

**THE STUDY EXAMINES THE PERCEPTIONS OF ENGLISH
LANGUAGE LEARNERS PARTICIPATING IN AN INTERNATIONAL
INTERNSHIP PROGRAM IN SATUN, THAILAND**

ARTICLE

*Submitted in Partial Fulfillment of Requirements
For the Degree of Sarjana Pendidikan (S.Pd)
English Education Program*

BY:

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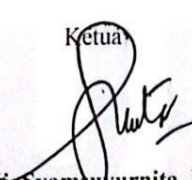
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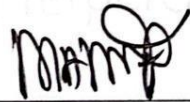

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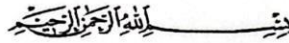
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The Study Examines The Perceptions Of English Language Learners Participating In An International Internship Program In Satun, Thailand

Putri Marlida¹, Mandra Saragih²

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Abstract

The purpose of this study is to determine how students see overseas internship programs from the standpoint of an entrepreneur. Qualitative descriptive methodologies are used in this investigation. For this investigation, five specifically chosen students were participated. These are EFL students who have worked in Thailand as foreign interns. Data gathering was completed by carrying out interviews. According to the study's findings, the majority of students thought the program was extremely helpful. Both of them intellectually as well as extracurricularly. From the standpoint of the entrepreneur, it was discovered that students who participated in the Participants in the program were given a wage, access to resources, and hands-on training that helped them become independent. Although there are a number of issues; this is only a technical area that needs improvement.

Keywords: international internship, edupreneur, and EFL students.

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana mahasiswa memandang program magang di luar negeri dari sudut pandang seorang wirausaha. Metodologi deskriptif kualitatif digunakan dalam penyelidikan ini. Untuk penyelidikan ini, lima siswa yang dipilih secara khusus dilibatkan. Ini adalah siswa EFL yang pernah bekerja di Thailand sebagai pekerja magang asing. Pengumpulan data diselesaikan dengan melakukan wawancara. Berdasarkan temuan penelitian, sebagian besar siswa menganggap program ini sangat membantu. Baik secara intelektual maupun ekstrakurikuler. Dari sudut pandang wirausaha, diketahui bahwa siswa yang berpartisipasi dalam Peserta program diberikan upah, akses terhadap sumber daya, dan pelatihan langsung yang membantu mereka menjadi mandiri. Meskipun ada sejumlah permasalahan; ini hanya bidang teknis yang memerlukan perbaikan.

Kata Kunci: magang internasional, edupreneur, dan mahasiswa EFL.

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INTRODUCTION

The transformation of someone's life that start from a disciple from a profesional one isn't that easy. There are so many defiance that they need to be faced. They have to fit so many defiances based on profesional enviroment by run the conceptual knowledgee in the working world. Student can feel the facilitated for better implement by integrate their conceptual knowledge and training as well by way of academic internship program.

Internship programs can be definited as an student's occasion to increase their enrollment also to set up their curriculum. Internships could be an impression for student for work. This internship can supply valuable employess and competent job seekers for enterprises. Training is the most important thing that students run in this internship. The most asking questions are "Why internship is so necessary?" and "Why do business disciples do their internships?" The answer for those questions are

because internship programs used as a place to provide student's chances to enter the job market through and post undergraduate course programs (Sakkir, 2021).

Islamic and public schools are both obtained in Thailand's internship programs. Students in Thailand Internship Programs are placed in Songkhla and Krabi province instead of teaching people in a village. The students are divided to different schools. For instance, in the province of Songkhla, students will be sent to Miftahudden and Srina Karin Schools, among others. The students get used to recite Al-Quran on the quiet to learn English or Arabic. The students can be placed from elementary school up to senior high school. However, it is typically referred to in Thailand as Anuban (Baird, 1999).

Meanwhile, edupreneurship are a composite from education and entrepreneurship words. Entrepreneur concept and attitude are two things that Edupreneurship want to place in the world of education. According to (Utama, et.al 2021), there are three typical entrepreneurs. The first individuals learn to live independently. Second, a person builds a business because of the power that supports him. Third, a person has set a vision of being successful and wealthy by building a business and business network because he is reluctant to become an employee. The international internship community service program and its application in various social spheres in Indonesia have been the subject of numerous studies, although it is uncommon to find research on EFL students who have participated in foreign internships abroad. Therefore, this study focused on Indonesian students who teach English as a foreign language to complete the community service program curriculum for around five months in Thailand. This study answers the question, "How are the students' perceptions in international internship programs based on the edupreneur perspective?" The research aims to identify how EFL students view international internship programs from an edupreneur perspective (Boshuizen, 2006).

METHOD

The type of research in this study is descriptive qualitative research. This research is used to find out how the students' perceptions of the international internship program are based on the Edupreneur perspective. The subjects in this study were three EFL students from three different universities in Indonesia who had joined international internships in Thailand.

RESULT AND DISCUSSION

The subjects are 2 males and 3 females with 23 up to 25 years as its ages range and they are EFL undergraduates from various universities in Jawa and Sulawesi. They say that they got benefit in academic or non-academic by running the international internship program that placed in Thailand EFL students especially on edupreneur aspect. The first benefit that they get is they can improve their EFL lesson competence by being a teacher, because those students teach English, reading, recite the Koran as well. They are implementing their knowledge to practical, and they also need to have a critical thinking by deal with so many things in the classroom. Thai and English are two languages that the

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students use.

The other benefit that they got from academic aspect is the students can read up another foreign languages such as Malay and Thai, and learn a lot of vocabularies as well, even though in the classroom they have to speak English to instruct their students. Because of so many problems that they got by can't speak Thai and Malay, so they learn it eventually with easier communicate as its purpose. One of the participants said that 'after participating in the international internship community service program, she gained valuable experience, especially in exchanging languages. I know a lot of vocabulary from other languages, both in terms of pronunciation and writing'. The same state that other participant said: 'I can learn several languages directly from native speakers just by following this one program.' I am not only able to develop English skills as well as my students, but I also learn new languages such as Thai and Malay.

This international internship program provides great benefits for the students involved. By teaching in a different country, they acquire foreign language skills. This is in line with a study that states that an increasing number of students complete an internship during their higher education studies in a country different from that of their home institution. The results show that many of the reviewed studies also reported learning gains in terms of practical knowledge and language proficiency (Di Pietro, 2022). Thus, this apprenticeship program not only benefits students' teaching abilities but also enhances their foreign language skills. Joining an international internship program opens opportunities for students to learn about the culture of their destination country. They encounter many new things, such as people's habits, behaviors, and values that are different from those in their home country (Taufiq, 2017).

The ability to adapt to changing environments adds to their experience. This is as stated by one of the informants: "I got a good impression from the community and parents of students; I gained experience in terms of language and community culture." I also learned a lot about the culture of the Thai people, who are predominantly Buddhist. Thus, students who have different cultural backgrounds can learn about other cultures by visiting new places. They can see how the traditional people of Thailand have cultural differences from Indonesian society. In addition to the benefits listed above, students also get benefits related to their campus assignments. By being involved in international internship activities, several of their college programs can also be completed. One of the respondents stated: "I was able to complete my college assignments, such as assisting the process of completing community service program assignments, completing internship program assignments, and conducting thesis research" (Handayani, 2021).

It can be concluded that many lessons learned by following this internship programs. They can be helped in completing their community service program reports, and even during their apprenticeship, they also teach practice as part of their internship assignments. What's interesting is that some of these students made their internship experience one of the topics of their thesis research assignment. Based on the findings above, there are several advantages to the non-academic aspect which means a positive perception of international internship community service program students in Thailand when participating in the program, such as Help on the career path, personal branding, getting a salary of 3,000 baht per month, get lodging facilities and other facilities as well as practice independence from the financial aspect.

Comments of the business respondents suggest the following key points about the strengths of the internship programs in Thailand: (1) Almost all business schools are focusing on encouraging their students to gain practical experience through internships; (2) viva voce of students is conducted after the completion of their internship period to evaluate their practical experience; (3) government of Thailand is offering different internship programs at the provincial level to fill the vacant job positions with right job applicants; and (4) as companies prefer their interns as their future employees, this encourages students to participate in internship programs. The following weaknesses are suggested by the comments of the respondents: (1) There is a lack of coordination between the company and academic supervisors; (2) only selected assignments are given to the students by the companies with not much encouraging environment to ask what students want; and (3) proper feedback is not provided by the firms to their interns and their academic supervisors (Benton, 1990).

CONCLUSION

Author's conclusion from the result and discussion is there are so many gains that the students can from academic aspect get especially from teach English language, learn much vocabularies from other foreign languages such as Thai and Malay, practice speaking and writing as well, have and adapt to an new new surroundings and culuture, helping with the completion of community service program and internship assignments, and conducting thesis research. From the non-academic aspect, the advantages that they got are personal branding for some job chances, especially for edupreneurs, and get 3,000 baths as a monthly compensation. Language is the most inconvenience thing in communion aspect, and sometimes they can't deal with it. The student have a wish that they can continue this kind of programs in the future and can be better in Thai language before they leave. They wish this internship program can include more different kind of schools as well.

THANK YOU NOTE

I would like to thank you very much for your contribution in writing the article *The Study Examines The Perceptions Of English Language Learners Participating In An International Internship Program In Satun, Thailand*. The article is not only informative but also clearly reflects a high level of expertise and dedication. The thoughts you present are very valuable and relevant, and I'm sure our readers will get a lot out of this article. Your hard work and thoroughness in compiling information is visible, and the results are truly extraordinary. Hopefully we can work together again in the future. Thank you again for your dedication to producing quality content.

Thank You.

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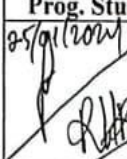

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25 Januari 2024

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BERITA ACARA SEMINAR ARTIKEL

Pada hari ini Rabu Tanggal 08 Bulan Mei Tahun 2024 diselenggarakan seminar prodi Pendidikan Bahasa Inggris menerangkan bahwa:

Nama Lengkap : Putri Marlida
N.P.M : 2002050046
Program Studi : Pendidikan Bahasa Inggris
Judul Artikel : The Study Examines the Perceptions of English Language Learners Participating in an International Internship Program in Satun, Thailand.

No	Masukan dan Saran
Judul	-
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Research Methodology	Explain more about how to collect and analyze the data
Result and Discussion	Explain more clearly the result of your research including the data, before and after and how do you find the result
Conclusion	
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Dosen Pembahas

(Dr. Mandra Saragih, S.Pd., M.Hum.)

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Panitia Pelaksana

Ketua

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Sekretaris

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SURAT KETERANGAN

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benar telah melakukan seminar proposal skripsi pada hari Rabu, tanggal 08, Bulan Mei,
Tahun 2024

Demikianlah surat keterangan ini dibuat untuk memperoleh surat izin riset dari Dekan
Fakultas. Atas kesediaan dan kerjasama yang baik, kami ucapkan terima kasih.

Medan, 09 Mei 2024

Ketua,

Dr. Pirman Ginting, S.Pd., M.Hum.

LEMBAR PENGESAHAN ARTIKEL



Artikel ini diajukan oleh mahasiswa di bawah ini:

Nama : Putri Marlida
NPM : 2002050046
Program Studi : Pendidikan Bahasa Inggris
Judul Artikel : The Study Examines The Perceptions Of English Language Learners
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sudah layak disidangkan.

Medan, 05 Agustus 2024

Disetujui oleh:
Pembimbing



Dr. Mandra Saragih, S.Pd., M.Hum.

Diketahui oleh:

Dekan



Dra. Hj. Syamsuyurnita, M.Pd.

Ketua Program Studi



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Nama : Putri Marlida
NPM : 2002050046
Program Studi : Pendidikan Bahasa Inggris
Judul Artikel : The Study Examines The Perceptions Of English Language Learners Participating In An International Intership Program In Satun, Thailand.

Tanggal	Deskripsi Hasil Bimbingan Artikel	Tanda Tangan
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27/05-2024	Chapter I → scope and limitation - Research Formulation - Introduction	
3/06-2024	Research Methodology	
17/06-2024	Result and Discussion	
09/07-2024	Abstract	
15/07-2024	Reference	
	<u>Acc</u> 05-08-2024	

Medan, 05 Agustus 2024

Diketahui oleh:
Ketua Prodi

(Dr. Pirman Ginting, S.Pd., M.Hum.)

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SUMMARY

I am a fresh graduate in English Education with a GPA of 3.71 and currently working on my final project. A motivated and passionate English Education graduate with extensive knowledge of linguistics, literature, teaching methodology, and language acquisition. Skilled in creating engaging lesson plans, delivering dynamic classroom instruction, and utilizing modern educational technology. Proven ability to inspire students, adapt teaching strategies to meet diverse learning needs, and foster a positive and inclusive learning environment. Committed to continuing professional development and lifelong learning.

EDUCATION

Bachelor of Education

2017 - 2020

University Of Muhammadiyah Sumatera Utara Major in
English Education Department

Natural Science Major

SMA Swasta Dharma Pancasila Medan

2020 - 2024

EXPERIENCE

- Teaching at SMAS Budi Satrya | apprenticeship | 2022
- Teaching at TORPHAN ROJJANAWICH SCHOOL
Satun, Thailand | KKNi | 2023

ABILITY

- English speaking
- Leadership Skill\
- Responsible
- Dancer