SPEECH FUNCTION ANALYSIS IN HILLARY CLINTON'S SPEECH

SKRIPSI

Submitted In partial fulfillment of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program

By

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ABSTRACT

Fachrina. NPM. 1402050256," Speech Function Analysis In Hillary Clinton's Speech". Skripsi: English Education Program. Faculty of Teacher Training and Educatin, University of Muhammadiyah Sumatera Utara. Medan. 2018.

This research discusses about *speech Function Analysis In Hillary Clinton's Speech*. The objectives of this research are to find out the types of speech function, the most dominant type of speech function used, and the reason of the dominantly used. The research on this thesis was carried by using descriptive qualitative. The data were taken from 1 speech of Hillary Clinton. The data were analyzed and classified into four types of speech functions in the procedures namely statement, question, offer, and command. There are 362 utterences from 1 speech of Hillary Clinton. The findings indicated that there are Statement (328 utterances, 90.60 %), Questions (15 utterances, 4.15 %), Offer (8 utterances, 2.21 %), Command (11 utterances, 3.04%). Statement as the most dominant type of speech function is used in Hillary Clinton's speech it's mean give or state information, the way of the speaker's to deliver the information about the America country problem and how to solve it, the speaker planning for America, and give thanks for the audience in America to audience by using statement.

Keywords: Speech Function, types of speech function, the dominant, the reason

ACKNOWLEDGMENTS

بسم الله الرحمز الرحيم السلام عليكم ورحمة الله وبركاتة

Firstly, the researcher would like to express her greatest gratefuLness to Allaah Subhanahu Wata'ala, the most gracious and the most merciful who gave her the patience, the strength and the time to finish this study. Peace be upon to the prophet Muhammad Salallahu 'alaihi wasallam, the closing of the messengers who has brought human from the darkness into the brightness. The way of Allaah is in the heavens and the earth and ail affairs will be back to Allah Subhanahu Wata'ala.

This study by the title Speech Function Analysis In Hillary Clinton's Speech to English Education Program of Faculty of Teachers Training and Education, University of Muhammadiyah Sumatera Utara as partial fulfillment of the requirements for the degree of Sarjana Pendidikan. There were so many troubles faced by rhe researcher and without mush help from the following people, it was impossible for her to complete this study.

Thus, the researcher would like to express her thank first to her dearest parents **Alm. Fachruddin and Asbah Penjaitan** for her prayers, suggestion, supports in spiritual and material during the academic years at English Department FKIP UMSU Medan, Allah bless you. Her beloved brother and sister. The reserarcher's brother, **M. syufri**. Her beloved sister **Nurwahidah** and **Nisa Fitriani** thanks a lot for your support and prayers.

Then the researcher also would like to many people who gave the supports and suggestion in finishing the study, they are :

- 1. Dr. Agussani, M.AP as the Rector of University of Muhammadiyah Sumatera Utara who have been leading us in campus and for his valuable guidance.
- 2. Elfrianto Nasution, S.Pd., M.Pd as the Dean of FKIP UMSU who had encouraged the researcher and taught the educational material for the researchers in FKIP UMSU.
- 3. Mandra Saragih, S.Pd., M.Hum and Pirman Ginting, S.Pd., M.Hum as the Head and Secretary of English Education Program for their assistance and administrative help in the process of completing the necessary requirements.
- 4. Drs Ali Amran, M.Hum as the supervisor which had given the suggestion, ideas, comments and guidance during writing the study from the beginning until the end.
- 5. All the lecturers of FKIP UMSU who has given their valuable thought in English teaching during her academic years at FKIP UMSU.
- 6. The digital library of UMSU, that have provide many references for the researcher.
- 7. Her beloved big Family in Tanjung Balai City especially Ibu Iteng, Ibu Ati, Aswad, Ongah Tenon, Ernawati, Miah, Botot, Yusri And Wife, Agustifany, Kupat, Nuraini, Ani Soep, Ani Ucok, Mama Ani And Husband, Dewi Ratih, Aulia Kato, and Nurhabiba who supported the researcher for writing skripsi.
- 8. Her beloved MUTMAINAH, ukhties shalihah Zulviana Lubis, Ely Sudariyati, Elita Nur Octalianty, Risma, Handayani Nova, Nadya Zira, Nurlela, And Fadila Azmi who has supported the researber for writing skripsi. May Allaah bless them and hopefully can meet them in Jannah.

9. Her beloved best friends especially AFHATRI, GFGM, astuti nazli, hafizha ulfa nasution, putrid ayu nst, fathin nadira, dedek ritonga, elsa risky ananda, widya trisna, Diana abdillah, Aff Rizal Lamansyah, Damri, guruh syahputra, andik syamsir, kiki and all who has given me support in prayer and material.

10. All friend at during study in FKIP UMSU, C Morning Class of English Department for the motivation and cheerful that has we passed through together.

Medan, 2018

The Researcher

Fachrina

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLADGEMENT	ii
TABLE OF CONTENTS	v
LIST OF FIQURES	viii
LIST OF TABLES	ix
LIST OF APPENDIX	X
CHAPTER I INTRODUCTION	1
A. Background Of The Study	3
B. Identification Of Problems	3
C. Scope And Limitation	3
D. Formulation Of The Problems	3
E. Objectives Of The Study	4
F. Significance Of The Study	4
CHAPTER II REVIEW OF LITERATURE	6
A. Theoritical Framework	6
1. Speech Function	6
1). The Types Of Speech Function	7

a. St	atement	7
b. Q	uestion	7
c. O	ffer	9
d. C	ommand	9
2. M	Iood	13
3. C	ommunication Competence	18
4. S	peech	20
5. B	iography Of Hillary Clinton	21
B. R	elevance Of Study	23
C. C	Conceptual Framework	24
CHAPTER	III METHOD OF RESEARCH	26
A. l	Research Design	26
В. 7	The Source Of Data	26
C. 7	The Technique Of Collecting Data	27
D. 7	Γhe Technique Of Analyzing Data	27
CHAPTER	IV DATA ANALYSIS AND RESEARCH FINDINGS	29
A. 7	Γhe Data	29
В. 7	Γhe Data Analysis	29
	1. Type Of Speech Function	30

a. Statement	
b. Question	
c. Offer	
d. Command	
2. The dominant of speech function	
3. The reason	
C. Research Findings	
CHAPTER V DISCUSSIONS AND CONCLUTION	IS 36
A. DISCUSSIONS	
B. CONCLUTIONS	36

REFRENCES

APPENDICES

LIST OF FIGURES

Figure 2.1 Realization Of Speech Function In Mood	11
Fiqure 2.2 A Simple "System Network" Of English Mood Types	16
Figure 2.3 Tree Diagram Of Conceptual Frame Work	25

LIST OF TABLES

Table 2.1 Realization Of Speech Function In Mood	10
Table 2.2 Speech Function And Response	11
Table 4.1 Proposition Of Speech Function	29

LIST OF APPENDICES

Appendix 1 : The Script Of Hillary Clinton's Speech

Appendix 2 : The Speech Function Analysis

Appendix 3 : From K1

Appendix 4 : From K2

Appendix 5 : From K3

Appendix 6 : Surat Perubahan Judul Skripsi

Appendix 7 : Lembaran Pengesahan Proposal

Appendix 8 : Surat Keterangan Telah Melakukan Seminar

Appendix 9 : Lembar Pengesahan Hasil Seminar Proposal

Appendix 10 : Surat Pernyataan Plagiat

Appendix 11 : Surat Izin Riset

Appendix 12 : Balasan Surat Izin Riset

Appendix 13 : Surat Keterangan Perpustakaan

Appendix 14 : Berita Acara Bimbingan Skripsi

Appendix 15 : Surat Pernyataan Ujian Skripsi

Appendix 16 : Lembar Pengesahan Skripsi

Appendix 17 : Permohonan Ujian Skripsi

Appendix 18 : Curriculum Vitae

CHAPTER I

INTRODUCTION

A. The Background of The Study

Language is the source of human life and power (fromkin et al, 1992:2) since people use language to communicate, to explore knowladge, to conveny the ideas, to ask some opinion or helps, and so on. the point is language is one of the most important thing that human need to interact with other people. Laguage can not be seperated from the human being, it is a media to say anything and express the ideas, by using language, people can interact well, exchanging their ideas and also to fulfill their needs.

In this researcher considered in carrying out this research, based on the researcher's experience at FKIP English Education University Muhammadiyah Sumatera Utara, there are many problems that faced especially by the students'. Most the university students didn't understand about speech function. The second, the university studens' was difficulty to studied about speech function. The third, the speaker and the listener should also know how and when to use speech function because error to using speech function will cause misunderstanding in communication.

In order to have understable research, the researcher used an underlying theory that explained Halliday (1994:69) stated that when exchanging and expressing ideas, human being perform two roles namely giving and demanding, for the commodity such as information and good or

services. In systemic functional linguistic (SFL), it is named speech function. Speech function is a way of someone delivers ideas in communication to make listeners understand the ideas well. Speech function itself cen be divided into four kinds: statements, question, offer and command.

Related to the issue that is occured, the researcher is going to conducted the research about speech function the utterences of Hillary Clinton's speech in american. It is not only an interasting topic to be analyzed but it will be useful for us to increas our knowladge, about how are language considered to be shared and organized in relation to speech function.

Hillary Clinton is an american politician who was the first lady of the united stated from 1993 to 2001, U.S. Senator from new work from 2001 to 2009, 67th united states secretary of state from 2009 to 2013, and the decomocratic party's nomine for president of the united states in the 2016 Selection.

In Hillary Clinton speech has many lessons we take from speeches such as politics, economics, social, religions, and others. And Hillary Clinton always speech andthe researcher found Hillary Clinton uterrances can be a speech function example statement:

I want to thank barnie sanders.

I want		To thank barnie sanders		
Statement/sub	Ve	erb	compliment	

Mood	Residue

Mood : subject + verb (declerative)

Speech function : statement

unmarked : unmarked

from the example Hillary Clinton's speech uses statement transcript from speech in celebrate. Statement utterenes Hillary Clinton will support people. And the writer believe there are speech function in Hillary Clinton speech. And this researcher refers to use of speech functions in Hillary Clinton's speech. The researcher found that there are many types of speech functions in Hillary Clinto's speech. The researcher considers the types of speech function in Hillary Clinton's speech are important to be analyzed to show the most dominant types of speech function is prefered by American's sociaty and why are the different types speech function used the way they are.

B. Identification of The Problems

Related to the background of the study above, the problems are indentification as follows:

- 1. The university students didn't understand about speech function.
- 2. The university students was difficulty to studied about speech function
- 3. The speaker and the listener was error to using the speech function will cause misunderstanding communication.

C. The Scope And Limitation

The degree at this research is about speech function but the limitation is only speech function in Hillary Clinton's speech in America Presidential Election 2016-2021.

D. The Formulation of The Problems

According to the background explained above, the problems of this study were formulated as follows:

- 1. What the types of speech function are available in Hillary Clinton's speech?
- 2. Which the types of speech function's are most dominant used in Hillary Clinton's speech?
- 3. Why those the types of speech function are most dominant used Hillary Clinton's speech?

E. TheObjectives of The Study

The objectives of study is represented as followes:

- To describe the types of speech function used in Hillary Clinton's speech.
- 2. To describe the most dominant the types of the speech functions used in Hillary Clintom's speech.
- To find out the reason of the dominant the types of speech functions in Hillary Clinton's speech.

F. The Significances of The Study

According to purpose of analysis above expected to be useful for:

A. Theoritically

The findings of the study will provide information about speech function made by speeches, especially Hillary Clinton's speech.

B. Pratically

- As guidance to analyze the types of speech function in speech/text for English Student.
- 2. Readers who want to enrich their knowladge and get more information of how speech function are used.
- 3. To other researchers to use the findings as their reference in related subject.

CHAPTER II

REVIEW OF LITERATURE

A. Theoritical Framework

1. Speech Functions

Halliday (1994:30) defined the speech function is an action or performance done by language users such as asking, commanding and answering in order to fullfill the intention of the speakers and listeners. Speech functions are used as the medium exchange their experiences in order to fullfill their needs.

The four speech functions (statement, question, offer, and command) are semantic in nature. Speech function in the speaker's role in communicative exchange. Interpersonal ralationship are that of what the language is doing the purpose of discourse-speech function. For example, could we stop for a minute please?, is a request?, would you do was command (marley,2009:9). The find their realization in mood which is as aspect of interpersonal meaning at the level of lexcoggrammar, in their unmarked or congruent representation. The speech function of statement, question and command are realized by declerative, interogative, and imperative. But the speech function of offer does not have an unmarked presentation mood.

1) The types of speech function

a. Statement

Statement is a way of giving information that can be either positive or negative. Statemens are used to provide information, make remarks, assertions and so on. It is called as a statement if the subject is a placed front of a verb or auxillary verb and it is ended with a period (.). In this study, statements are most naturally expresses by declarative clause.

Formula: subject + verb/aux

For example:

1. The revolutionhung

in the balance.

subject verb

statement

2. <u>Thosewere</u> actually Donald Trump's words in Cleveland.

Subject verb statement.

b. Question

Question is a way of demanding information in the form of interogative statement. Question are used to enquire about something to request information or to probe.

a. Yes or no-question

Yes/no question can be answered with a "yes" or "no", hence the name is referred to.

b. Wh-question

Wh-question use introgative words to request information. In some languages, wh-movement may be involved. They can not be answered with yes or no question.

c. Taq question

Taq question is a grammatical structure in which a declerative statement or an imperative is turned into a question by adding an introgative fragment (the "taq"). Such as "right" – for example, "you remembere the eggs, right?" taq question can be answered with a yes no question.

Question words who, what, when, why, where, how. And auxiliary verb are: to do, to be, to have, modal which are used in question forms. A question is usually ended with a question mark (?).

Formula: aux. V or wh-question + S + V + question mark (?) For example :

question

1. <u>dotheystay</u> true to that motto?

Aux subject verb question

2. <u>Isn'theforgatting</u>?

aux subject verb

9

c. Offer

Offer is an expression of willigness to give or do something.

Offer does not have an unmarked representation of mood. Offers are

the odd one out, since they are not associated with a specific mood

choice (though they are strongly associated with modality).

Formula: modal + S + V

For example:

1. Wouldyoulike help her?

> modal subject verb

offer

2. May itake the book for you?

modal subject verb offer

d. Command

Command is a way to receive some information, goods or

service by forcing the listener to give them. A command is used to get

things done or obtain goods or services. Commands are usually used

in oral interactions, though they can be in written procedures such as

instruction or in dialoque. Command is realized by imperative clauses.

Formula : Verb + Object + Exclamation mark (!)

For example:

1. openthe door!command

Verb object

2. Help me!command

verb object

from the four of speech function is explained, mood is realized except these speech function of offer which is an aspect of interpersonal meaning at the level of lexicogrammer.

The speech function of statements, question, command are realized by declerative, interogative, and imperative clauses in which statements are most naturally expressed by declerative clauses, they are different from offer, which does not have an unmarked representation of mood.

According to (saragih, 2004:15) speech function is shown in this following table:

Table 2.1 realization of speech function in mood. (saragih 2004:15)

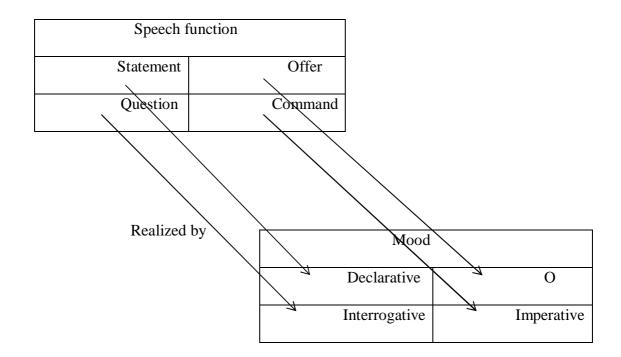
No	Speech function	Realization in mood
1	Statement	Declerative
2	Question	Introgative
3	Offer	О
4	Command	Imperative

The four speech function are semantic in nature. They found their realization in mood which is an aspect of interpersonal meaning at the level of lexicogrammar. In their unmarked or congruent representations the

speech function of statement, question, and command are realized by declerative, introgative, and imperative moods. However, the speech function of offer does.not have an unmarked representation of moods, rather it is potantially is coded by any one of the three moods.

Figure 2.1

Realization of speech function in mood



The speech function and response can be seen from the table below.

Table 2.2 speech function and response.

(halliday, 1994, 69)

No	Role	initation	expected	discreationer
	Response	alterative		
1	Give goods and	Offer	Acceptance	Rejection
	service			
2	Demand and	Command	Underteling	Refusal
	good services			
3	Give	Statement	Acknowladge	Contraction
	information			
4	Demand	Question	Answer	Disclaimer
	information			

From the explanation it can be conclude that speech function may be coded by ommited word or miner clauses, where minor means an expression which has no process or verb.

If speakers says something in the form of statement, question, offer, and command to listener as the response. The listeners gives the information that must be in negative or positive in speech function.

In its function as an exchange of experience or interpersonal function, a clause is consituted by five structural elements namely subject, finite,

predicator, compliment, and adjunct. Subject and finite from mood, while predicator, compliment and adjunt constitu residue.

2. Mood

Gerrot and wignell (1994:13) means that interpersonal meaning is realized by mood in it's from at the level of loxicogrammar where interpersonal meaning expresses a speaker's attitudes and judgments. There are meaning for acting upon language with others. Meanings are realized in wordings throught what is called mood and modality. Mood element consists of two parts namely subject and finite. The subject is realized by nominal group. And the finite element is part of the verbal group.

I

Who

Erwin

Subject

Didn't

Did

Did

Finite

Mood

For example:

Boy : i didn't

Father : who did?

Boy : erwin did

Where:

I didn't

Who did

Erwin did

Subject	Finite		
Mo	ood		

The reminder of each clause, if there is reminder, is called residue.

For example:

wash t	If	wasn't	erwin
--------	----	--------	-------

That will never come off there

Subject	Finite	Residue
Mood		

Geof thompson (1996:41) defined that the subject and finite make up a component of the clause that is called the mood. This component play a vital role in carrying out interpersonal function of the clause as exchange in english. The subject is a familiar term from traditional grammer. The finite is the first functional element of the verbal group. It is most easily recognized in yes-no question, since it is the auxiliary which comes in front of the subject. There are some examples as in the following in which the finite is in italic.

Did you know me?

Didn't he go to school yesterday?

You can put the pen there.

Mood plays an important role to the interpersonal function of the clause exchange in english. Subject refer to something (person/thing) which is arque about. The subject is the familiar term from traditional grammar, althought it should be remember that here it is being reinterpreted term. The subject functions as the resting point of the argument. The function of the subject indicates the reading points of the massage in the clause.

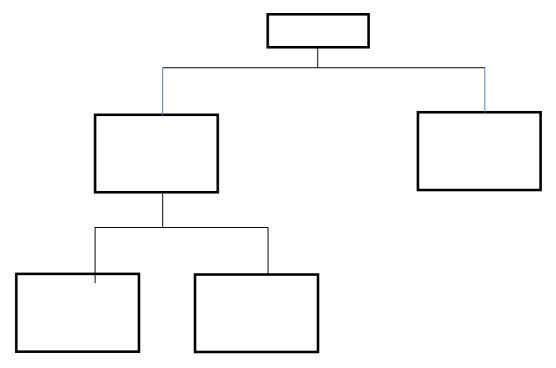
Finite is defined as verbal operator that is an aspect of verbal phrase which, together with subject, makes something arguable. The finite is the first functional elements of the verbal group. It is most easily recognize in yes-no question, since it is the auxiliarry which comes in front of the subject. The finite element has the function of anchoring or locating an exchange with reference to the speaker and makes a proposition something that can be arqued about. Finite is related to verbal group expresses primary tense, modality and polarity.

Halliday (1994:75) defined that polarity tense refers to past, present or future at the moment of speaking. Halliday also states that modality is the speaker's judgment of the probabilities, or the obligation, involved in what he is saying.

Finite element also realizes a polority feature. Polarity can be defined as the choice between positive and negative, for example: can/can't, did/didn't, and so on. Mood marks a clause as declarative, interrogative and imperative. The types of mood can be seen as follows:

Fiqure 2.2

A simple "system network" of english mood types



Source : Martin (1992:31)

1. Indicative Mood

Gerot and wignell (1994:38) defines that indicateive mood is realize in declerative and interrogative form. Indicative mood is a first type of mood. Indicative mood is used to make a statement or to ask a question. Indicative mood is realized by the feature subject + finite. The order of the subject and finite realizes declerative and interrogative.

a. Declarative

17

Declarative clause is a clause which is structure as subject and

finite in the form of statement which makes a claim of states

something. It is coded by positive and negative clause. Declerative

clause can be identified as clause in which the structure element of

clause. It is used to initiate exchange by giving the factual information

for the negotiation. The structure of the declerative form:

Subject (S) finite (F):

For example:

a. Ahok will go to the library

("ahok" is the subject and "will" is the finite)

b. John is not online today

("john" is the subject and "is" is the finite)

b. Interrogative

Interrogative clause is a clause which is in the form of a

question which asks or seeks for something. It is coded either polar

(yes-no question) and non polar (WH-Question)

Example:

Polar (yes/no question)

A: are you there?

B: yes, i am/no, i am not

Non polar (WH-Question)

A: Where are you going?

B: I am going to college

2. Imperative

Imperative clause is a clause which is in the form of command which demand or order something. Imperative may be positive or negative clause it does not countain the element of subject and finite but consist of predicator and you can be left out. The end of punctuation maybe either a period or an exclamation mark. Guengdong (2010:147) asserted that imperative clause also plays an important role in a speech in that it can appeal the audience to follow the addresser's instruction; in that it can also help to build up the authority of the addresser. While in a speech, it is more significant for the addresser to build up an equal and mutual reliant relationship with the audience.

3. Communication Competence

Hymes (1972:77) defined that communication competence is the ability to understand and use language effectively to communicate in authentic social and school environments. We have then to account for the fact that a normal child acquires knowladge of sentences, not only as grammatical, but also as appropriate. He or she acquires competence as to when to speak, when not, and as to what to talk about with whom, where, in what manner.

There are three main models of communicative competence such as grammatical, sociolinguistic and strategic competence. The grammatical competence is taken to include knowladge of lexical items and rules of morphology, syntax, sentence-grammar semantics, and phonology. The sociolinguistic competence is assumed to include two sets of rules: socioucultural rules and rules discourse. The sociocultural rules govern the production and interpretation of utterances in relation to what is appropriate within a sociocultural context depending on factors such as topic, role of participants, setting, and norms of interaction. The socio cultural rules also govern the choice of the appropriate attitude and register. The other kinds of rules include in the socialinguistic competence are the rules of discourse. The final component of the model of communication competence is the strategic competence. Canale and swain (1979:56) explaned this as the verbal and non-verbal communication strategies that may be called into action to compensate for breakground meshes with that of the audience and adapt the speech message to ensure that it can be accurately within your audience member's cultural frame.

Historical setting to comprised of event that have occured prior to the speech that are related to the speech topic, to the speaker, to previous speeches given by the speaker with which audience members are familiar, or other encounters that audience members have have with the speaker's topic.

The psychological setting is comprised of the moods, feelings, attitudes, and beliefs of the individual audience members that effect how the speech meesage is percived. The speaker needs to consider

how individual audience members pscychological make up is likely to effect how they listen to the speaker.

4. Speech

Speech is powerful weapon. Throught history speech has influenced the way people behave and has changed the course of nations (ensyclopedia:395). From the statement, we can see that speech can persuade, give information, amuse and know about the feelings of the other people.

Baird (1971:117) defined the speech and its massages are primary concerned with ideas. In other words, when people deliver their speech to listener, the masssage that the convey in the speech must inherently contain ideas or particulture purpose.

According to baird (1971:117) speech is divided into:

The difines as an attempt to bring out all the arguments and all the
possible bases for each position so that best possible decision can
arrive at. Discussion directly faces problems and attempts to
resolve them through a mutual and national exchange of
information and ideas.

2. Informational speaking

The informational speaking is one of the most types of speaking.

As the world grows increasingly complex, there is an ever

increasing need to know more and more and to do more and more.

Informative communication takes place in many circumstances.

3. Persuasion

Persuasion can define as a rhetorical communication act. In involves the speaker or agent, the audience, the occasion and the massage itself and aims to influence an audience, one or more, especially through language symbols. Its rhetorical purpose is to move the listener to adopt evaluates behavior, attitude and action.

5. Biography of Hillary Clinton

Hillary Diane Rodham Clinton (/ h ləri da æn r dəm kl ntən/; born October 26, 1947) is an American politician who was the First Lady of the United States from 1993 to 2001, U.S. Senator from New York from 2001 to 2009, 67th United States Secretary of State from 2009 to 2013, and the Democratic Party's nominee for President of the United States in the 2016 election.

Born in Chicago, Illinois and raised in the Chicago suburb of Park Ridge, Clinton graduated from Wellesley College in 1969 and earned a J.D. from Yale Law School in 1973. After serving as a congressional legal counsel, she moved to Arkansas and married Bill Clinton in 1975. In 1977, she co-founded Arkansas Advocates for Children and Families. She was appointed the first female chair of the Legal Services Corporation in 1978 and became the first female

partner at Rose Law Firm the following year. As First Lady of Arkansas, she led a task force whose recommendations helped reform Arkansas's public schools.

As First Lady of the United States, Clinton was an advocate for gender equality and healthcare reform. Her marital relationship came under public scrutiny during the Lewinsky scandal, which led her to issue a statement that reaffirmed her commitment to the marriage. In 2000, Clinton was elected as the first female Senator from New York. She was re-elected to the Senate in 2006. Running for president in 2008, she won far more delegates than any previous female candidate, but lost the Democratic nomination to Barack Obama.

During her tenure as Secretary of State in the Obama administration from 2009 to 2013, Clinton responded to the Arab Spring by advocating U.S. military intervention in Libya. She helped to organize a diplomatic isolation and international sanctions regime against Iran in an effort to force curtailment of that country's nuclear program; this would eventually lead to the multinational Joint Comprehensive Plan of Action agreement in 2015. Upon Leaving her Cabinet position after Obama's first term, she wrote her fifth book and undertook speaking engagements.

Clinton made a second presidential run in 2016. She received the most votes and primary delegates in the 2016 Democratic primaries and formally accepted her party's nomination for President of the United States on July 28, 2016 with vice presidential running mate Senator Tim Kaine. She became the first female candidate to be nominated for president by a major U.S. political party. Clinton lost the presidential election to Republican opponent Donald Trump despite winning a plurality of the popular vote. Following her loss, in 2017 she stated that she had decided to focus on being a self-described "activist citizen".

B. Relevance of Study

Astuti (2011) conducted speech function used in reality show "Uya Emang Kuya" on SCTV is question. It means hyponosis utterancess in the reality show tent to use question because the hyponotist asked some question to the person to get some information and question deals with demanding information.

Ningsih (2011) conducted a study of interpersonal function in TV program of mario teguh golden ways. The objectives were to describe the types of speech functions dominantly used in Mario Teguh's golden ways. The finding showed that statement is the type of speech function that is dominantly used in TV program of Mario Teguh's golden ways and linguistically, congruent declerative is the types of speech function which realized in mood lexicogrammer level.

Rismayani (2012) conducted a study of speech function in Male's and Famele's language in television advertisement. The research used

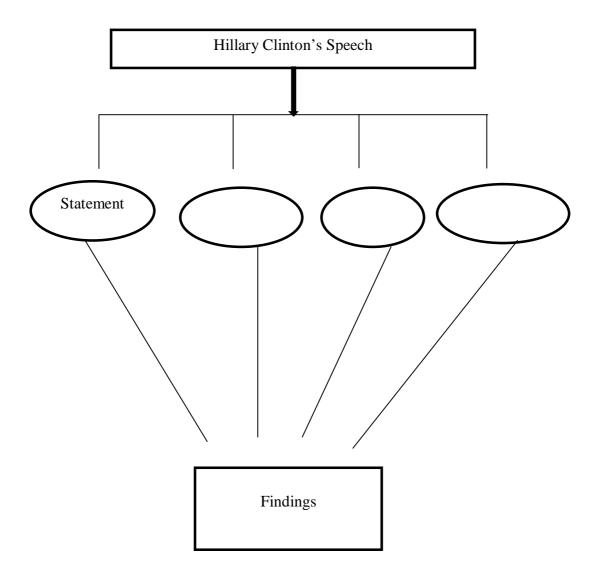
documentary technique. The finding of the research is that linguistically there are four types of speech function coded in male and famale language in television advertisement and the most dominant types of speech function used in male and female language in television advertisement is statement.

C. Conceptual Framework

Speech function is a way someone delivers ideas in communication to make the listener understand the ideas well. Speech function itself is divided into four types; statements, question, offer, and command. The speaker and listener should also know how and when to use speech function because error of using speech function will cause misunderstanding in communication.

In this research, the researcher's analysis uses speech function by identifying and classifying the types of speech function and also find out the dominant types of speech function use on Hillary Clinton's speech.

The kind of speech function that visual in this research are statement, question, offer and command.



Fiqure 2.3.Tree Diagram Of Conceptual Framework

(halliday, 1994)

CHAPTER III

METHODOLOGY OF RESEARCH

A. Research Design

This study was conducted by using descriptive qualitative research. Bodgan & Biklen (1982) defined that descriptive means the data collect are in from in the form of words rather than numbers. Descriptive qualitative explanative design try to analyzing the data with of their richness as closely as possible to the form in which they are vidio and transcribe, and the researcher result of the research contains question from the data to illustrite and substantiate the presentation.

B. Source of Data

The sources of data are vidioes of Hillary Clinton's speeches. The subject of this research are statement which was found in Hillary Clinton's speech. The samples will be taken by purposively in sampling (1 vidioe). Relating that point, the words data in this study will be based on clauses in the speech of (1) Hillary Clinton's Address To The Democratic National Convention In Philadephia On Thursday, As Prepared For Delivery By Her Campaign.

C. The Technique of Collecting Data

The appropriate technique for this study was documentary technique. Documentary means reading, studying, and analyzing the study to collect required information. The researcher collects the data by use the following steps:

- 1. Downloading the vidioes and the scripts of speech from internet.
- 2. Moving the scripts into micro-soft word version.
- 3. Reading the entire sentences from the scripts.
- 4. Identifying the clauses of speech.
- 5. Separating the clauses of the speech.
- 6. Administering the data or inventory them into a table.

D. The Technique of Analyzing Data

In this study the data has been analyzed by using the note-taking technique of Sugiyono (2011: 14)

- Identifying the types of speech functions in Hillary Clinton's speech.
- 2. Classifying the types of speech functions were uttered by clauses in Hillary Clinton's speech.
- 3. Tabulating each of speech functions.
- 4. Calculating the most dominant of the four types of speech functions in Hillary Clinton's speech by using formula:

$$x = \frac{F}{N} x 100\%$$

Where:

X =the percentage of the items

F = the frequency

N =the total number of the items

- 5. Finding out the most dominant types of speech functions.
- 6. Describing the reason of the most dominant types of speech functions are used in Hillary Clinton's speech.

CHAPTER IV

DATA ANLYSIS AND RESEARCH FINDINGS

A. The Data

This chapter deals with the data of this research that were collected from the withdrawal speech of Hillary Clinton on the president election 2016 - 2021 that had been identified to clauses. There was 362 clauses in this speech which occurred on 8 november 2016 when president election America Serikat announced the officialy tally of America presidential 2016-2021. the transcript was in the appendix 1 of this thesis.

B. The Data Analysis

Tabel 4.1 Proposition Of Speech Function

No	Speech Function	Number	Percentage
1	Statement	328	90.60 %
2	Question	15	4.15 %
3	Offer	8	2.21 %
4	Command	11	3.04 %
TOTAL		362	100%

1. Type of Speech Function

The data of analysis in this study divided into four main parts according to Halliday's fourth speech function theory (2014). The first

part dealt with the analyzing of statement, the second dealt with the question, the third dealt with command and the last but not least dealt with offer each kind of video.

a. Statement

Statement is a way of giving information that can be either positive or negative. Statements are used to provide information, make remaks, assertions and so on. Based on speech of Hillary Clinton . 328 statement that has been delivered by him was an information as well as assertion consists inside of it and most naturally expressed by declarative clause.

Here are the example of utterance in this speech that showed the statement elements from video.

- a. I'm so proud to be your mother and so proud of the women you've become.
- b. It's lasted to throught good times that filled us with joy, and hard times that tested us.
- c. We heard the man from hope, Bill Clinton. And the man of hope, Barack Obama.

The speech function (a and b) is started by subject, and followed by auxiliary. Then, the speech function at example (c) s started by subject, and follow by verb. The examples above were classified into statement because it used to give information to the

audience, such as they informed that they found several cases that showed the flawed process of the presidential election 2016, they gave the definition information of democracy.

b. Question

Question is a way of demanding information in the form of interrogative statement. Question are used to enquire about something to request information or to probe. Based on the utterences of Hillary Clinton, 15 question that has been delivered by her enquired information, asking and mostly in a form of interrogative statement.

Here are the example of question elements that has been delivered by Hillary Clinton in each video:

- a. I alone can fit it?
- b. Isn't he forgetting?

From the example above, Hillary Clinton showed the information that conveyed the term of introgative of clause which realized the question.

c. Offer

Offer is an expression of willingness to give or do something. Offer does not have an unmarked representation of mood. Offer are the odd one out, since they are not associated

mood choice. Here are the example of utterances that showed the offer elements:

- a. If you believe that companies should profits with their workers, not pad executive bonuses, join us.
- In America, if you can dream it, you should be able to build it.

From the utterances above, it can be conclude that the material of Hillary Clinton also filled with the term of offer of speech function.

d. Command

Command is a way to receive some information, goods or service by forcing the listener to give them. A command is used to get things done or to obtain goods or services. Commands are usually used in oral interaction or in speech. Command is realized by imperative clause. Here are the example of command elements that presented in Hillary Clinton speech.

- a. So don't let anyone tell you that our country is weak.
- b. Don't let anyone tell you we don't have what it takes..

The example included into command because the speaker demands goods or service, and the action from the listener.

2. Dominant Types of Speech Function

Table 4.1 also shows that the most dominant and the least type of speech function in the speech of Hillary Clinton on America Presidential Election 2016-2021. The most dominant type of speech function is statement.

There are some considerations which made Hillary Clinton chose to use statement dominantly and did not choose even a offer in their speech. Firstly, the highest proportion in the use speech functions due to the fact that speech deals with give information to the audience. Statement means that give information to the audience/listener. Giving means invite to receive. When the speaker said something in the form of statement, it means that speaker expected the audience to receive the information. They are information giver and they need to state out his opinions explicitly and express their ideas clearly. As this speech which was given for refused the official tally of America Presidential Election by government, lost of people involved the great attention to it.

Another consideration is because of the background of Hillary Clinton as secretary of state in obama administration from 2009 to 2013, Clinton responded to the Arab Spring by Advocating U.S military intervention in Libya, so he used the clear and explicit text with statement.

3. The Reason

Table 4.1 also shows that the most dominant and the least type of speech function in the speech of Hillary Clinton on America Presidential Election 2016-2021. The most dominant type of speech function is statement because Hillary Clinton's Speech deals with give information to the audience. And this Hillary Clinton's Speech is Presidential Election have many informations hen to speech to audience. Hillary Clinton give information, opinion and idea in this speech because the audience known his opinion and when she wins must do to be President. Hillary Clinton express the idea clearly so that the audience get information and choose Hillary Clinton in Presidential Election. Statement is give information in positif and negative to be dominant in Hillary Clinton because this speech is Presidential Election need information to give the audience.

C. Research Findings

Based on the data analysis and discussion above, the research findings that answer the problem of the study that has been stated on chapter I. as the problem of the study, the research findings are also divided into three points, as the following:

 Type of speech function are used in the speech of Hillary Clinton as the candidate that refused the refused the America presidential election: From the four types of speech function, not all them are used in the massages that are conveyed in the withdrawal speech function in the clause which countains in this political speech. The four types of speech function namely statement (328 utterances, 90.60 %), question (15 utterances, 4.15 %), offer (8 utterances, 2.21%), command (11 utterances, 3.04%).

- 2. The most dominant type of speech function in the speech of Hillary Clinton on America presidential election 2016-2021):
 - As stated above, there are only three from four types of speech function that are used in the speech of Hillary Clinton on the America presidential election 2016-2021. From all of them, statement is the most dominant type of speech function that occurred three hundred twenty eight (328) time with the percentage 90.60 %.
- 3. It can be interpreted that in the political speech, especially in the speech of Hillary Clinton in America presidential election 2016-2021, Hillary Clinton often used the statement clause because the point of rejection can be conveyed through statement. In addition, due to fact of the speech deals with giving information to the audience, Hillary Clinton is as the information-giver need to state out his opinions explicitly and express their ideas clearly. As the speech which was given to refuse the officially tally of America presidential election by government, lots of people involved the great attention to their speech.

CHAPTER V

DISCUSSIONS AND CONCLUTIONS

A. Discussions

After analyzing the using of speech function in the speech of Hillary Clinton in America presidential election 2016-2021, the conclusions can be drawn as follows:

- 1. There are four types of speech function which are used in the speech in America presidential election 2016-2021, namely statements (328 utterances, 90.60%), question (15 utterances, 4.15%), offer (8 utterances, 2.21%), and command (11 utterances, 3.04%).
- 2. Statement is most dominant type of speech function in the speech of hillary Clinton in America presidential election 2016-2021. statement is the most dominant type of speech function that occurred three hundred twenty eight (328) time with the percentage 90.60 %.
- 3. The most dominant is statement in the speech of Hillary Clinton in presidential election 2016-2021 because the point of rejection can be conveyed through statement (328 utterances, 90.60%).

B. Conclutions

Having read and understood the results of this research, the suggestions follows:

- For the political, especially for the candidate of leader, do the speech
 without any political affairs. Be honest, wise, and capable to put on the
 condition in the right track because a good leader comes from a good
 behavior.
- 2. It is suggested for the English language students to learn more about speech function in order they can develop their understanding on how speech function works in text especially in the speech side.
- 3. For the students or other researchers who have desire deepen the linguistic especially relevant with sociolinguistic. It can be used as a refrence when they decide to discuss the same topic for their thesis. Furthermore they are able to understand the function of language that used.
- 4. It is recommended to the lecture to give the attention by studying about the speech in the class. It can help the students to make the speech which is not long-winded speech.

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CURRICULUM VITAE

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Medan, March 2018

Fachrina

APPENDIX 1

Following is a transcript of <u>Hillary Clinton</u>'s address to the <u>Democratic National</u>

<u>Convention</u> in Philadelphia on Thursday, as prepared for delivery by her campaign.

Thank you! Thank you for that amazing welcome.

And Chelsea, thank you.

I'm so proud to be your mother and so proud of the woman you've become.

Thanks for bringing Marc into our family, and Charlotte and Aidan into the world.

And Bill, that conversation we started in the law library 45 years ago is still going strong.

It's lasted through good times that filled us with joy, and hard times that tested us.

And I've even gotten a few words in along the way.

On Tuesday night, I was so happy to see that my Explainer-in-Chief is still on the job.

I'm also grateful to the rest of my family and the friends of a lifetime.

To all of you whose hard work brought us here tonight.

And to those of you who joined our campaign this week.

And what a remarkable week it's been.

We heard the man from Hope, Bill Clinton.

And the man of Hope, Barack Obama.

America is stronger because of President Obama's leadership, and I'm better because of his friendship.

We heard from our terrific vice president, the one-and-only Joe Biden, who spoke from his big heart about our party's commitment to working people.

First lady Michelle Obama reminded us that our children are watching, and the president we elect is going to be their president, too.

And for those of you out there who are just getting to know Tim Kaine — you're soon going to understand why the people of Virginia keep promoting him: from City Council and mayor, to Governor, and now Senator.

He'll make the whole country proud as our Vice President.

And ... I want to thank Bernie Sanders.

Bernie, your campaign inspired millions of Americans, particularly the young people who threw their hearts and souls into our primary.

You've put economic and social justice issues front and center, where they belong.

And to all of your supporters here and around the country:

I want you to know, I've heard you.

Your cause is our cause.

Our country needs your ideas, energy, and passion.

That's the only way we can turn our progressive platform into real change for America.

We wrote it together — now let's go out there and make it happen together.

My friends, we've come to Philadelphia — the birthplace of our nation — because what happened in this city 240 years ago still has something to teach us today.

We all know the story.

But we usually focus on how it turned out — and not enough on how close that story came to never being written at all.

When representatives from 13 unruly colonies met just down the road from

here, some wanted to stick with the King.

Some wanted to stick it to the king, and go their own way.

The revolution hung in the balance.

Then somehow they began listening to each other ... compromising ... finding common purpose. And by the time they left Philadelphia, they had begun to see themselves as one nation. That's what made it possible to stand up to a King. That took courage. They had courage. Our Founders embraced the enduring truth that we are stronger together. America is once again at a moment of reckoning. Powerful forces are threatening to pull us apart. Bonds of trust and respect are fraying. And just as with our founders, there are no guarantees. It truly is up to us. We have to decide whether we all will work together so we all can rise together. Our country's motto is e pluribus unum: out of many, we are one.

Will we stay true to that motto?

Well, we heard Donald Trump's answer last week at his convention.

He wants to divide us — from the rest of the world, and from each other.

He's betting that the perils of today's world will blind us to its unlimited

promise.

He's taken the Republican Party a long way ... from "Morning in America" to "Midnight in America."

He wants us to fear the future and fear each other.

Well, a great Democratic President, Franklin Delano Roosevelt, came up with the perfect rebuke to Trump more than eighty years ago, during a much more perilous time.

he only thing we have to fear is fear itself."

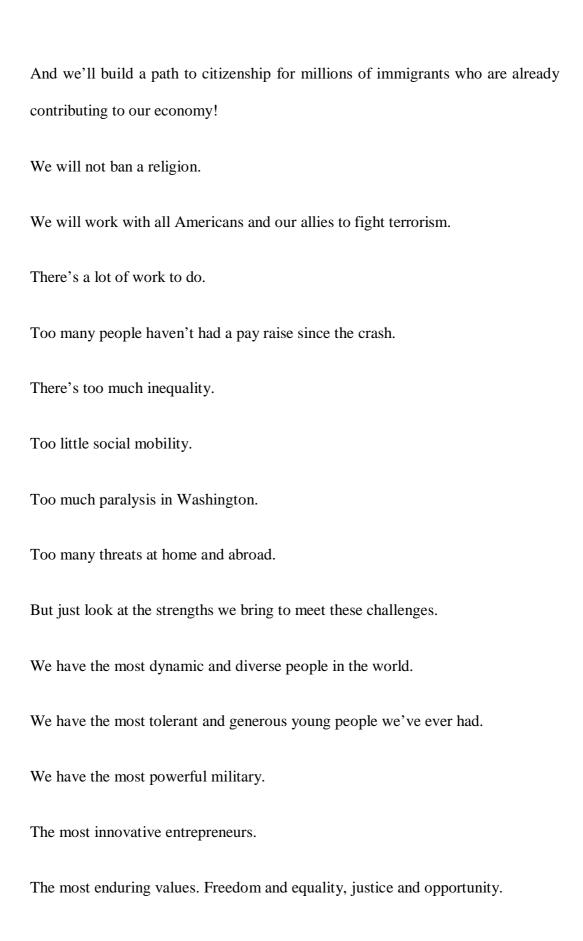
Now we are cleareyed about what our country is up against.

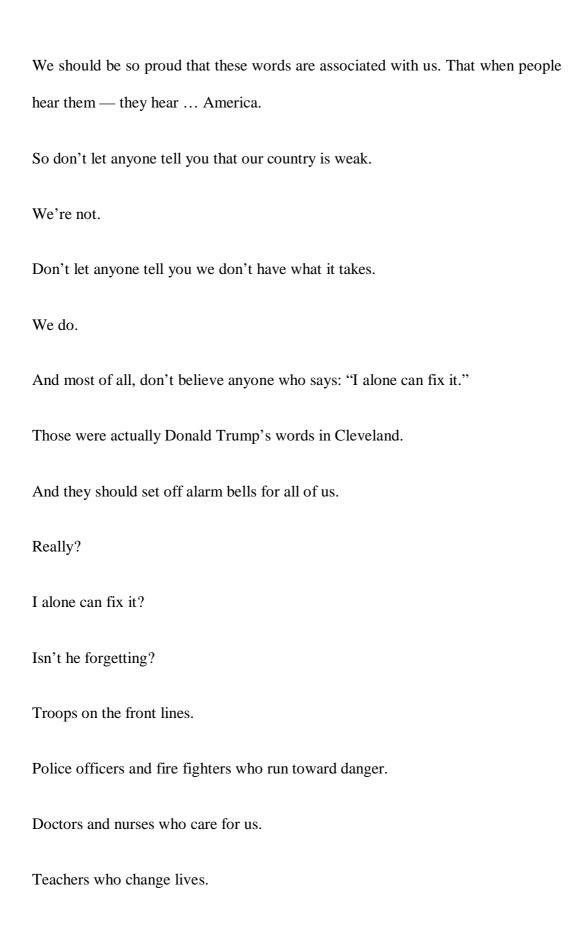
But we are not afraid.

We will rise to the challenge, just as we always have.

We will not build a wall.

Instead, we will build an economy where everyone who wants a good paying job can get one.





Entrepreneurs who see possibilities in every problem.

Mothers who lost children to violence and are building a movement to keep other kids safe.

He's forgetting every last one of us.

Americans don't say: "I alone can fix it."

We say: "We'll fix it together."

Remember: Our Founders fought a revolution and wrote a Constitution so America would never be a nation where one person had all the power.

Two hundred and forty years later, we still put our faith in each other.

Look at what happened in Dallas after the assassinations of five brave police officers.

Chief David Brown asked the community to support his force, maybe even join them.

And you know how the community responded?

Nearly 500 people applied in just 12 days.

That's how Americans answer when the call for help goes out.

20 years ago I wrote a book called "It Takes a Village." A lot of people looked at the title and asked, what the heck do you mean by that?

This is what I mean.

None of us can raise a family, build a business, heal a community or lift a country totally alone.

America needs every one of us to lend our energy, our talents, our ambition to making our nation better and stronger.

I believe that with all my heart.

That's why "Stronger Together" is not just a lesson from our history.

It's not just a slogan for our campaign.

It's a guiding principle for the country we've always been and the future we're going to build.

A country where the economy works for everyone, not just those at the top.

Where you can get a good job and send your kids to a good school, no matter what ZIP code you live in.

A country where all our children can dream, and those dreams are within reach.

Where families are strong ... communities are safe.

And yes, love trumps hate.

That's the country we're fighting for.

That's the future we're working toward.

And so it is with humility ... determination ... and boundless confidence in America's promise ... that I accept your nomination for President of the United States!

Now, sometimes the people at this podium are new to the national stage.

As you know, I'm not one of those people.

I've been your first lady. Served 8 years as a Senator from the great sate of New York.

I ran for President and lost.

Then I represented all of you as secretary of State.

But my job titles only tell you what I've done.

The truth is, through all these years of public service, the "service" part has always come easier to me than the "public" part.

I get it that some people just don't know what to make of me.

So let me tell you.

The family I'm from ... well, no one had their name on big buildings.

My family were builders of a different kind.

Builders in the way most American families are.

They used whatever tools they had — whatever God gave them — and whatever

life in America provided — and built better lives and better futures for their kids.

My grandfather worked in the same Scranton lace mill for 50 years.

Because he believed that if he gave everything he had, his children would have a better life than he did.

And he was right.

My dad, Hugh, made it to college. He played football at Penn State and enlisted in the Navy after Pearl Harbor.

When the war was over he started his own small business, printing fabric for draperies.

I remember watching him stand for hours over silk screens.

He wanted to give my brothers and me opportunities he never had.

And he did. My mother, Dorothy, was abandoned by her parents as a young girl. She ended up on her own at 14, working as a house maid.

She was saved by the kindness of others.

Her first grade teacher saw she had nothing to eat at lunch, and brought extra food to share.

The lesson she passed on to me years later stuck with me:

No one gets through life alone.

We have to look out for each other and lift each other up.

She made sure I learned the words of our Methodist faith:

"Do all the good you can, for all the people you can, in all the ways you can, as long as ever you can."

I went to work for the Children's Defense Fund, going door-to-door in New Bedford, Massachusetts on behalf of children with disabilities who were denied the chance to go to school.

I remember meeting a young girl in a wheelchair on the small back porch of her house.

She told me how badly she wanted to go to school — it just didn't seem

possible.

And I couldn't stop thinking of my mother and what she went through as a child.

It became clear to me that simply caring is not enough.

To drive real progress, you have to change both hearts and laws.

You need both understanding and action.

So we gathered facts. We built a coalition. And our work helped convince Congress to ensure access to education for all students with disabilities.

It's a big idea, isn't it?

Every kid with a disability has the right to go to school.

But how do you make an idea like that real? You do it step-by-step, year-by-year ... sometimes even door-by-door.

And my heart just swelled when I saw Anastasia Somoza on this stage, representing millions of young people who — because of those changes to our laws — are able to get an education.

It's true ... I sweat the details of policy — whether we're talking about the exact level of lead in the drinking water in Flint, Michigan, the number of mental health facilities in Iowa, or the cost of your prescription drugs.

Because it's not just a detail if it's your kid — if it's your family.

It's a big deal. And it should be a big deal to your president.

Over the last three days, you've seen some of the people who've inspired me.

People who let me into their lives, and became a part of mine.

People like Ryan Moore and Lauren Manning.

They told their stories Tuesday night.

I first met Ryan as a seven-year old.

He was wearing a full body brace that must have weighed forty pounds.

Children like Ryan kept me going when our plan for universal health care failed ... and kept me working with leaders of both parties to help create the Children's Health Insurance Program that covers 8 million kids every year.

Lauren was gravely injured on 9/11.

It was the thought of her, and Debbie St. John, and John Dolan and Joe Sweeney, and all the victims and survivors, that kept me working as hard as I could in the Senate on behalf of 9/11 families, and our first responders who got sick from their time at Ground Zero.

I was still thinking of Lauren, Debbie and all the others ten years later in the White House Situation Room when President Obama made the courageous decision that finally brought Osama bin Laden to justice.

In this campaign, I've met so many people who motivate me to keep fighting for change.

And, with your help, I will carry all of your voices and stories with me to the White House.

I will be a President for Democrats, Republicans, and Independents.

For the struggling, the striving and the successful.

For those who vote for me and those who don't.

For all Americans.

Tonight, we've reached a milestone in our nation's march toward a more perfect union: the first time that a major party has nominated a woman for President.

Standing here as my mother's daughter, and my daughter's mother, I'm so happy this day has come.

Happy for grandmothers and little girls and everyone in between.

Happy for boys and men, too — because when any barrier falls in America, for anyone, it clears the way for everyone. When there are no ceilings, the sky's the limit.

So let's keep going, until every one of the 161 million women and girls across America has the opportunity she deserves.

Because even more important than the history we make tonight, is the history we will write together in the years ahead.

Let's begin with what we're going to do to help working people in our country get ahead and stay ahead.

Now, I don't think President Obama and Vice President Biden get the credit they deserve for saving us from the worst economic crisis of our lifetimes.

Our economy is so much stronger than when they took office. Nearly 15

million new private-sector jobs. Twenty million more Americans with health insurance. And an auto industry that just had its best year ever. That's real progress.

But none of us can be satisfied with the status quo. Not by a long shot.

We're still facing deep-seated problems that developed long before the recession and have stayed with us through the recovery.

I've gone around our country talking to working families. And I've heard from so many of you who feel like the economy just isn't working.

Some of you are frustrated — even furious.

And you know what? You're right.

It's not yet working the way it should.

Americans are willing to work — and work hard.

But right now, an awful lot of people feel there is less and less respect for the work they do.

And less respect for them, period.

Democrats are the party of working people.

But we haven't done a good enough job showing that we get what you're going through, and that we're going to do something about it.

So I want to tell you tonight how we will empower Americans to live better lives.

My primary mission as President will be to create more opportunity and more good jobs with rising wages right here in the United States.

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From my first day in office to my last!

Especially in places that for too long have been left out and left behind.

From our inner cities to our small towns, from Indian Country to Coal Country.

From communities ravaged by addiction to regions hollowed out by plant closures.

And here's what I believe.

I believe America thrives when the middle class thrives.

I believe that our economy isn't working the way it should because our democracy isn't working the way it should.

That's why we need to appoint Supreme Court justices who will get money out of politics and expand voting rights, not restrict them. And we'll pass a constitutional amendment to overturn Citizens United!

I believe American corporations that have gotten so much from our country should be just as patriotic in return.

Many of them are. But too many aren't.

It's wrong to take tax breaks with one hand and give out pink slips with the other.

And I believe Wall Street can never, ever be allowed to wreck Main Street again.

I believe in science. I believe that <u>climate change</u> is real and that we can save our planet while creating millions of good-paying clean energy jobs.

I believe that when we have millions of hardworking immigrants contributing to our economy, it would be self-defeating and inhumane to kick them out.

Comprehensive immigration reform will grow our economy and keep families together — and it's the right thing to do.

Whatever party you belong to, or if you belong to no party at all, if you share these beliefs, this is your campaign.

If you believe that companies should share profits with their workers, not pad executive bonuses, join us.

If you believe the minimum wage should be a living wage ... and no one working full time should have to raise their children in poverty ... join us.

If you believe that every man, woman, and child in America has the right to affordable health care ... join us.

If you believe that we should say "no" to unfair trade deals ... that we should stand up to China ... that we should support our steelworkers and autoworkers and homegrown manufacturers ... join us.

If you believe we should expand <u>Social Security</u> and protect a woman's right to make her own health care decisions ... join us.

And yes, if you believe that your working mother, wife, sister, or daughter deserves equal pay ... join us.

Let's make sure this economy works for everyone, not just those at the top.

Now, you didn't hear any of this from Donald Trump at his convention.

He spoke for 70-odd minutes — and I do mean odd.

And he offered zero solutions. But we already know he doesn't believe these things.

No wonder he doesn't like talking about his plans.

You might have noticed, I love talking about mine.

In my first 100 days, we will work with both parties to pass the biggest investment in new, good-paying jobs since World War II.

Jobs in manufacturing, clean energy, technology and innovation, small business, and infrastructure.

If we invest in infrastructure now, we'll not only create jobs today, but lay the foundation for the jobs of the future.

And we will transform the way we prepare our young people for those jobs.

Bernie Sanders and I will work together to make college tuition-free for the middle class and debt-free for all!

We will also liberate millions of people who already have student debt.

It's just not right that Donald Trump can ignore his debts, but students and families can't refinance theirs.

And here's something we don't say often enough: College is crucial, but a fouryear degree should not be the only path to a good job.

We're going to help more people learn a skill or practice a trade and make a good living doing it.

We're going to give small businesses a boost. Make it easier to get credit. Way too many dreams die in the parking lots of banks.

In America, if you can dream it, you should be able to build it.

We're going to help you balance family and work. And you know what, if fighting for affordable child care and paid family leave is playing the "woman card," then Deal Me In!

(Oh, you've heard that one?)

Now, here's the thing, we're not only going to make all these investments, we're going to pay for every single one of them.

And here's how: Wall Street, corporations, and the super rich are going to start paying their fair share of taxes.

Not because we resent success. Because when more than 90 percent of the gains have gone to the top 1 percent, that's where the money is.

And if companies take tax breaks and then ship jobs overseas, we'll make them pay us back. And we'll put that money to work where it belongs ... creating jobs here at home!

Now I know some of you are sitting at home thinking, well that all sounds pretty good.

But how are you going to get it done? How are you going to break through the gridlock in Washington? Look at my record. I've worked across the aisle to pass laws and treaties and to launch new programs that help millions of people. And if you give me the chance, that's what I'll do as President.

But Trump, he's a businessman. He must know something about the economy.

Well, let's take a closer look.

In Atlantic City, 60 miles from here, you'll find contractors and small businesses who lost everything because Donald Trump refused to pay his bills.

People who did the work and needed the money, and didn't get it — not because he couldn't payThat sales pitch he's making to be your president? Put your faith in him — and you'll win big? That's the same sales pitch he made to all those small businesses. Then Trump walked away, and left working people holding the bag.

He also talks a big game about putting America First. Please explain to me what part of America First leads him to make Trump ties in China, not Colorado.

Trump suits in Mexico, not Michigan. Trump furniture in Turkey, not Ohio. Trump picture frames in India, not Wisconsin.

Donald Trump says he wants to make America great again — well, he could start by actually making things in America again.

The choice we face is just as stark when it comes to our national security.

Anyone reading the news can see the threats and turbulence we face.

From Baghdad and Kabul, to Nice and Paris and Brussels, to San Bernardino and Orlando, we're dealing with determined enemies that must be defeated.

them, but because he wouldn't pay them.

No wonder people are anxious and looking for reassurance. Looking for steady leadership.

You want a leader who understands we are stronger when we work with our allies around the world and care for our veterans here at home. Keeping our nation safe and honoring the people who do it will be my highest priority.

I'm proud that we put a lid on Iran's <u>nuclear program</u> without firing a single shot — now we have to enforce it, and keep supporting Israel's security.

I'm proud that we shaped a global climate agreement — now we have to hold every country accountable to their commitments, including ourselves.

I'm proud to stand by our allies in NATO against any threat they face, including from Russia.

I've laid out my strategy for defeating ISIS.

We will strike their sanctuaries from the air, and support local forces taking them out on the ground. We will surge our intelligence so that we detect and prevent attacks before they happen.

We will disrupt their efforts online to reach and radicalize young people in our country.

It won't be easy or quick, but make no mistake — we will prevail.

Now Donald Trump says, and this is a quote, "I know more about ISIS than the generals do."

No, Donald, you don't.

He thinks that he knows more than our military because he claimed our armed forces are "a disaster."

Well, I've had the privilege to work closely with our troops and our veterans for many years, including as a senator on the Armed Services Committee.

I know how wrong he is. Our military is a national treasure.

We entrust our commander-in-chief to make the hardest decisions our nation faces.

Decisions about war and peace. Life and death.

A president should respect the men and women who risk their lives to serve our country — including the sons of Tim Kaine and Mike Pence, both Marines.

Ask yourself: Does Donald Trump have the temperament to be Commander-in-Chief?

Donald Trump can't even handle the rough-and-tumble of a presidential campaign.

He loses his cool at the slightest provocation. When he's gotten a tough question from a reporter. When he's challenged in a debate. When he sees a protester at a rally.

Imagine him in the Oval Office facing a real crisis. A man you can bait with a tweet is not a man we can trust with <u>nuclear weapons</u>.

I can't put it any better than Jackie Kennedy did after the <u>Cuban Missile Crisis</u>. She said that what worried President Kennedy during that very dangerous time was that a war might be started — not by big men with self-control and restraint, but by little men — the ones moved by fear and pride.

America's strength doesn't come from lashing out.

Strength relies on smarts, judgment, cool resolve, and the precise and strategic application of power.

That's the kind of Commander-in-Chief I pledge to be.

And if we're serious about keeping our country safe, we also can't afford to have a President who's in the pocket of the gun lobby.

I'm not here to repeal the Second Amendment.

I'm not here to take away your guns.

I just don't want you to be shot by someone who shouldn't have a gun in the first place.

We should be working with responsible gun owners to pass common-sense reforms and keep guns out of the hands of criminals, terrorists and all others who would do us harm. For decades, people have said this issue was too hard to solve and the politics were too hot to touch.

We have to heal the divides in our country.

Not just on guns. But on race. Immigration. And more.

That starts with listening to each other. Hearing each other. Trying, as best we can, to walk in each other's shoes.

So let's put ourselves in the shoes of young black and Latino men and women who face the effects of systemic racism, and are made to feel like their lives are disposable.

Let's put ourselves in the shoes of police officers, kissing their kids and spouses goodbye every day and heading off to do a dangerous and necessary job.

We will reform our criminal justice system from end-to-end, and rebuild trust between law enforcement and the communities they serve.

We will defend all our rights — civil rights, human rights and voting rights ... women's rights and workers' rights ... LGBT rights and the rights of people with disabilities!

And we will stand up against mean and divisive rhetoric wherever it comes from.

For the past year, many people made the mistake of laughing off Donald Trump's comments — excusing him as an entertainer just putting on a show.

They think he couldn't possibly mean all the horrible things he says — like when he called women "pigs." Or said that an American judge couldn't be fair because of his Mexican heritage. Or when he mocks and mimics a reporter with a disability.

Or insults prisoners of war like John McCain — a true hero and patriot who deserves our respect.

At first, I admit, I couldn't believe he meant it either.

It was just too hard to fathom — that someone who wants to lead our nation could say those things. Could be like that.

But here's the sad truth: There is no other Donald Trump ... This is it.

And in the end, it comes down to what Donald Trump doesn't get: that America is great — because America is good.

So enough with the bigotry and bombast. Donald Trump's not offering real change.

He's offering empty promises. What are we offering? A bold agenda to improve the lives of people across our country — to keep you safe, to get you good jobs, and to give your kids the opportunities they deserve.

The choice is clear.

Every generation of Americans has come together to make our country freer, fairer, and stronger.

None of us can do it alone.

I know that at a time when so much seems to be pulling us apart, it can be hard to imagine how we'll ever pull together again.

But I'm here to tell you tonight — progress is possible.

I know because I've seen it in the lives of people across America who get knocked down and get right back up.

And I know it from my own life. More than a few times, I've had to pick myself up and get back in the game.

Like so much else, I got this from my mother. She never let me back down from any challenge. When I tried to hide from a neighborhood bully, she literally blocked the door. "Go back out there," she said.

And she was right. You have to stand up to bullies.

You have to keep working to make things better, even when the odds are long and the opposition is fierce.

We lost my mother a few years ago. I miss her every day. And I still hear her voice urging me to keep working, keep fighting for right, no matter what.

That's what we need to do together as a nation.

Though "we may not live to see the glory," as the song from the musical Hamilton goes, "let us gladly join the fight."

Let our legacy be about "planting seeds in a garden you never get to see."

That's why we're here ... not just in this hall, but on this Earth.

The Founders showed us that.

And so have many others since.

They were drawn together by love of country, and the selfless passion to build something better for all who follow.

That is the story of America. And we begin a new chapter tonight.

Yes, the world is watching what we do.

Yes, America's destiny is ours to choose.

So let's be stronger together.

Looking to the future with courage and confidence.

Building a better tomorrow for our beloved children and our beloved country.

When we do, America will be greater than ever.

Thank you and may God bless the United States of America!

Find out what you nee 2016 presidential race.

No	Speech	The types of speech functions			S
		Statement	question	Offer	Command
1	Thank you! Thank you for the	ü			
	amazing welcome. And Chelsea,				
	thank you.				
2	I'm so proud to be your mother	ü			
	and so proud of the women				
	you've become.				
3	Thanks for bringing marc in to	ü			
	our family, and charlotte and				
	aidan into the world and the bill,				
	that conversation we started in				
	the law liberary 45 years ago still				
	going strong				
4	It's lasted throught good times	ü			
	that filled us with joy, and hard				
	times that tested us.				
5	And I 've even gotten a few	ü			
	words in a long the way.				
6	On Tuesday night, I was so	ü			
	happy to see that my eplainer-in-				
	chief is still on the job.				
	I'm also grateful to the rest of				

	The Analysis of Sppeech I		lary Chillon's	Бресси	ı
	my family and the friends of a				
	lifetime.				
7		ü			
	I'm also grateful to the rest of				
	my family and the friends of a				
	lifetime.				
8	To all of you whose hard work	ü			
	brought us here tonight.				
9	And to those of you who joined	ü			
	our campaign this week,				
10	And what a remarkable week it's	ü			
	been.				
11	We heard the man from Hope,	ü			
	Bill Clinton. And the man of				
	Hope, Barack Obama.				
12	America is stronger because of	ü			
	President Obama's leadership,				
	and I'm better because of his				
	friendship.				
13	We heard from our terrific vice	ü			
	president, the one-and-only joe				
	biden, who spoke from his big				
	heart about our paty's				
	L		l	l .	1

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	communitment to working			
	people.			
14	First lady Michelle Obama	ü		
	reminded us that our children are			
	watching, and the president we			
	elect is going to be their			
	president, too.			
15	And for those of you out there	ü		
	who are just getting to know Tim			
	Kain-you're soon going to			
	understand why the people of			
	Virginia keep promoting him:			
	from City Council and mayor, to			
	Governor, and now Senator.			
16	He'll make the whole country	ü		
	proud as our vice president.			
17	And I want to thank Barnie	ü		
	Sanders.			
18	Barnie, your campaign inspired	ü		
	millions of Americans,			
	particularly the young people			
	who threw their hearts and souls			
	into our primary.			
L	l	l		l .

		ary Chhion's	~ <u>F</u>	
You 've put economic and	ü			
social justice issues front and				
center, where they belong.				
And to all of your supporters	ü			
here and around the country:				
I want you to know, I've heard	ü			
you.				
Our country needs your ideas,	ü			
energy, and passion.				
that's the only way we can turn	ü			
our progressive platform into				
1 .1				
real change for America.				
We wrote it together	ü			
_	ü			
We wrote it together				
We wrote it together Now let's go out there and make				
We wrote it together Now let's go out there and make it happen together.	ü			
We wrote it together Now let's go out there and make it happen together. My friends, we've come to	ü			
We wrote it together Now let's go out there and make it happen together. My friends, we've come to Philadelphia-the birthplace of	ü			
We wrote it together Now let's go out there and make it happen together. My friends, we've come to Philadelphia-the birthplace of our nation-because what	ü			
We wrote it together Now let's go out there and make it happen together. My friends, we've come to Philadelphia-the birthplace of our nation-because what happened in this city 240 years	ü			
We wrote it together Now let's go out there and make it happen together. My friends, we've come to Philadelphia-the birthplace of our nation-because what happened in this city 240 years ago still has something to teach	ü			
	And to all of your supporters here and around the country: I want you to know, I've heard you. Our country needs your ideas, energy, and passion. that's the only way we can turn our progressive platform into	And to all of your supporters here and around the country: I want you to know, I've heard you. Our country needs your ideas, energy, and passion. that's the only way we can turn our progressive platform into	And to all of your supporters here and around the country: I want you to know, I've heard you. Our country needs your ideas, energy, and passion. that's the only way we can turn our progressive platform into	And to all of your supporters here and around the country: I want you to know, I've heard you. Our country needs your ideas, energy, and passion. that's the only way we can turn our progressive platform into

	turned out-and not enough on		_	
	how close that story came to			
	never being written at all,			
29	When representatives from 13	ü		
	unruly colonies met just down			
	the road from here, some wanted			
	to stick with the King.			
30	Some wanted to stick it to the	ü		
	king, and go their own way.			
31	The revolution hung in the	ü		
	balance.			
32	Then somehow they began	ü		
	listening to each other			
	compromising finding			
	common purpose.			
33	And by the time they left	ü		
	Philadelphia			
34	They hand begun to see	ü		
	themselves as one nation.			
35	That's what made it possible to	ü		
	stand up to a king.			
36	That took courage.	ü		
37	They had courage.	ü		

38	Our founders embraced the	ü		
	enduring truth that we are			
	enduring truth that we are			
	stronger together.			
39	America is once again at a	ü		
	moment of reckoning.			
40	Powerful forces are threatening	ü		
	to pull us apart.			
41				
41	Bonds of trust and respect are	ü		
	fraying.			
42	And just as with our founders,	ü		
	there are no guarantees.			
43	It truly is up to us	ü		
44	We have to decide whether we	ü		
	all will work together so we all			
	can rise together.			
45	Our country's motto is e pluribus	ü		
	unum: out of many, we are one			
46	Will we stay true to that motto?		ü	
47	Well, we heard Donald Trump's	ü		
·				
	answer last week at his			
	convention.			
48	He's betting the perils of today's	ü		
		4		
	world will blind us to its			

	The Analysis of Sppeech I	Tuncuon m m	lary Chillon S	Speech	T
	unlimited promise.				
49	He's taken the Republican Party	ü			
	a long way from "Morning in				
	America" to "Midnight in				
	America".				
50	He wants us to fear the future	ü			
	and fear each other.				
51	Well, a great democractic	ü			
	president, Franklin Delano				
	Roosevelt, came up with the				
	perfect rebuke to Trump more				
	than eighty years ago, during a				
	much more perilous time.				
52	He only thing we have to fear is	ü			
	fear its self.				
53	Now we are clearlyed about	ü			
	what our country is up against.				
54	But we are not afraid.	ü			
55	We will rise to the challenge,	ü			
	just as we always have.				
56	We will not build a wall.	ü			
57	Instead, we will build an	ü			
	economy where eceryone who				

	wants a good paying job can get			
	one.			
58	And we'll build a path to	ü		
	citizenship for millions of			
	immigrants who are already			
	contributing to our economy!.			
60	We will not ban a religion.	ü		
61	We will work with all Americans	ü		
	and our allies to fight terrorism.			
62	There's a lot of work to do.	ü		
63	There's too much inequality.	ü		
64	Too little social mobility.	ü		
65	Too much paralysis in	ü		
	Washington.			
66	Too much threats at home and	ü		
	abroad.			
67	But just look at the strengths we	ü		
	bring to meet these challenges.			
68	We have the most tolerant and	ü		
	generous young people we've			
	ever had.			
69	We have the most powerful	ü		
	military.			

	The Analysis of Sppeech I		ury chillon s	Бресен	1
70	The most innovative	ü			
	entrepreneneurs.				
71	The most enduring value.	ü			
	Freedom and aquality, justice				
	and opportunity.				
72	We should be so proud that these	ü			
12	_	u			
	words are associated with us.				
	That when people hear them-				
	they hear- America .				
73	So don't let anyone tell you that				ü
	our country is weak.				
74	We'r not.	ü			
75	Don't let onvene tell view we				ü
13	Don't let anyone tell you we				u
	don't have what it takes.				
76	We do	ü			
77	And most of all, don't believe	ü			
	anyone who says:"I alone can fi				
	it".				
78	Those were actually Donald	ü			
		-			
	Trump's words in Cleveland.				
79	Ant they should set off alarm	ü			
	bells for all of us.				
70	Really ?		ü		

71	I alone can fi it?		ü	
72	Is'nt he forgetting?		ü	
73	Trops on the front lines.	ü		
74	Police officers and fire fighters	ü		
	who run toward danger.			
75	Doctors and nurses who care for	ü		
	us.			
76	Teachers who change lives.	ü		
77	Entrepreneurs who see	ü		
	possibilities in every problem.			
78	Mothers who lost children to	ü		
	violence and are building a			
	movement to keep other kids			
	safe.			
79	He's forgetting every last one of	ü		
	us.			
80	Americans do't say : "I alone	ü		
	can fi it".			
81	We say "we'll fixxx it together."	ü		
82	Remember: our founders fought	ü		
	a revolution and wrote a			
	constitution so America would			
	never be nation where one			

	person had all the power.			•	
83	Two hundred and forty years	ü			
	later, we still put our faith in				
	each other.				
84	Look at what happened in Dalls	ü			
	after the assassinations of five				
	brave police officers.				
85	Chief David Brown asked the	ü			
	community to support his force,				
	maybe even join them.				
86	And you know how the		ü		
	community responded ?				
87	Nearly 500 people applied in just	ü			
	12 days.				
88	That's how American answer	ü			
	when the call for help goes out.				
89	20 years ago I wrote a book		ü		
	called "it takes a villages." A lot				
	of people looked at the title and				
	asked, what the heck do you				
	mean by that ?				
90	This is what I mean.	ü			
91	None of us can raise a family,	ü			

	ine Analysis of Sppeech I	diction in ini	ary chinton s	Бресси	
	build a business, heal a				
	community or lift a country				
	totally alone.				
92	America needs every one of us	ü			
	to lend our energy, our talents,				
	our ambition to making our				
	nation better and stronger.				
93	I believe that with all my hearth.	ü			
94	That's why "stronger together"	ü			
	is not just a lesson from our				
	history.				
95	It's not just a slogan for our	ü			
	campaign.				
96	It's a guiding principle for the	ü			
	country we've always been and				
	the future we're going to build.				
97	A country where the economy	ü			
	works for everyone, not just				
	those at the top.				
98	Where you can get a good job	ü			
	and send your kids to a good				
	school, no matter what ZIP code				
	you live in.				
		<u> </u>			1

		unction in Hill	_	
99	A country where all our children	ü		
	can dream, and those dreams are			
	wirhin reach.			
100	Where families are strong	ü		
101	Communicaties are safe.	ü		
102	And yes, love trumps hate.	ü		
103	That's the country we're	ü		
	fighthing for.			
104	That's the future we're working	ü		
	toward.			
105	And so it is with humility	ü		
	determination and boundless			
	cofidance in America 's promise			
	that I accept your nomination			
	for president of the United			
	States.			
106	Now, sometimes the people at	ü		
	this podium are new to the			
	national stage.			
107	As you know, I'm not one of	ü		
	those people.			
108	I've been your first lady. Served	ü		
	8 years as a senator from the			
L				

	great sate of new York.			
109	I ran for president and lost.	ü		
110	Then I represented all of you as	ü		
	secretary of state.			
111	But my job titles only tell you as	ü		
	what I've done.			
112	The truth is, throught all these	ü		
	years of public service, the			
	"service" part has always come			
	easier to me than the "public"			
	part.			
113	I get it that some people just	ü		
	don't know what to make of me.			
114	So let me tell you.			ü
115	The family I'm from well, no	ü		
	one had their name on big			
	buildings.			
116	My family were builders of a	ü		
	different kind.			
117	Builders in the way most	ü		
	America families are.			
118	They used whatever tools they	ü		
	had			
<u> </u>	1		1	

109	Whatever god gave them	ü	<i>y</i> =	
120	And whatever life in America	ü		
	provided			
121	And built better lives and better	ü		
	futures for their kifs.			
122	My grandfather worked in the	ü		
	same Scranton lace mill for 50			
	years.			
123	Because he believed that if he	ü		
	gave everything he had, his			
	children would have a better life			
	than he did.			
124	And he was right.	ü		
125	My dad, hugh, made it to	ü		
	collage.			
126	He played football at Penn State	ü		
	and enlisted in the Navy after			
	Pearl Harbor.			
127	When the war over he started his	ü		
	own small business, printing			
	fabric for draperies.			
128	I remember watching him stand	ü		
	for hours over silk screens.			

	i ne Analysis of Sppeech i	uneuon in iiii	ary emitems	Specen	
129	He wanted to give my brothers	ü			
	and me opportunities he never				
	had.				
130	And he did.	ü			
131	My brother, Dorothy, was	ü			
	abandoned by parents as a young				
	girl.				
132	She ended up on her own at 14,	ü			
	working as a house maid.				
133	She was saved by the kindness	ü			
	of others.				
134	Her first grade teacher saw she	ü			
	had nothing to eat at lunch, and				
	brought etra food to share.				
135	The lesson she passed on to me	ü			
	years later stuck with me:				
136	No one gets through life alone.	ü			
137	We have to look out for each	ü			
	other and lift each other up. "do				
	all the good you can, for all the				
	people you can, in all ways can,				
	as long as ever you can".				
138	I went to work for the children's	ü			

	The Analysis of Sppeech I		ary emitons	Бресен	
	Defense's fund, going door-to-				
	door in New Bedford,				
	Massachusetts on behalf of				
	children with disabilities who				
	were denied the chance to go to				
	school.				
139	I remember meeting a young girl	ü			
	in a whellchair on the small back				
	porch of her house.				
140	She told me how badly she	ü			
	wanted to go to go to school.				
141	It just didn't seem possible.	ü			
142	And I couldn't stop thinking of	ü			
	my mother and what she went				
	through as a child.				
143	It became clear to me that simply	ü			
	caring is not enough.				
144	To drive real progress, you have	ü			
	to change both hearths and laws.				
145	You need both understanding	ü			
	and action .				
146	So we gathered facts. We built a	ü			
	collation.				

147	And our work helped convince	ü		- F	
14/	And our work helped convince	u			
	congress to ensure acces to				
	education for all students with				
	disabilities.				
148	It's a big idea, isn't it?		ü		
149	Every kid with a disability has	ü			
	the right to go to school.				
150	But how do you make an idea		ü		
	like that real ?				
151	You do it step-by-step, year-by-	ü			
	year sometimes even door-				
	by-door.				
152	And my heart just swelled when	ü			
	I saw Anastasia Somoza on this				
	stage, representing millions of				
	young people who-because of				
	those changes to our laws-are				
	able to get an aducation.				
153	It's true	ü			
154	I sweat the details of policy-	ü			
	whether we're talking about the				
	eact level of lead in the drinking				
	water in Flint, Michigan, the				

	The Analysis of Sppeech I	diction in iiii	ary Children	Бресен	1
	number of mental health				
	facilities in lowa, or the cost of				
	your prescription drugs.				
155	Because it's not just detail if it's	ü			
	your kid-if it's your family.				
156	It's a big deal.	ü			
157	And it should be a big deal to	ü			
	your president.				
158	Over the last days, you've seen	ü			
	some of the people who've				
	inspired me.				
159	People who let me into their	ü			
	lives, and became a part of mine.				
160	They told their stories Tuesday	ü			
	night.				
161	I first met ryan as a seven year	ü			
	old.				
162	He was wearing a full body	ü			
	brace that must have weighed				
	forty pounds.				
163	Children like ryan kept me going	ü			
	when our plan for universal				
	health care field and kept me				

	i ne Analysis of Sppeech i		urj chillon s	Бресен	
	working with leaders of both				
	parties to help create the				
	children's health insurance				
	program that covers 8 million				
	every year.				
164	Lauren was gravely injured on	ü			
	9/11				
155	It was the thought of her, and	ü			
	Debbie St. John, and John				
	Donald and Joe Sweeney, and all				
	the victims and survivorso, that				
	kept me working as hard as I				
	could in the seneta on behalf of				
	9/11 families, and our first				
	responders who got sick from				
	their time at Ground Zero.				
106	I was still thinking of lauren,	ü			
	Debbie and all the other ten				
	years later in the White House				
	Situation Room when President				
	Obama made the courageous				
	decision that finally brought				
	Osama bin Laden to Justice.				
L	l	l	I .	<u> </u>	

167	In this campaign, I've met so			
	in this campaign, I ve met so	ü		
	many people who motivate me to			
	keep fighthing for change.			
168	And, with your help, I will carry	ü		
	all of your voices and stories			
	with me to the White House.			
169	I will be a President for	ü		
	Democrats, Republicans and			
	Independent. For the struggling,			
	the striving and successful.			
170	For those who vote for me and	ü		
	those who don't. for all			
	Americans.			
171	Tonight, we've reached a	ü		
	milestone in our nation's march			
	toward a more perfect union: the			
	first time that major party has			
	nominated a woman for			
	president.			
172	Standing here as my mother's	ü		
	daughter,, and my daughter's			
	mother, I'm so happy this day			
	has come.			

173	Happy for grandmothers and	ü		- F	
	little girls and everyone in				
	·				
	between.				
174	Happy for boys and men, too-	ü			
	because when any barrier falls in				
	America, for anyone, it clears the				
	way for everyone. When there				
	are no ceilings, the sky's the				
	limit.				
175	So let's keep going, until every				ü
	one of the 161 million women				
	and girls across America has the				
	opportunity she deserves.				
176	Because even more important	ü			
	than the history we make				
	tonight, is the history we will				
	write together in the years ahead.				
177	Let's begin with what we're				ü
1//					~
	going to do help working people				
	in our country get ahead and stay				
	ahead.				
178	Now, I don't think president	ü			
	obama and vice president biden				
			1		

	get the credit they deserve for			
	saving us from the worst			
	economic crisis of our lifetime.			
179	Our economy is so much than	ü		
	when they took office. Nearly 15			
	million new private-sector jobs.			
	Twenty million more Americans			
	with healt insurance. And auto			
	industry that just had its best			
	year ever. That's real progress.			
180	But none of us can be satisfied	ü		
	with the status quo. Not by a			
	long shot.			
181	We're still facing deep-seated	ü		
	problems that develoved long			
	before the recession and have			
	stayed with us throught the			
	recovery.			
182	I've gone around our country	ü		
	talking to working families. And			
	I've heard from so many of you			
	who fell like the economy just			
	isn't working.			

100	i ne Analysis of Sppeech i			Бресен	
183	Some of you are frustrated-even	ü			
	furios,				
184	And yo know what ?		ü		
185	You're right.	ü			
186	It's not yet working the way it	ü			
	should.				
187	Americans are willing to work-	ü			
	and work hard.				
188	But right now, an awful lot of	ü			
	people feel there is less respect				
	for the work they do.				
189	And less respect for them,	ü			
	period.				
190	Democrats are the party of	ü			
	working people.				
191	But we haven't done a good	ü			
	enough job showing that we get				
	what you're going through, and				
	that we're going to do something				
	about it.				
192	So I want to tell you tonight how	ü			
	we will empower Americans to				
	live better lives.				
	1		1	i .	

F .	The Analysis of Sppeech I		ury emitems	Specen	1
193	My primery mission as president	ü			
	will be to create more				
	opportunity and more good jobs				
	with rising wages right here in				
	united states.				
194	It's not yet working the way it	ü			
	should.				
195	Americans are willing to work-	ü			
	and work hard.				
100					
196	But right now, an awful lot of	ü			
	people feel there is less and less				
	respect for the work they do.				
197	And less respect for them,	ü			
	period.				
100					
198	Democrats are the party of	ü			
	working people.				
199	But we haven't done a good	ü			
	enough job showing that we get				
	what you're going through, and				
	that we're going to do something				
	about it.				
200	So I want to tell you tonight how	ü			
	we will empower Americans to				

	I ne Analysis of Sppeech I	difetion in thi	ary Chilton 5	Бресен	
	live better lives.				
201	My primary mission as president	ü			
	will be to create more				
	opportunity and more good jobs				
	with rising wages right here in				
	the united states.				
202	From my first day in office to	ü			
	my last!				
203	Especially in places that for too	ü			
	long have been left out and left				
	behind.				
204	From our inner cities to our	ü			
	small towns, from Indian country				
	to coal country.				
205	From communities raveged by	ü			
	addiction to reigions hollowed				
	out by plant closures.				
206	And here's what I believe.	ü			
207	I believe America thrives when	ü			
	the middle class thrives.				
208	I believe that our economy isn't	ü			
	working the way it should				
	because our democracy isn't				
L			l .		l .

	working the way it should.			
209	That's why we need to appoint	ü		
	suprema court justices who will			
	get money out of politics and			
	expand voting rights, not restrict			
	them. And we'll pass a			
	constitutional amendment to			
	overturn citizens united!			
210	I believe American corporations	ü		
	that have gotten so much from			
	our country should be just as			
	patriotic in return.			
211	Many of them are. But too many	ü		
	aren't.			
212	It's wrong to take tax breaks	ü		
	with one hand and give out pink			
	slips with the other.			
213	And I belive wall street can	ü		
	never, ever be allowed to Wreck			
	Main Street again.			
214	I belive in science.	ü		
215	I believe that climate change is	ü		
	real and that we can save our			

	planet while creating millions of			
	good-paying clean energy jobs.			
216	I believe that when we have	ü		
	millions of hardworking			
	immigrants contributing to			
	economy, it would be self-			
	defeating and inhumane to kick			
	them out.			
217	Comprehensive immigration	ü		
	reform will grow our economy			
	and keep families together-and			
	it's the right thing to do.			
218	Whatever party you belong to, or	ü		
	if you belong to no party at all, if			
	you share these beliefs, this is			
	your campaign.			
219	If you believe that companies		ü	
	should share profits with their			
	workers, not pad executive			
	bonuses, join us.			
220	If you believe the minimum	ü		
	wage should be a living wage			
221	And no one working full time	ü		

	should have to raise their	·	_	
	children in povertyjoin us			
222	If you believe that every man,		ü	
	woman, and child in America			
	has the right to offordabble			
	health care join us.			
223	If you believe that should say		ü	
	"no" to unfair trade deals that			
	we should stand up to china			
	that we should support our			
	steelworkers and autoworkers			
	and homegrown manufacturers			
	join us.			
224	If you believe we should expand		ü	
	social security and protect a			
	woman's right to make her own			
	health care decisions join us.			
225	And yes, if you believe that your		ü	
	working mother, wifem sister, or			
	doughter deserves equal pay			
	join us.			
226	Let's make sure this economy			ü
	works for everyone, not just			

	The Analysis of Sppeech I	unction in im	ary Chinton 5	Бресен	ı
	those at the top.				
227	Now, you didn't hear any of this	ü			
	from Donald Trump at his				
	convention.				
228	He spoke for 70-odd minutes-	ü			
	and I do mean odd.				
229	And he offered zero solutions.	ü			
230	But we already knoe he doesn't	ü			
	believe these things.				
231	No wonder he doesn't like	ü			
	talking about his plans.				
232	You might have noticed,	ü			
233	I love talking about mine.	ü			
234	In my first 100 days, we will	ü			
	work with both parties to pass				
	the biggest investment in new,				
	good-paying jobs since World				
	War II.				
235	Jobs in manufacturing, clean	ü			
	energy, technology and				
	innovation, small business, and				
	infrastructure.				
236	If we invest in insfrastructure	ü			

	i ne Analysis of Sppeech i	diction in thi	ary emitons	Бресси	
	now, we'll not only create jobs				
	today, but lay the foundation for				
	the jobs of the future.				
237	And we will transform the way	ü			
	we prepare our young people for				
	those jobs.				
238	Barnie Sanders and I will work	ü			
	together to make college tuition-				
	free for the middle class and				
	debt-free for all!!!				
239	We will also liberate millions of	ü			
	people who already have student				
	debt.				
240	It's just not right that Donald	ü			
	trump can ignore his debts, but				
	students and families can 't				
	refinance theirs.				
241	And here's something we don't	ü			
	say often enough: collagr is				
	crucial. But a four year degree				
	should not be the only path to a				
	good job.				
242	We're going help more people	ü			

	The Analysis of Sppeech I		ury emitoris	Бресен	
	learn a skill or practice a trade				
	and make a good living doing it.				
243	We're going to give small	ü			
	business a boost. Make it easier				
	to get credit.way too many				
	dreams die in the parking lots of				
	banks.				
245	In America, if you can dream it,			ü	
	you should be able to build it.				
246	We're going to help you balance	ü			
	family and work.				
247	And you know what, if fighting	ü			
	for affordable child care and paid				
	family leave is playing the				
	"woman card" then deal me In!				
248	Now, here's the thing, we're not	ü			
	only going to make all these				
	investments, we're going to pay				
	for every single one of them.				
249	And here's how: wall street,	ü			
	corporations, and the super rich				
	are going to start paying their				
	fair share of taxes.				

250	Not because we resent success.				
251	Because when more than 90	ü			
	percent of the gains have gone to				
	the top I percent, that's where				
	the money is.				
252	And if companies take taz breaks			ü	
	and then ship jobs overseas,				
	we'll make them pay us back.				
253	And we'll put that money to	ü			
	work where it belongs				
	creating jobs here at home.				
254	Now I know some of you are	ü			
	sitting at home thinking, well				
	that sounds pretty good.				
255	But how are you going to get it		ü		
	done?				
256	How are you going to break		ü		
	through the gridlock in				
	Washington ?				
256	Look at my record.				ü
257	I've worked across the aisle to	ü			
	pass laws and treaties and to				
	launch new programs that help				

	millions of people.				
258	And if you give me the chance,			ü	
	that's what I'll do as president.				
259	But Trump, he is businessman.	ü			
260	He must know something about	ü			
	the economy.				
261	Well, let's take a closer look.				ü
262	In Atlantic City, 60 miles from	ü			
	here, you'll find contractors and				
	small businesses who lost				
	everything because Donald				
	Trump refused to pay his bills.				
263	People who did the work and	ü			
	needed the money,				
264	And didn't get it –not because he		ü		
	couldn't pay that sales pitch he's				
	making to be your president?				
265	Put your faith in him-and you'll		ü		
	win big?				
267	That's the same sales pitch he	ü			
	made to all those small				
	businesses.				
268	Then Trump walked away, and	ü			

	I ne Analysis of Sppeech I		Бресси	
	left working people holding the			
	bag.			
269	He also talks a big game about	ü		
	putting America first.			
270	Please explain to me what part of	ü		
	America first leads him to make			
	Trump ties in China, not			
	Colorado.			
271	Trump suits in Mexico, not	ü		
	Michigan. Trump furniture in			
	Turkey, not Ohio.			
272	Trump picture frames in India,	ü		
	not Wisconsin .			
273	Donald Trump says he wants to	ü		
	make America great again-well,			
	he could start by actually making			
	things in America again.			
274	The choice we face is just as	ü		
	stark when it comes to our			
	national security.			
275	Anyone reading the news can see	ü		
	the treats and turbulence we			
	face.			

27.5	The Analysis of Sppecer 1			Pecen	
276	From Baghdad and Kabul, to	ü			
	Nice and Paris and Brussels, to				
	San Bernardino and Orlando,				
	we're dealing with determined				
	enemies that must be defeated.				
277	Them, but because he wouldn't	ü			
	pay them.				
278	No wonder people an anxious	ü			
	and looking for reassurance.				
	Looking for steady leadership.				
279	You want a leader who	ü			
	understands we are stronger				
	when we work with our allies				
	around the world and care for				
	our veterans here at home.				
280	Keeping our nation safe and	ü			
	honoring the people who do it				
	will be my highest priority.				
281	I'm proud that we put a lid on	ü			
	Iran's nuclear program without				
	firing a single ahot- now have to				
	enforce it, and keep supporting				
	Israel 's society.				
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	The Analysis of Sppeech 1		ary emiter s	Spect.	1
282	I'm proud that we shaped a	ü			
	global climate agreement-now				
	we have to hold every country				
	accountable to their				
	commitments, including				
	ourselves.				
283	I'm proud to stand by our allies	ü			
	in NATO against any threat they				
	face, including from Russia.				
284	I've laid out my strategy for	ü			
	defeating ISIS.				
285	We will strike their sanctuaries	ü			
	from the air, and support local				
	forces taking them out on the				
	ground.				
286	We will surge our intelligence so	ü			
	that we detect and prevent				
	attacks before they happen.				
287	We will disrupt their efforts	ü			
	online to reach and radicalize				
	young people in our country.				
288	It won't be easy or quick, but	ü			
	make no mistake – we will				

	The Analysis of Sppeech I	uncuon m im	lary Chillon S	Speech	ı
	prevail.				
289	Now Donald Trump says, and	ü			
	this is a quota, "I know more				
	about ISIS than the generals do".				
290	No , Donald , you don't.	ü			
291	He thinks that he knows more	ü			
	than our military because he				
	claimed our armed forces are "a				
	disaster".				
292	Well, I've had the privilege to	ü			
		u			
	work closely with our troops and				
	our veterans for many years,				
	including as a senator on the				
	armed services communittee.				
293	I know how wrong he is.	ü			
294	Our military is a national	ü			
	treasure.				
295	We entrust our commander-in-	ü			
	chief to make the hardest				
	decisions our nation faces.				
296	Decisions about war and peace.	ü			
	Life and death.				
297	A president should respect the	ü			

	The Analysis of Sppeech I	diction in ini	ary children	Specen	1
	men and women who risk their				
	lives to lives to serve our country				
	-including the sons of Tim				
	Kaine and Mike Pence, both				
	Marines.				
298	Ask yourself: does Donald		ü		
	Trump have the temperament to				
	be commander-in=chief?				
299	Donald Trump can't even handle	ü			
	the rough-and-tumblr of a				
	presidential campaign.				
300	He loses his cool at the slightest	ü			
	provocation. When he's gotten a				
	tough question from a reporter.				
	When he's challenged in a				
	debate. When he sees a protester				
	at a rally.				
301	Imagine him in the oval office	ü			
	facing a real crisis.				
302	A man you can bait with a tweet	ü			
	is not a man we can trust with				
	nuclear weapons.				
303	I can't put it any better than	ü			
	•				

	The Analysis of Sppeech I	unction in this	ury emitem s	Бресен	1
	Jackie Kennedy did after the				
	Cuban Missile Crisis. She said				
	that what worried president				
	Kennedy during that very				
	dangerous time was that a war				
	might be started - not by big				
	men with self-control and				
	restraint, but by little men- the				
	ones moved by fear and pride.				
304	America's strength doesn't come	ü			
	from lashing out.				
305	Strength relies on smarts,	ü			
	judgment, cool resolve, and the				
	precise and strategic application				
	of power.				
306	That's the kind of	ü			
	commander=in=chief I pledge to				
	be.				
307	And if we're serious about	ü			
	keeping our country safe, we				
	also can't afford to have a				
	president who's in the pocket of				
	the gun lobby.				

308	I'm not here to repeal the Second			
	Amendment .			
309	I'm not here to take away your	ü		
	guns.			
310	I just don't want you to be shot	ü		
	by someone who shouldn't have			
	a gun in the first place.			
311	We should be working with	ü		
	responsible gun owners to pass			
	common-sense reforms and keep			
	guns out of the hands of			
	criminals, terrorists and all			
	others who would do us harm.			
312	For decades, people have said	ü		
	this issue was too hard to solve			
	and the politics were too hot to			
	touch.			
313	Not just on guns. But on race.	ü		
	Immigration. And more.			
314	That starts with listening to each	ü		
	other. Trying, as best we can, to			
	walk in each other's shoes.			
315	We have to heal the divides in	ü		

	i ne Analysis of Sppeech i			Бресен	
	our country.				
316	So let's put ourselves in the				ü
	shoes of young black and latino				
	men and women who face the				
	effects of systemic racism, and				
	are made to feel like their lives				
	are disposable.				
317	We will reform our criminal	ü			
	justice system from end-to-end,				
	and rebuild trust between law				
	enforcement and the				
	communities they serve.				
318	We will defend all our rights-	ü			
	civil rights, human rights and				
	voting rights women's rights				
	and workers' rights LGBT				
	rights and the rights of people				
	with disabilities!				
319	And we will stand up against	ü			
	mean and divisive rhetoric				
	wherever it comes from.				
320	For the past year, many people	ü			
	made the mistake of laughing off				
L	<u> </u>	L	<u> </u>		

	ne Analysis of Sppeech I		ary Chillon 5	Specen	
	Donald Trump's comments-				
	excusing him as an entertainer				
	just putting on a show.				
321	They think he couldn't possibly	ü			
	mean all the horrible things he				
	says-like when he called women				
	"pigs".				
322	Or said that an America judge	ü			
	couldn't be fair because of his				
	Mexican heritage. Or when he				
	mocks and mimics a reporter				
	with a disability.				
323	Or insults prisoners of war like	ü			
	john McCain- a true hero and				
	patriot who deserves our respect.				
324	At first, I admit, I couldn't	ü			
	believe he meant it their.				
325	It was just too hard of fathom-	ü			
	that someone who wants to lead				
	our nation could say those				
	things. Could be like that.				
326	But here's the sad truth: there is	ü			
	no other Donald Trump this is				
1					I

	i ne Analysis of Sppeech i	unction in tim	ary Chinton 5	Бресен	
	it.				
327	And in the end, it comes down to	ü			
	what Donald Trump doesn't get:				
	that America is great- because				
	America is good. So enough				
	with the bigotry and bombast.				
328	Donald Trump's not offering	ü			
	real change.				
329	He's offering empty promises.	ü			
330	What are we offering ?		ü		
331	A bold agenda to improve the	ü			
	lives of people across our				
	country- to keep you safe, to get				
	you good jobs, and to give your				
	kids the opportunities they				
	deserve.				
332	The choice is clear.	ü			
333	Every generation of Americans	ü			
	has come together to make our				
	country freer, fairer, and				
	stronger.				
334	None of us can do it alone.	ü			
335	I know that at a time when so	ü			
	1	1	l .	l .	1

	i ne Analysis of Sppeech i	diction in ini	ary Chillon 5	Бресси	1
	much seems to be pulling us				
	apart, it can be hard to imagine				
	how we'll ever pull together				
	again.				
336	But I'm here to tell you tonight-	ü			
	progress is possible.				
337	I know because I've seen it in	ü			
	the lives of people across				
	America who get knocked down				
	and get right back up.				
338	And I know it from my own life.	ü			
	More than a few times, I've had				
	to pick myself up and get back				
	on the game.				
339	Like so much else, I got this	ü			
	from my mother.				
340	She never let me back down	ü			
	from any challenge.				
341	When I tried to hide from a	ü			
	neighborhood bully, she literally				
	blocked the door. "go back out				
	there." She said.				
342	And she was right.	ü			
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343	You have to stand up to bullies.	ü			
344	You have to keep working to	ü			
	make things better, even when				
	the odds are long and the				
	opposition is fierce.				
345	We lost my mother a few years	ü			
	ago.				
346	I miss her every day.	ü			
347	And I still hear her voice urging	ü			
	me to keep working, keep				
	fighthing for the right, n matter				
	what.				
348	That's what we need to do	ü			
	together as a nation.				
349	Trough "we may not live to see	ü			
	the glory", as the song from the				
	musical Hamilton goes," let us				
	gladly join the fight."				
350	Let our legacy be about "				ü
	planting seeds in a garden you				
	never get to see,"				
351	That's why we're here not	ü			
	just in this hall, but on this Earth.				
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352	The founders showed us that.	ü			
353	And so have many others since.	ü			
354	They were drawn together by	ü			
	love of country, and the selfless				
	passion to build something better				
	for all who follow.				
355	That is the story of America .	ü			
	and we begin a new chapter				
	tonight.				
356	Yes, the world is watching what	ü			
	we do.				
357	Yes, America's destiny is ours to	ü			
	choose.				
358	So let's be stronger together.				ü
359	Looking to the future with	ü			
	courage and confidence.				
360	Building a better tomorrow for	ü			
	our beloved children and our				
	beloved country.				
361	When we do, America will be	ü			
	greater than ever.				
362	Thank you and may God bless	ü			
	the United States of America				
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