussed

2. **Student 002**
   What do you think about plagiarism?
   Plagiarism is steal an pass off the ideas or words of another as one's own.

   Why is plagiarism inappropriate?
   Because plagiarism is steal of the idea, words, the sentence

   What are the example of plagiarism that you know?
   Example a student is expected to write a research paper on a topic in his histroy class

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because will ignoring all the stage with to reach the results of an instant

   Why do students plagiarise?
   Because don't need a lot of time

   How to prevent plagiarism?
   Understand what plagiarism is

3. **Student 003**
   What do you think about plagiarism?
   Plagiarism is the wrongful appropriation and stealing and publication of another authors language, ideas

   Why is plagiarism inappropriate?
   Because plagiarism is copying and it is disgraceful

   What are the example of plagiarism that you know?
   For example the scientific work

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because plagiarism is a serious ethical offense

   Why do students plagiarise?
   Because there is no ethics and morality
   How to prevent plagiarism?
   Diligently to read

4. **Student 004**
   What do you think about plagiarism?
   Plagiarism is the act of plagianting an idea

   Why is plagiarism inappropriate?
   Because plagiarism can also reduce the spirit to reach something because of the absence of the idea of the creative

   What are the example of plagiarism that you know?
   Example is presents the same in different occasions without mentioned from nature

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because plagiarism is including lie

   Why do students plagiarise?
   Because limited time to solve a scientific work that being a burden responsibilities

   How to prevent plagiarism?
   Expanding the knowledge of engineering writing

5. **Student 005**
   What do you think about plagiarism?
   Plagiarism is the commit literary theft and the present as new and original an idea or product derived from an existing source

Why is plagiarism inappropriate?
Because plagiarism is such a bad thing to do

What are the example of plagiarism that you know?
For the example is the case of plagiarism merk

Is it true or false if we do the plagiarism? Give your reason!
I think false, because will be people are lazy to read

Why do students plagiarise?
Because there is no skill in the investigations

How to prevent plagiarism?
Make a quote immediately, namely with a copy sentence the phrase

6. **Student 006**
   What do you think about plagiarism?
   Plagiarism is submitting material that is not entirely the student's own work without attibuting the unoriginal pertions to their correct sources

   Why is plagiarism inappropriate?
   Because plagiarism is theft on intellectual

   What are the example of plagiarism that you know?
   Example plagiarism a cerpen/short story

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because plagiarism in including lie

   Why do students plagiarise?
   Because the low interest in reading and interest doing an analysis of thesource of reference owned

   How to prevent plagiarism?
   Understand some basics about copyright

7. **Student 007**
   What do you think about plagiarism?
   I think plagiarism is the wrongful appropriation and stealing and publication of another language, idea

   Why is plagiarism inappropriate?
   Because plagiarism can be considered as a criminal offense for stealing copyright other people

What are the example of plagiarism that you know?
Example plagiarism a writer decides that he wants to create an internet website to generate adrevenue

Is it true or false if we do the plagiarism? Give your reason!
I think false, because will be used to imitate

Why do students plagiarise?
Because the lack of the attention of the teacher or lecturer against the issue of plagiarism

How to prevent plagiarism?
Make a quote immediately, namely with a copy sentence the phrase

8. **Student 008**
What do you think about plagiarism?
Plagiarism is the act of plagianting on plot that has been plagiarized

Why is plagiarism inappropriate?
Because plagiarism is the result of research and others serve as if as work alone

What are the example of plagiarism that you know?
Example an academic is expected to publish papers, but he doesn't have time to research

Is it true or false if we do the plagiarism? Give your reason!
I think false, because make a person did not want to think

Why do students plagiarise?
Because the lack of the attention of the teacher or lecturer against the issue of plagiarism

How to prevent plagiarism?
Reference your quotes and sources

9. **Student 009**
What do you think about plagiarism?
Plagiarism is a piece of writing or other work reflecting such unauthorized use or imitation

Why is plagiarism inappropriate?
Because plagiarism as acts theft and borrow opinion

What are the example of plagiarism that you know?
Example : writing back the work of other people and publish it

Is it true or false if we do the plagiarism? Give your reason!
I think false, because will become lazy and stupid even enjoy with excited

Why do students plagiarise?
Because people lazy to study

How to prevent plagiarism?
Propagation of knowledge

10. **Student 010**
    What do you think about plagiarism?
    Plagiarism is an act of instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that authors work as one's own, as by not crediting the original author.

    Why is plagiarism inappropriate?
    Because plagiarism is plagiarize by people without saying the source

    What are the example of plagiarism that you know?
    Example : acknowledge the people as writing itself

    Is it true or false if we do the plagiarism? Give your reason!
    I think false, because you deny yourself the opportunity to learn and practice skills that may be needed in your future careers

    Why do students plagiarise?
    Beause student do not believe yourself

    How to prevent plagiarism?
    Put quotation marks aroudn unique phrases you think could be interpreted as being copied

11. **Student 011**
    What do you think about plagiarism?
    I think plagiarism is the result of works people

    Why is plagiarism inappropriate?
    Because it can make some one a habit to see and copy-paste the rezults of hard work the other people

What are the example of plagiarism that you know?
For example: acknowledge the idea of other people as his own thought

Is it true or false if we do the plagiarism? Give your reason!
I think false, because including the deed was despicable

Why do students plagiarise?
Beause want to be seen a brainy student

How to prevent plagiarism?
Diligent to write

12. **Student 012**
    What do you think about plagiarism?
    I think plagiarism is the act of using another person's words

    Why is plagiarism inappropriate?
    Because plagiarism is bad as it does not give the original author recognition for their work

    What are the example of plagiarism that you know?
    For the example: lifting selected passages and phrases without proper acknowledgement

    Is it true or false if we do the plagiarism? Give your reason!
    I think false, because it can be punished

    Why do students plagiarise?
    Because want to get a confession from the public

    How to prevent plagiarism?
    Include a source of it doubt

13. **Student 013**
    What do you think about plagiarism?
    I think plagiarism is one of the core of a piracy, copying belong to other people without permission from owner

    Why is plagiarism inappropriate?
    Because plagiarism including as theft on the work of other pople

    What are the example of plagiarism that you know?
    For the example is word-for-word plagiarism like a nove

Is it true or false if we do the plagiarism? Give your reason!
I think false, because including the poor behavior

Why do students plagiarise?
Because want to famous in the class

How to prevent plagiarism?
Said the following excerpt and reources

14. **Student 014**
   What do you think about plagiarism?
   I think plagiarism is copy-paste the other people work for herself

   Why is plagiarism inappropriate?
   Because plagiarism is for stealing copyright and other it may be considered as a criminal offense

   What are the example of plagiarism that you know?
   For the example unacknowledgement direct quotation

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, because of disturbing and be pleasure

   Why do students plagiarise?
   Because there is not ability

   How to prevent plagiarism?
   Do not be lazy to learn

15. **Student 015**
   What do you think about plagiarism?
   I think plagiarism is a multifaceted and ethically complex problem

   Why is plagiarism inappropriate?
   Because copying the work of other people

   What are the example of plagiarism that you know?
   For example acknowledge the findings of another persons as possession herself

   Is it true or false if we do the plagiarism? Give your reason!
   I think false, beause will be people are lazy to writing

Why do students plagiarise?
Because wrong in the use of the technology

How to prevent plagiarism?
Understand some rules basic copyright

16. **Student 016**
    What do you think about plagiarism?
    I think plagiarism is published papers other people in the name of herself or copy

    Why is plagiarism inappropriate?
    Because it's not the result of the idea of herself and can make her stupid to work

    What are the example of plagiarism that you know?
    Example : copying information from the source of the web

    Is it true or false if we do the plagiarism? Give your reason!
    I think false, because plagiarism is a bad

    Why do students plagiarise?
    Because want to look smart

    How to prevent plagiarism?
    Look what do not need to cited

17. **Student 017**
    What do you think about plagiarism?
    Plagiarism is presenting the work of another as one's own

    Why is plagiarism inappropriate?
    Because plagiarism is bad in addition

    What are the example of plagiarism that you know?
    For example plagiarize the skripsi or proposal

    Is it true or false if we do the plagiarism? Give your reason!
    I think false, because every work of the people write it took all the struggle gunds an instant but gradually

    Why do students plagiarise?
    Because want to famous

How to prevent plagiarism?
Understand what is with a plagiarism

18. **Student 018**
What do you think about plagiarism?
Plagiarism is an act of fraud

Why is plagiarism inappropriate?
Because it is simply bad manners to take credit for someone else's work

What are the example of plagiarism that you know?
Example a students is expected to write a book report about a book that is teacher has assigned

Is it true or false if we do the plagiarism? Give your reason!
I think false, because will becomea habbit and will pleasantness

Why do students plagiarise?
Because the lack of undestanding of when and how to do citations

How to prevent plagiarism?
Be familiar in the area that your are talking about

19. **Student 019**
What do you think about plagiarism?
Plagiarism is the commit literary theft and to present as new and original an idea or product derived from an existing source

Why is plagiarism inappropriate?
Because it could make him more lazy to work and can damage other people

What are the example of plagiarism that you know?
For example plagiarism a mini thesis

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because plagiarism is including lie

Why do students plagiarise?
Because can do the work of scientific easily

How to prevent plagiarism?
Restate the subject to yourself a couple of time

20. Student 020

What do you think about plagiarism?
Plagiarism is steal and pass off the ideas or words of another as one's own

Why is plagiarism inappropriate?
Because plagiarism is a combination of theft and lying

What are the example of plagiarism that you know?
For example: a writer decides that he wants to create an internet website to generate and revenue

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because every work of the people write it took all the struggle guns an instant but gradually

Why do students plagiarise?
Because the low interest in reading and interest doing an analysis of the source of reference owned

How to prevent plagiarism?
Understand what plagiarism is

21. Student 021

What do you think about plagiarism?
Plagiarism is the commit literary theft and to present as new and original an idea or product derived from an existing source

Why is plagiarism inappropriate?
Because it is simply bad manners to take credit for someone else's work, or to fail to recognize how someone else has helped you

What are the example of plagiarism that you know?
Example: a student is expected to write a research paper on a topic in his history class

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because going to the intention to learn

Why do students plagiarise?
Because don't need a lot of time

How to prevent plagiarism?
Be familiar in the area that your are talking about

22. **Student 022**

What do you think about plagiarism?

Plagiarism is an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author

Why is plagiarism inappropriate?

Because plagiarism is plagiarized by people without saying the source

What are the example of plagiarism that you know?

Example : acknowledge the work of the group as possession or the results of your self

Is it true or false if we do the plagiarism? Give your reason!

Yes false, because make a person did not want to think

Why do students plagiarise?

Because people lazy to study

How to prevent plagiarism?

Propagation of knowledge

23. **Student 023**

What do you think about plagiarism?

Plagiarism is a piece of writing or other work reflect such unauthorized use or imitation

Why is plagiarism inappropriate?

Because plagiarism can also reduce the spirit to reach something because of the absence ofthe idea of the creative

What are the example of plagiarism that you know?

For example: acknowledge the people as writing itself

Is it true or false if we do the plagiarism? Give your reason!

Yes false, because will be people are lazy to read

Why do students plagiarise?

Because limited time to solve a scientific work that being a burden responsibilities

How to prevent plagiarism?

Put quotation marks around uniue phrases you think could be interpreted as being copied

24. Student 024

What do you think about plagiarism?
Plagiarism is presenting the work of another as one's own

Why is plagiarism inappropriate?
Because plagiarism is theft on intellectual

What are the example of plagiarism that you know?
Example: copying information from the source of the web

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will be people are lazy to writing

Why do students plagiarise?
Because the lack of the attention of the teacher or lecturer agains the issue of plagiarism

How to prevent plagiarism?
Understand some basics about copyright

25. Student 025

What do you think about plagiarism?
Plagiarism is submitting material that is not entirely the students' own work without attributing the unoriginal portions to their correct sources

Why is plagiarism inappropriate?
Because plagiarism is bad in addition, plagiarism suggests that the student in question is of bad character

What are the example of plagiarism that you know?
Example: steal the results of research or the work of other people like the words in the novel will in wrote back in the status of the media

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because plagiarism is a serious ethical offense

Why do students plagiarise?
Because too bate the and no idea in setting of something wok

How to prevent plagiarism?
Understand what doesn't need to be cited

26. Student 026

What do you think about plagiarism?
I think plagiat is published papers other people in the name of himself or copy

Why is plagiarism inappropriate?
Because plagiarism is bad as it does not give the original author recognition for their work

What are the example of plagiarism that you know?
For example is the case of plagiarism merk

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because it can be punished

Why do students plagiarise?
Because want to get a confession from the public

How to prevent plagiarism?
Understand some rules basic copyright

27. Student 027

What do you think about plagiarism?
I think plagiarism is one of the core of a piracy, copying belong to other people without permission from owner

Why is plagiarism inappropriate?
Because it's not the result of the idea of herself and can make her stupid to work

What are the example of plagiarism that you know?
For example the scientific work

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will become a habit and will pleasantness

Why do students plagiarise?
Because wrong in the use of the technology

How to prevent plagiarism?
Look what do not need to cited

28. Student 028

What do you think about plagiarism?
I think plagiarism is defined as the deliberate or reflects representation of another's words, thoughts, or ideas as one's own without attribution in connection with submission of academic work

Why is plagiarism inappropriate?
Because plagiarism is copying and it is disgraceful

What are the example of plagiarism that you know?
For example plagiarism a mini thesis

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will become lazy and stupid even enjoy with excited

Why do students plagiarise?
Because there is no ethics and morality

How to prevent plagiarism?
Make a quote immediately, namely with a copy sentence the phrase

29. **Student 029**
What do you think about plagiarism?
I think plagiarism is the wrongful appropriation and stealing and publication of another authors language, thoguths, ideas, or expressions

Why is plagiarism inappropriate?
Because it could make him more lazy to work and can damage other people

What are the example of plagiarism that you know?
For example plagiarism a cerpen or antoher book

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because you deny yourself the opportunity to learn and practice skills that maybe needed in your future careers

Why do students plagiarise?
Because student do not believe yourself

How to prevent plagiarism?
Diligently to read

30. **Student 030**
What do you think about plagiarism?
I think plagiarism is copying another's work or borrowing someone else's original ideas

Why is plagiarism inappropriate?
Because plagiarism is bad action and can be punished

What are the example of plagiarism that you know?
For example lifting selecting passages and phrases without proper acknowledgement

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because including the deed was despicable

Why do students plagiarise?
Because want to be seen a brainy student

How to prevent plagiarism?
Understand topics to be discussed

31. **Student 031**
    What do you think about plagiarism?
    I think plagiarism is the wrongful appropriation and stealing and publication of another author's language, thoughts, ideas, or expression and the representation of them as one's own original work

    Why is plagiarism inappropriate?
    Because plagiarism is for stealing copyright and other it may be considered as a criminal offense

    What are the example of plagiarism that you know?
    For example unacknowledged direct quotation

    Is it true or false if we do the plagiarism? Give your reason!
    Yes false, because of disturbing and be pleasure

    Why do students plagiarise?
    Because in order to respected more in the eyes of her friends and teacher

    How to prevent plagiarism?
    Said the following excerpt and resources

32. **Student 032**
    What do you think about plagiarism?
    I think plagiarism is copy-paste the other people work for herself

    Why is plagiarism inappropriate?
    Because copying the work of other people

What are the example of plagiarism that you know?
For example acknowledge the idea of other people as his own thought

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because including the poor behavior

Why do students plagiarise?
Because there is no ability

How to prevent plagiarism?
Do not be lazy to learn

33. Student 033

What do you think about plagiarism?
I think plagiarism is a multifaceted and ethically complex problem

Why is plagiarism inappropriate?
Because plagiarism can be considered as a criminal offense for stealing copyright other people in the world of education

What are the example of plagiarism that you know?
For example acknowledge the findings of another person as possession myself

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because plagiarism is a bad

Why do students plagiarise?
Because there is no skill in the investigations

How to prevent plagiarism?
Diligent to write

34. Student 034

What do you think about plagiarism?
I think plagiarism is the act of using another person's words or ideas without giving credit to that person

Why is plagiarism inappropriate?
Because plagiarism including as theft on the work of other people

What are the example of plagiarism that you know?
For example: plagiarize the skripsi or proposal

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because can constitute breaking copyright infringement

Why do students plagiarise?
Because want to famous

How to prevent plagiarism?
Understand what is with a plagiarism

35. **Student 035**
What do you think about plagiarism?
I think plagiarism is the reself of works people copying with claimed even to be the work of other people as if to be the result of his own work

Why is plagiarism inappropriate?
Because it can make some one a habit to see and copy-paste the results of hard work the other people

What are the example of plagiarism that you know?
For example is word-for-word plagiarism like a novel

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because the culture copy-paste is very detrimental to herself

Why do students plagiarise?
Because want to look smart

How to prevent plagiarism?
Included a source of it doubt

36. **Student 036**
What do you think about plagiarism?
Plagiarism is the act of plagiarizing an idea, plot, etc, that has been plagiarized

Why is plagiarism inappropriate?
Because plagiarism is the results of research and others serve as if as work alone

What are the example of plagiarism that you know?
For example: writing back the work of other people and publish it

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because one from of cheating

Why do students plagiarise?
Because it can simplify

How to prevent plagiarism?
Expanding the knowledge of engineering writing

37. **Student 037**
What do you think about plagiarism?
Plagiarism is the act of copying or stealing someone else's words or ideas and passing them off as your own work

Why is plagiarism inappropriate?
Because plagiarism as acts theft and borrow opinion

What are the example of plagiarism that you know?
Example : presents the same in different occasions without mentioned from nature

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because plagiarism is a bad

Why do students plagiarise?
Because people lazy to think

How to prevent plagiarism?
Use the system referencing right

38. **Student 038**
What do you think about plagiarism?
Plagiarism is an act of fraud. It involves both stealing someone else's work and lying about afterward

Why is plagiarism inappropriate?
Because plagiarism is such a bad thing to do

What are the example of plagiarism that you know?
Example : a student is expected to write a book report about a book that his teacher has assigned

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will ignoring all the stage with to reach the results of an instant

Why do students plagiarise?
Because the lack of understanding of when and how to do citations

How to prevent plagiarism?
Restate the subject to yourself a couple of time

39. Student 039
What do you think about plagiarism?
Plagiarism is the wrongful appropriation and stealing and publication of another authors' language, thoughts, ideas, or expressions and the representation of them as one's own original work

Why is plagiarism inappropriate?
Because plagiarism is steal of the idea, the words, the sentence

What are the example of plagiarism that you know?
For example an academic is expected to publish papers but he doesn't have time to research

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will be used to imitate

Why do students plagiarise?
Because can do the work of scientific easily

How to prevent plagiarism?
Reference your quotes and sources

40. Student 040
What do you think about plagiarism?
I think plagiarism is copying another's work or borrowing someone else's original ideas

Why is plagiarism inappropriate?
Because plagiarism is plagiarized by people without saying the source

What are the example of plagiarism that you know?
Example: copying information from the source of the web

Is it true or false if we do the plagiarism? Give your reason!
Yes false, because will become lazy and stupid even enjoy with excited

Why do students plagiarise?
Because people lazy to study

How to prevent plagiarism?
Look what do not need to cited

CURRICULUM VITAE

Name   : Tri Rukmana Manda Sari

NPM   : 1202050215

Status   : Single

Sex   : Female

Religion   : Moslem

Place/Date of Birth   : Desa Pon, kec. Sei Bamban, kab. Serdang Bedagai,

                                08th August 1994

Father's Name   : R. Sirngadi S. Pd, M. Pd

Mother's Name   : Mardiana S. Pd, M. Pd

Address   : Desa Pon, Dusun 01, kec. Seibamban, kab. Serdang

                                Bedagai

Education   : 1. SD RA. KARTINI SEI RAMPAH 2006

                                2. SMP NEGERI 1 SEI RAMPAH 2009

                                3. SMA NEGERIi 1 SEI RAMPAH 2012

                                4. UNIVERSITAS MUHAMMADIYAH

                                   SUMATERA UTARA 2016

                                        Medan,   October 2016

                                             Researcher

                                        Tri Rukmana Manda Sari