

**REFERENCE OF POLITICIAN RESPONSE TO NEW ZEALAND'S
TRAGEDY ON MARCH 15th, 2019**

SKRIPSI

*Submitted Partial Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)
English Education Program*

By

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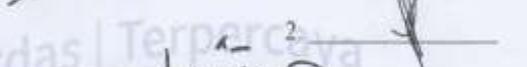
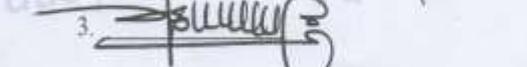


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ABSTRACT

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This research deals with reference used in politician response to New Zealand's Tragedy. The data were analyzed based on three types of reference based on Halliday theory. The objectives of this study were to describe the dominant types that found in Politician Response and to analyze how is process of reference used in Politician Response to New Zealand's Tragedy. Descriptive qualitative was used to analyze the data. The result showed that three types of reference found in politician response. The total number of reference found in politician response was 818. The percentage of Personal Reference was 383 (46.82%), Demonstrative Reference was 375 (45.84%), and comparative reference was 60 (7.34%). Basically this research revealed that personal refernces are most dominant types used in politician response. followed by demonstrative reference and the least was comparative reference. The discussion of the process of reference is important to find out the real meaning of what was said in order to avoid any kind of misunderstanding and misinterpretation.

Keywords: *reference, politician response, new zealand's, tragedy*

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Hopefully, this thesis will be useful for the readers, especially for the students of English Department of FKIP UMSU. The researcher realized that her study was still far from being perfect. And the researcher expected suggestions and comments from all of the readers or other research who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Medan, September 2019

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a system communication of human. Communication is a process of social interaction and human being needs to communicate to another person because humans are social beings. They make a communication in order to sharing information, sending a message, opinion, knowledge. There are mainly two ways of communication, namely, spoken or written language. (Banerji and Dayal:2005) states that “communication is a process that contains expressing, listening and understanding”. And Ince and Gul in Enyia Charles Journal (2016) states that “Communication can be defined as the exchange of ideas, emotions and opinion through words, letters or symbols between two or more people”. In addition communication used to know that others understand or not with the information provided and there should be a specific purposes of the language used.

The language in spoken or written which can be used through two ways that are formal and informal. Speech is one of the example of spoken language and refers to an activity of public speaking which often used in a formal situation delivering by someone to express their opinion and an overview about several thing or crucial events. In this case there are some politician response who give speech to respons this tragedy.

According to Truly Almendo (2016) “Speeches are products of human minds reflecting ideas and opinions of the speakers. Speeches reflect how creative human minds can be in expressing ideas, intention and thoughts. A speech can be entertaining and also politically powerful.”

There is one of linguistic forms used in speech namely reference. “Reference as an act in which a speaker or writer uses linguistic forms to enable a listener or reader to identify something” (Yule 1996:17). Reference itself can be used to identify a text. According to Halliday and Hasan (1976) “generally, reference include personal (pronouns), demonstrative (location), and comparative (similarity or identity).”

The use of reference in speech, will be influenced the speech. The reference should be used by the speaker to explain the relationship between the speaker and the listener or audience. By using the types of reference (like personal, demonstrative and comparative) in speech, the speaker wants to build the closer relationship between the speaker and the listener or audience. This kind of reference usage will influence the speech and make it become more interesting and persuasive. Moreover, the more persuasive will persuade the listener or audience more sympathy.

But, in reality, many people do not understand the real meaning of reference, many people misunderstanding and missinterpretation about the real meaning of reference, the people only know that reference is “referensi or daftar pustaka” whereas that reference has more explanation than that.

In this research, the researcher was taken New Zealand's Tragedy as the object of the study. New Zealand was country that a few weeks ago had become a trending topic because the mass shooting tragedy at a mosque in Christchurch, New Zealand on March 15th, 2019 which caused many casualties because the shooting action and the incident also hurt the hearts of all people in the world especially Muslims who see and hear it.

This research was focused on analyzing politician response about the tragedy which is taken from some politician who give their respon about the tragedy. They are: Anies Baswedan (Indonesia), Justin Trudeau (Canada), Jacinda Adern (New Zealand). The reason of choosing this politician because they give not mention the names in their speech and it can also give a different perception to audience. For example, Jacinda Adern as Prime Minister of New Zealand said that she will never speak name of Christchurch suspect and she always said "he or his/him" to change the name of terrorist.

This study was focused on the reference used in politician response of New Zealand's tragedy, especially to analyze the types used in their speech, and the purpose of the reference to the text which possible will make it more persuade, and than the listeners or the audience more sympathy. Based on the explanation and problem above, the researcher make a research entitle "Reference of Politician Response in New Zealand's Tragedy on March 15th, 2019".

B. Identification of the Problem

The problems of this research were identified as follows:

1. Many people do not understand what is reference about.
2. Many people do not know what types of reference.

C. Formulation of the Problem

Based on the explanation in the background of the study previously, the problem of this study were formulated as follows:

1. What types of reference are used in Politician Response To New Zealand's Tragedy.
2. How are the types of reference realized in Politician Response To New Zealand's Tragedy.

D. The Objectives of the Study

Related to formulation of the problem, the objectives of this study were:

1. To find out the types of reference are used in Politician Response To New Zealand's Tragedy.
3. To analyse how are the types of reference realized in Politician Response To New Zealand's Tragedy.

E. Scope and Limitation

The scope of this research was focused on discourse and limited in reference. This research is focused on types of reference based on Halliday and Hasan Theory (1976) include Politician Response To New Zealand's Tragedy on March 15th, 2019.

F. The Significance of the Study

The finding of this research was expected to give some benefits both theoretically and practically:

1. Theoretically

This expected it can enrich the linguistic theory, especially cohesion analysis theory in discourse analysis studies.

2. Practically

This research can help people to get more information about reference, understand the theory of reference easier and also can give inspire for the further researcher.

CHAPTER II

REVIEW OF LITERATURE

A. Theoretical Framework

In a reaserch the theoretical framework aimed to giving the concept applying in this research. These concept can be better analyze of given the theories because can help the researcher to limit the scope of the problem. In this section, the researcher explain all the theories used to strenght the research. So that the readers can understand and motivate them to read.

1. Discourse

Discourse is one of social aspect of language. Mariane and Louis (2002:1) defined :

“Discourse is the general idea that language is structured according to different patterns that people’s utterances follow when they take part in different domains of social life, amiliar examples being ‘medical discourse’ and ‘political discourse’. ‘Discourse analysis’ is the analysis of these patterns.”

In linguistics, Stubbs in Prayudha (2016) states that discourse is a study of the organization of language above sentence or above clause, and therefore to study larger linguistic units, such as conversational exchange or written text. Similarly, Yule in Hatmal (2018) added that the word discourse meands language beyond a sentence. Thus there are some grammatical and lexical cohesive devices to hang a text together.

2. Cohesion

Cohesion can be referred to language meaning in a text or discourse. Busmann in Prayuda (2016) says that cohesion refers to the various linguistic means (grammatical, lexical and phonological) by which sentences 'stick together' and are linked into larger units of paragraphs, or stanzas, or chapters. In addition, Pickering's in Hoda and Bahman (2017) state that discussion in the introduction paragraph of cohesion implies that how much and fast a person's mind can accommodate new information depends on how much that piece of new information relies on what the person has already known, that is old information. According to Halliday and Hasan (1976:5) "cohesion is part of the system of language and cohesion is also expressed through the stratal organization of language.

Halliday and Hasan (1976:6) says that there are two cohesion devices, namely grammatical cohesion and lexical cohesion. Grammatical cohesion is realized through the grammar and lexical is realized through the vocabulary.

2.1. Grammatical Cohesion

Grammatical cohesion is that the more general meanings are expressed through the grammar, and the more specific meaning through the vocabulary. There are four types of grammatical cohesion namely reference, substitution, ellipsis and conjunction.

- a. Reference : Reference is the specific nature of the information that is signalled for retrieval. In the case of reference the information to be retrieved is the referential meaning, the identity of the particular thing or class of things that is being referred to.
- b. Substitution : Substitution is a relation between linguistic items, such as words or phrases, substitution is a relation in the wording rather than in the meaning. The distinction between substitution and reference is that substitution is a relation in the wording rather than in the meaning. It has been emphasized already that the classification of cohesive relations into different types should not be seen as implying a rigid division into watertight compartments.
- c. Ellipsis : Ellipsis is a relation within the text, and in the great majority of instances the presupposed item is present in the preceding text. Although substitution and ellipsis embody the same fundamental relation between parts of a text (a relation between words or groups or clauses as distinct from reference, which is a relation between meanings), they are two different kinds of structural mechanism, and hence show rather different patterns.
- d. Conjunction : Conjunctive elements are cohesive not in themselves but indirectly, by virtue of their specific meanings; they are not primarily devices for reaching out into the preceding (or following) text, but they express certain meanings which presuppose the presence of other components in the discourse.

2.2. Lexical Cohesion

lexical cohesion is the cohesive function of the class of general noun. We can speak about a borderline here because a general noun is itself a borderline case between a lexical item (member of an open set) and a grammatical item. (member of a closed system). In lexical cohesion there are divide two types, namely reiteration and collocation.

1. Reiteration : is the repetition of a lexical item, or the occurrence of a synonym of some kind, in the context of reference that is, where the two occurrences have the same referent. Typically, therefore, a reiterated lexical item is accompanied by a reference item, usually the or a demonstrative. The complex consisting of the plus reiterated lexical item is therefore cohesive by reference. But since reiteration is itself cohesive in its own right as shown by the fact that cohesion takes place even where there is no referential relation.
2. Collocation : Collocation has three restrictions that are some are based wholly on the meaning or the item, some are based on range and some are in the strictest sense.

3. Reference

According to Tannen et al (2015:62) “Reference refers to resources for referring to a participant or circumstantial element whose identity is recoverable”. In addition Brown and Yule (1983:28) states that the relationship which holds between words and things in the relationship of

reference : words refer to things. In other words Karim (2011) says that, Referent is the entity identified by the use of a referring expression such as a noun or noun phrase is the referent of that expression.

Reference is an information that has been marked that leads or refers to something to find the meaning and identity that is being referred. Regarding to Halliday and Hasan (1976:31), “Reference is the specific nature of the information that is signalled for retrieval. In the case of reference the information to be retrieved is the referential meaning, the identity of the particular thing or class of things that is being referred to.” In addition Angelina et al (2013), states that Referencing works to regain presupposed information in content and have to be particular for it to be regarded as cohesive.

4. Types of Reference

Salkie in Hatmal (2018) says that classified reference as a grammatical cohesion into three different types namely, personal, demonstrative and comparative reference. Bloor and Bloor (2013) states that Comparative, demonstrative, pronouns and article used as referring device to refer to items in linguistic.

According to Halliday and Hasan (1976:37) There are three types of reference, such as: Personal Reference, Demonstrative Reference and Comparative Reference. According him, personal pronouns can be classified into personal pronouns and possessive personal pronouns.

a. Personal Reference

In addition Bloor and Bloor (2004:94) state that

“personal reference (although it does not always involve people) is dependent on the use of personal pronouns (masculine, feminine and neuter). pronouns can be used anywhere in the clause that a nominal group can be found. Possessives are also commonly referential and can be used as Modifier or Head in a nominal group.”

Halliday and Hasan (1976:37) says that “Personal Reference by means of function in the speech situation. through the category of person.” The category of Personals includes the three classes of personal pronouns, possessive determiners (usually called ‘possessive adjectives’), and possessive pronouns.

Table 2.1
Personal Reference

Personal		Possessive	
Subject	Object	Possessive Adjective	Possessive Pronouns
I	Me	My	Mine
You	You	Your	Yours
We	Us	Our	Ours
They	Them	Their	Theirs
She	Her	Her	Hers
He	Him	His	His
It	It	It	It

The Following text are the example of personal reference :

The Eagle

By Alfred Tennyson

He clasps the crag with crooked hands;
 Close to the sun in lonely lands,
 Ringed with the azure world, he stands.
 The wrinkled sea beneath him crawls;
He watches from **his** mountain walls,
 And like a thunderbolt **he** falls.

“He and His” is the one of personal reference which refers to “The Eagle”

The system of reference is known as person, where person is used in the special sense of ‘role’ : the traditionally recognized categories are first person, second person and third person, intersecting with the number categories of singular and plural. The actual system found in the semantics of languages is nearly always a departure in some way from this 'ideal' type that of English is as set out above, with one or two further complexities which will be brought up in the discussion - including the so-called impersonal uses of we, you and they. The significance of the person system is that it is the means of referring to relevant persons and objects. Making use of a small set of options centring around the particular nature of their relevance to the speech situation.

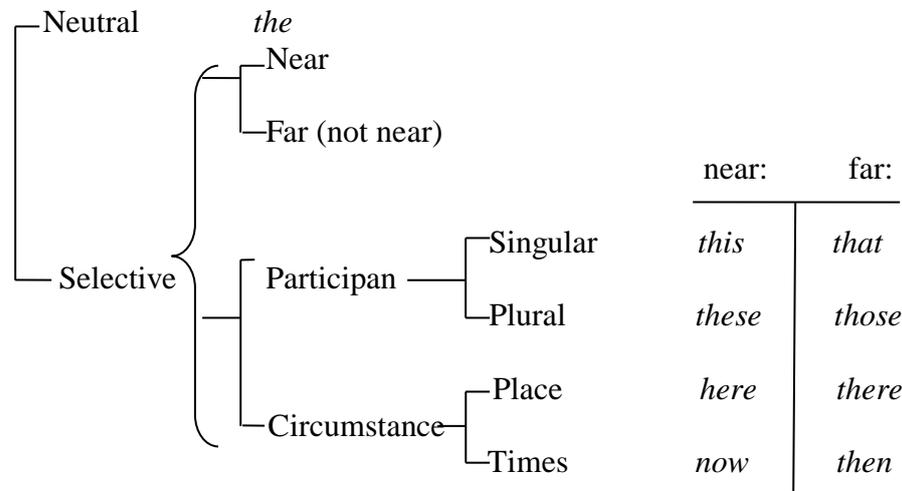
The former we shall call speech roles; they are the roles of speaker and addressee. These are the two roles assigned by the speaker and we use 'addressee' in preference to 'hearer' or 'listener' in order to suggest the meaning 'person' designated by the speaker as recipient of the communication as distinct from one who chooses to listen or happens to hear.

b. Demonstrative Reference

"Demonstrative reference is dependent on the use of determiners (this, these, that and those) and adverbs (here, now, then, there)" Bloor and Bloor (2004:94). According to Diessel (1999:2) "Demonstrative are used to focus the hearer's attention on objects or locations in the speech situation (often in combination with a pointing gesture), but they may also function to organize the information flow in the ongoing discourse." They are semantically characterised by having at least two form proximal and distal. A proximal demonstrative referring to an entity near the deictic center and a distal demonstrative denoting a referent that is located at some distance to the deictic center.

According to Halliday and Hasan (1976:57) "Demonstrative reference is essentially a form of verbal pointing. And demonstrative reference is reference by means of location, on a scale of Proximity."

Figure 2.1
Tree Diagram of Scale of Proximity



Demonstrative: *here, there, now* and *then* refer to the location of a process in space or time and they normally do so directly, not via the location of some person or object that is participating in the process; hence they typically function as Adjuncts in the clause, not as elements within the nominal group.

Demonstrative: *this, these, that, those* and *the* refer to the location of some thing, typically some entity - person or object - that is participating in the process; *they* therefore occur as elements within the nominal group. They belong to the class of determiners and have the experiential function of deictic in the logical structure they function either as modifier or as head but exception with *the*, because *the* is a modifier only.

In general *this, these* and *here* imply proximity to the speaker; *that, those* and *there* imply distance from the speaker, which may or may not

involve proximity to the addressee, the meaning is near you, or not near either of us, but at any rate not near me.

The use of demonstrative reference will describe in this sentence :

1. Don't smoking here please!
2. See you there guys..
3. This is my first meeting with them

“The words like here, there and this is one of demonstrative reference.”

c. Comparative Reference

According to Bloor and Bloor (2004:94) “comparative reference uses adjectives like same, other, identical, better, more or their adverbial counterparts identically, similarly, less, and so on, to forge links with previously mentioned entities.”

Halliday and Hasan (1976:37) “Comparative reference is indirect reference by means of identity and similarity or difference.” In this category comparative divided two types: general comparison and particular comparison.

- a. General comparison expresses likeness between things. The likeness may take the form of identity, where ‘two things’ in fact the same thing or similarity where two things are like each other.
- b. Particular comparison expresses comparability between things in respect of a particular property. The property in question may be a matter of

quantity or of quality. Particular comparison like general comparison, is also referential, there must be a standard of reference by which one thing is said to be superior, equal or inferior in quality or quantity.

- a. The comparison is in terms of quantity, it is expressed in the Numerative element in the structure of the nominal group; either (a) by a comparative quantifier, eg: more in *more mistakes*, or (b) by an adverb of comparison submodifying a quantifier, eg: as in *as many mistakes*.
- b. The comparison is in terms of quality it is expressed in either of two ways: (i) in the Epithet element in the nominal group. either by a comparative adjective, eg: *easier. more difficult* in *easier tasks, more difficult tasks*, or (b) by an adverb of comparison submodifying an adjective, eg: *so* in *so difficult a task*. (ii) in the numerative as Adjunct in the clause, either (a) by a comparative adverb, eg: *faster* in *Cambridge rowed faster*, or (b) by an adverb of comparison submodifying an adverb, eg: *as* in *she sang as sweetly*.

Table 2.2
Comparative Reference

General	Identity	same, equal, identical, identically
	Similarity	such, similar, similarly, likewise
	Difference	other, different, else, differently, otherwise
Particular	Numerative	more, fewer, less, as, so, etc
	Epithet	comparative adjective and adverb. E.g : better, equally good, more, less, etc

For Example :

1. Her hair similar to her sister

“Similar” is the one of comparative reference

2. Ali football skill is better than Rio

“Better” is the one of comparative reference that compare “Ali” to “Rio”

3. Jessy ate the cake more than three

“More” is the one of comparative reference, its refers to the number of the cake that jessy eat.

5. Politician Response

Politics is a struggle for power in order to put certain political, economic and social ideas into practice. Fatih Bayram (2010) state that “Politics is concerned with power: the power to make decisions, to control resources, to control other people’s behaviour and often to control their

values.” According to Jones and Peccei in Fatih (2010) “Politicians throughout ages have achieved success thanks to their “skilful use of rhetoric”, by which they aim to persuade their audience of the validity of their views, delicate and careful use of elegant and persuasive language.”

Sunarjo and Djoenaesih (1983:25) state that

“the term of response in communication is a communication activity that is expected to have results or after communication is called an effect. a communication activity that has the effect of a response from communication to a message spoken by the communicator.”

The purpose of politician giving the response are to persuade te people to giving sympathy to the victims related to the events that are happening.

B. Relevant of The Study

There are former researcher that also analyzing about reference.

- a. Professor Daniel Ogum and Idegbekwe Destiny (2016), published in University of Port arcourt, Coba, rivers state, Nigeria. The tittle is “A Contrastive Functional Analysis of Reference as a Cohesive Device in the English Language and Ika Language”. The aim of this research is to identify the differences and similarities in the use of reference as a cohesive device between English and Ika Language. This study is significant because it would be help to Ia speakers who want to learn English as a second language.

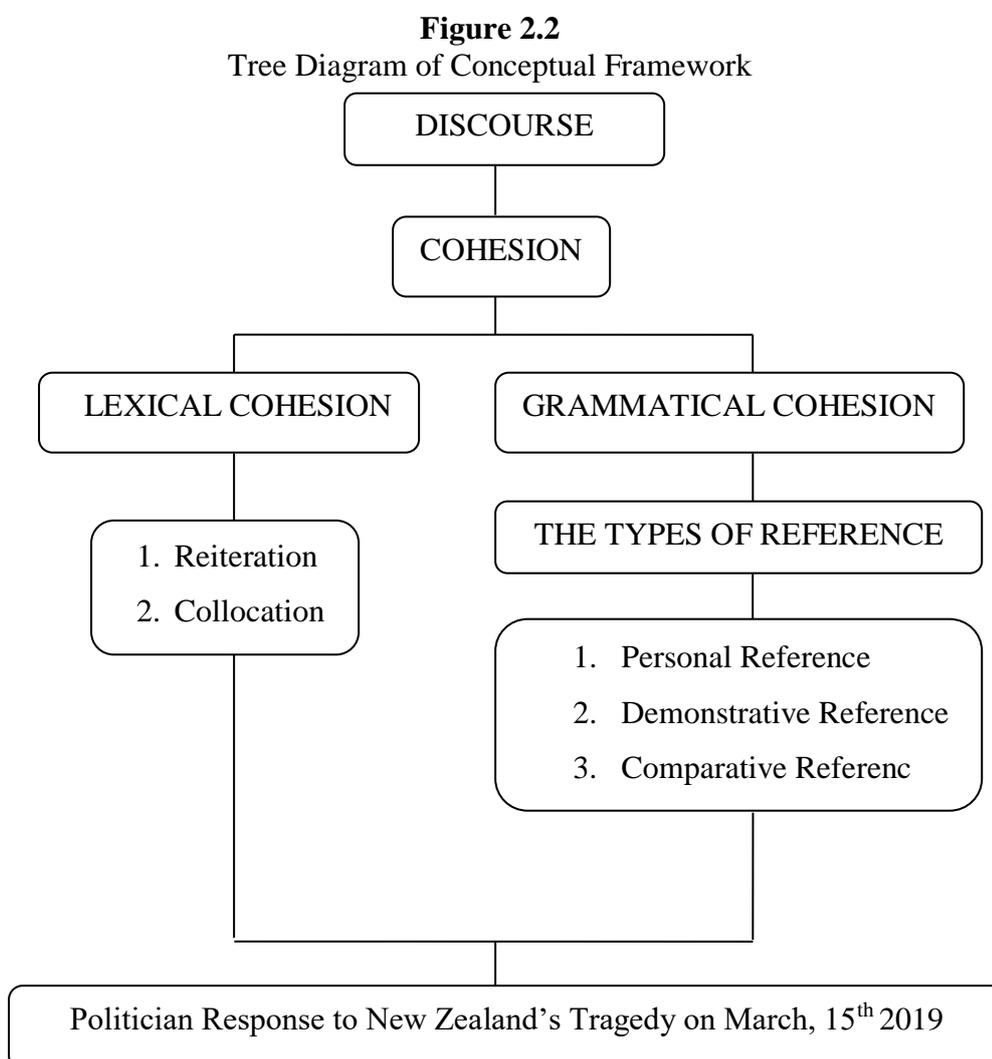
- b. I Wayan Gede Wirawan, I Nyoman Udayana and Ni Ketut Sri Rahayuni (2018), published in Udayana University, Bali. the title is “Referential Cohesion in Donald Trump’s Speech Transcript”. The aims of the study were to find out the reference applied in the speech transcripts and referential meaning presented in the speech transcripts of Donald Trump’s Speech. And in this research the researcher found that personal reference is the most dominant used in this research.
- c. Hatmal Odeh Al-Khalidy (2018) published in Macrothink Institute. In his journal entitled “Discourse Analysis of Reference in The Speech of Amir of Qatar Sheik Tamim bin Hamad Al – Thani in The 72 Session of The United Nations General Assembly”. This research focus on the types of reference which used in speech. From the analyzing of the data it can be concluded that Personal Reference (153) times 75.3%, Demonstrative Reference (48) times 23.6%, Comparative Reference (2) times 1%. And Personal References are most dominant used by Sheik Tamim.

C. Conceptual Framework

Conceptual framework described the relationship between the main concept of study. It is linked with the concepts, empirical research and the theories used to systemizing and establishing its credibility. This research focused on analyzing the types of reference used in Politician Response to New Zealand’s Tragedy on March, 15th 2019.

Types of reference is the one things that matters should be mastered in reference. One of the perpose in reference is to delivering the information from the text or speech. There are 3 main types of reference that is going to analyze by the writer. Every types decived into some sub – point. The theory that will be conducted in this research is Halliday and Hasan’s theory.

The data in the Politician Response to New Zealand’s will be analyze by collecting the enthe texts. And then, the researcher will classifying the types of reference based on the text. And the last steps, the researcher is going to find out most dominant of the types.



CHAPTER III

RESEARCH METHOD

A. Research Design

This research was conducted by applying descriptive qualitative research. This research was conducted to describe and analyze the types of reference is used in Politician Response to New Zealand's Tragedy.

B. Source of The Data

The data in this resesarch was politician response about New Zealand's Tragedy on March 15th, 2019, they were: Justin Trudeau (Canada), Jacinda Ardern (New Zealand) and Anies Baswedan (Indonesia) and the data was taken from youtube and internet to get the transcript.

C. The Techniques of Collecting The Data

The data was taken from the internet. The procedure of collecting the data as follows:

1. Download and watching the video of Politician who give the response from youtube
2. Printing the transcript from internet
3. Reading the transcript to find out the types of reference
4. Underlining the types of reference found in Politician Response To New Zealand's Tragedy

5. Making a list the types of reference used in Politician Response To New Zealand's Tragedy

D. The Techniques of Analyzing Data

After collecting the data, the technique of Analyzing data are:

1. Identifying the types of reference in the text of Politician response, this process was started by read the transcript.
2. Classifying the types of reference based on the transcript
3. Determining the most dominant types of refrence.
4. Describing the process of the using type of reference in Politician response

CHAPTER IV

DATA AND DATA ANALYSIS

A. The Data

Based on the explained in the previous chapter, the data was analyzed taken by the politician that give response to New Zealand's tragedy. For the sample, the researcher taken three responses from the politician, there are Justin Trudeau (Canada), Jacinda Arden (New Zealand), and the last Anies Baswedan (Indonesia). The total number found in three politician response with was 816 utterances of their speech and each applied in reference

B. Data Analysis

In data analysis, the data was classified based on the types of the reference itself, not based on the people who deliver the speech. And there are some realization of reference such as:

1. Personal Reference

Based on the data collection there are 383 references found in this research Personal reference is the function in the speech situation through the category of person. The category of Personal includes the three classes of personal pronouns, possessive adjectives and possessive pronouns.

For Example :

- a. **We** stand with **our** Dutch friends as they grapple with the consequences of this violence, and **we** will be reaching out to **our** counterparts to offer **our** unwavering support. (JT2PR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT2PR). The words meaning of “we” is used to give information to listener that “we” is a subject of person used in categories first person of plural refers to all people of Canada will facing problems that occurred with the people of New Zealand. And the words meaning of “our” is a possessive adjective of person refers to Prime Minister of Canada and world government given support to the New Zealand community related to the problem that occurred.

- b. **I** also congratulated **her** on the leadership and compassion **she** has shown in response to this tragedy. (JT5PR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT5PR). The words meaning of “I” is used to give information to listener that “I” is a subject of person used in categories first person of singular refers to Prime Minister of Canada was given the response about the tragedy. And the words meaning of “her and she” *her* is a object of person used in categories third person of singular and *she* is a subject of person used in categories third person of singular refers to Prime Minister of New Zealand has shown her responsibility to this tragedy.

- c. **He** lost **his** life trying to save those who were worshipping alongside **him**.
(JA8PR)

This sentence was taken from the transcript of politician response of Jacinda Ardern Prime Minister of New Zealand (JA8PR). The words meaning of “he, his and him” is used to give information to listener that “he, his and him” *he* is a subject of person used in categories third person of singular, *him* is a object of person used in categories third person of singular and *his* is a possessive adjective of person refers to the victims from Pakistan who showed extraordinary courage to save other people who were worshipping alongside.

- d. **He** may have sought notoriety but **we**, in New Zealand, will give nothing – not even **his** name. (JA21PR)

This sentence was taken from the transcript of politician response of Jacinda Ardern Prime Minister of New Zealand(JA21PR). The words meaning of “he and his” is used to give information to listener that “He and his” *he* is a subject of person used in categories third person of singular, and *his* is a possessive adjective of person refers to the terrorist that causes the tragedy was happened. And the words meaning of “we” is a subject of person used in categories first person of plural refers to Government and Society who give nothing for the terrorist.

- e. **We** extend **our** deepest condolences to the families of those whose lives has been taken away. (AB1PR)

This sentence was taken from the transcript of politician response of Anies Baswedan Governor of DKI Jakarta (Indonesia) (AB1PR). The words meaning of “we” is used to give information to listener that “we” is a subject of person used in categories first person of plural refers to the all people in Indonesia is represented by the governor of Jakarta. The words meaning of “our” is a possessive adjective of person refers to condolences all people delivered by the Governor of Jakarta.

2. Demonstrative Reference

Based on the data collection there are 375 reference found in this research Demonstrative Reference is reference by means of location on a scale of distal, proximity, neutral, and the location of something, typically some entity – person or object – that is participating in the process: they therefore occur as elements within the nominal group.

For Example:

- a. Unfortunately, world leaders share some of responsibility, and we cannot refuse to acknowledge **this** responsibility by pointing fingers at others because **These** days, **those** driven by anger have a bigger platform than ever. (JT12DR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT12DR). The words meaning of

“this” is used to give information to listener that “this” is the location of person refers to responsibility who given to world leaders for this tragedy. The words meaning of “these” is the location of person refers to the time when the victims felt extreme anger over the problem. The words meaning of “those” is the location of person refers to the victim who get anger.

b. “I think **that** is a farce. I think **this** is exactly the time to talk politics, because the best way to support people is to acknowledge **that** there is a problem and take concrete steps to fix it.. (JT32DR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT32DR). The words meaning of “that” is used to give information to listener that “this” is the location of object that is participating in the process refers to to the farce and the problem. The words of “this” is the location of object that is participating in the process refers to the statement about the time to talk politics.

c. At **this** time it has been second only to securing **the** care of **those** affected and **the** safety of everyone and in **this** role I wanted to speak directly to **the** families, we cannot know your grief, but we can walk with you every stage, we can and we will sorround you with aloha manake tonga and all **that** makes us. Our hearts are heavy but our spirit is strong. (JA3DR)

This sentence was taken from the transcript of politician response of Jacinda Ardern Prime Minister of New Zealand (JA3DR) The words meaning of “this” is used to give information to listener that “this” is the current

periods of time refers to the time of the incident they experienced. The words meaning of “those” is the location of person refers to people who are the victims of this tragedy. The words meaning of “this” is the location of person refers to the role that will be taken as responsibility for solving problems that occur. The words meaning of “the” is used to identify care, safety and family and here that reference is fully no further specific meaning. The words meaning of “that” refers to cared for the victim, the reference that in this part of speech was used to refer to a circumstance.

- d. I know we all wish to acknowledge **that** their ex put **the** safety of New Zealanders above their own and we thank them, but were not **the** only ones who showed extraordinary courage nothing other she'd originally from Pakistan died after rushing at **the** terrorist and trying to reseal **the** gun from him. (JA5DR)

This sentence was taken from the transcript of politician response of Jacinda Ardern Prime Minister of New Zealand (JA5DR). The words meaning of “that” is used to give information to listener that “that” is the location of some entity refers to acknowledge. The words meaning of “the” is the definite article has usually been apart in grammars of English and here that reference is fully no further specific meaning.

- e. We believe **the** government of new zealand will take **this** matter extremely serious and justice will be served. (AB4DR)

This sentence was taken from the transcript of politician response of Anies Baswedan (AB4DR). The words meaning of “the” is used to give information to listener that The words meaning of “the” is the definite article has usually been apart in grammars of English and here that reference is fully no further specific meaning. And the words meaning of “this” the location of object refers to the way out for the tragedy that happened.

3. Comparative Reference

Based on the data collection there are 60 reference found in this research Comparative reference is indirect reference by means of identity and similarity or difference.

For Example

- a. Just a **few** days ago, our friend and ally suffered the worst terrorist attack in its history, an attack motivated by Islamophobia. (JT3CR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT3CR). The words meaning of “few” is used to give information to listener that the words meaning of “few” is the comparison in terms of quantity in the numerative refers to the day of the tragedy that happened.

- b. Fifty men, women and children were murdered at prayer and dozens **more** injured. They were gunned down by a monster, a terrorist, a coward. (JT4CR)

This sentence was taken from the transcript of politician response of Justin Trudeau Prime Minister of Canada (JT4CR). The words meaning of “more” is used to give information to listener that “more” is the comparison in terms of quantity in the numerative refers to the number who get injured cause of the tragedy

- c. There is an additional and ongoing security presence in Christchurch and **as** the police have indicated they will continue to be a police presence at mosque around the country all the doors are open when they are closed police will be in the vicinity. (JA6CR)

This sentence was taken from the transcript of politician response of Jacinda Ardern Prime Minister of New Zealand (JA6CR). The words meaning of “as” is used to give information to listener that “as” is the comparison in terms of quantity in the numerative refers to state the status of the police.

- d. Jakarta was shocked, **more** that 40 people have been killed. (AB1CR)

This sentence was taken from the transcript of politician response of Anies Baswedan (AB1CR). The words meaning of “more” is used to give information to listener that the words meaning of “more” is the comparison in terms of quantity in the numerative refers to the number of victims who died because of the tragedy.

- e. “..... openness and warmth toward **other** people from all walk of life”.
(AB3CR)

This sentence was taken from the transcript of politician response of Anies Baswedan (AB3CR). The words meaning of “other” is used to give information to listener that the words meaning of “other” is the general comparison expresses likeness between things refers to people who are not included in New Zealand society.

C. Research Findings

After analyzing all the data for the types of Reference that used in politician response, the finding were presented as the following:

1. The three types of reference were applied in the three politician response.
The total number of reference found in politician response was 816. The total number of Personal Reference was 383, Demonstrative Reference was 375 and comparative reference was 60.
2. The realization of reference used in politician response were classified into three types Personal reference, demonstrative referecence and comparative reference. The discussion of the process of reference is important to find out the real meaning of what was said in order to avoid any kind of misunderstanding and misinterpretation.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusions are as the follow:

1. The three types of reference were applied in the three of politician response. They are personal reference, demonstrative reference and comparative reference. The total number of reference found in politician response was 816. From the three of politician response, the most dominant type of reference used in politician response was personal reference with 383 occurrences. Then followed by demonstrative reference with 375 occurrences. And comparative reference is the least with 60 occurrences.
2. The reason of using reference is used to find out how those references can be aimed at making it easier to understand what the meaning of the word has been said

B. Sugestion

Based on the result of this research, suggestion stated as following:

- a. To the student the researcher suggest to learn more about refereces to get understanding and easy to comprehending.
- b. For the readers are suggested to know how and why reference used in communication to avoid misunderstanding and misinterpretation.

- c. For the other researcher who are interested to make a research about references are suggested to extend their knowledge what types of reference and how is process of reference and the data should be accurate as possible

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APENDIX I

TRANSCRIPT OF POLITICIAN RESPONSE

1. Justin Trudeau (May 10th 2019), Prime Minister of Canada

Mr. Speaker, before I begin, I would like to say that we stands in soldarity with the people of the New Zealand's, who are dealing with this horrible terrorist attack. We stand with our Dutch friends as they grapple with the consequences of this violence, and we will be reaching out to our counterparts to offer our unwavering support. Prime Minister Rutte addressed this House mere months ago, and he spoke of the close ties between our countries. Canada will be there, as we always are, for the Netherlands in the difficult days ahead.

I rise today to express Canada's deepest condolences to all those grieving in New Zealand. Just a few days ago, our friend and ally suffered the worst terrorist attack in its history, an attack motivated by Islamophobia. Fifty men, women and children were murdered at prayer and dozens more injured. They were gunned down by a monster, a terrorist, a coward.

I spoken with Prime Minister of New Zealand. I offered our sincere condolences and our support. I also congratulated her on the leadership and compassion she has shown in response to this tragedy. We share in the pain of the parents, brothers, sisters and friends of the victims who did not have a chance to say goodbye to their loved ones. These peoples killed by a person who an adopted a hateful ideology. Canada is home to over one million Muslims who live and thrive in a free and open secular democracy. It is our responsibility to maintain this freedom, so that those who choose to practice faith can do so without fear of violence.

Our Muslim friends here in Canada, in New Zealand and around the world know that we mourn with them. We feel their pain and we love you. We will stand by them in the difficult days and weeks to come. The Quran tells us, “The true servants of the Most Merciful are those who behave gently and with humility on earth, and whenever the foolish quarrel with them, they reply with [words of] peace.” If that idea sounds familiar, perhaps people have also heard it in the Gospel of Matthew, which speaks not of revenge and retaliation but of turning the other cheek. Indeed, if we choose to look for them, the lessons found within our faiths will bind us together and are more powerful than those things that seek to divide us.

Just two years ago I stood at a vigil for six innocent men from Sainte-Foy, Quebec. These men were fathers, brothers and sons who, like the victims of Christchurch, were gunned down during prayer. I supported their families. These families could not believe that their community had experienced an act of such hatred. Tragedies like the ones in Sainte-Foy and Christchurch have become too common. Innocent people killed; headlines sounding the alarm as countries are plunged into chaos and violence; mass shootings; massacres targeting religious communities; terrorist attacks. It is shame. Unfortunately, world leaders share some of responsibility, and we cannot refuse to acknowledge this responsibility by pointing fingers at others because These days, those driven by anger have a bigger platform than ever.

Toxic rhetoric has broken into the mainstream. It is anti-Semitic, Islamophobic, anti-black, anti-indigenous, misogynistic, homophobic. The list goes on and on. This rhetoric is dangerous, hateful and vile. It lives and festers online, spilling out into the real world with deadly consequences. We see it here in Canada, in online harassment, anonymous letters, defaced places of worship, acts of violence and even murder. When we fail to denounce hatred with total conviction, we empower those people and legitimize their violence. Over the years, we have seen an increase in the number of terrorist

attacks targeting Muslims all around the world, so families flee to democracies like Canada, the United States and our allies, praying that their new homes will give them safety, hoping that their kids will know a place where they are not targeted because of faith.

Sadly, these same families who fled violence in their homelands are now too often met by a new kind of violence when they reach new shores: anti-immigrant hatred, right-wing extremism, white nationalism, neo-Nazi terrorism. These groups are alive in Canada, a nation that, under the leadership of Laurier, Diefenbaker and my father, has long championed the protection of minorities and promoted our diversity as our greatest strength, and yet, while the majority of our citizens welcome these newcomers with open arms, small, toxic segments peddle the belief that greater diversity is a weakness.

The irony is that these fringe groups say they despise Daesh, al Qaeda, Boko Haram and others, but they spew hatred, incite violence and murder the innocent just the same. They are no better than those they claim to hate. The problem is that politicians not only do not denounce hate firmly enough, but in many cases they court those who make hateful comments. I would say this to politicians and leaders around the world: partisan politics, the ease with which some choose to adopt extreme views, that has to stop. It is not just that people are dying, it is that people are getting killed. Mothers and fathers are ripped from their families and carefree, innocent children are shot down in an instant, without hesitation.

This happens at mosques, temples, synagogues, churches, concerts, malls and schools. People are murdered while vulnerable and defenceless here in Canada, south of the border and around the world. The response is always the same. We are aghast, as the headlines blare and moms and dads hug their kids a little tighter and thank God it is not happening to them.

As politicians we stand around and offer our condolences, and we say nice things in the aftermath. We say that we will do better. We will say that never again will such hatred be allowed to fester unchallenged. Then, when the flames die down and the smoke clears, we look the other way. We revert back to politicking, figuring out how we can tap into that powerful rage to harness a few more votes. We scapegoat the “other” to play to our base. With a wink and a nudge, we legitimize this evil.

I stand here today to cast a light on this hatred and on our unwillingness to call it out. As leaders, as a privileged few with power and an audience, we have a responsibility to do something. This responsibility is not negotiable. It is not to be waived when it is politically convenient. Courting these views is always the wrong choice to make. We have to chase out this hatred from our parties, fight it online, denounce it at town halls and push back when it reaches our front door. Choosing to stay silent while hatred stewes is complicity in its most cowardly form.

Year after year, decade after decade, we mourn the loss of innocent lives in this and that country and we promise to do better, but then the cycle repeats itself. Leaders decide that hate is a feeling they can exploit, that insatiable anger will help them gain power. As a society, as a global community, and as human beings have we learned nothing? To be honest, I am sick of this. I am sick of sending our thoughts and prayers. If I am sick of it, I can hardly imagine how it must feel for those who are affected by violence every day.

People around the world are exhausted by the carnage. They reach out to console friends and neighbours when these tragedies rock their communities, incensed by their leaders' inability to take a principled stand. People come out to vigils in the hundreds, in the thousands, and plead for action, and we fall short.

Our communities set an example that our leaders consistently fail to follow. After tragedies like these, politicians often say that it is not a time to talk politics, but that instead we should grieve and support the affected communities. I think that is a farce. I think this is exactly the time to talk politics, because the best way to support people is to acknowledge that there is a problem and take concrete steps to fix it.

As a global community we have a choice to make.

Will we denounce our leaders who turn a blind eye to those who incite violence?

Will we denounce our colleagues who tell racist or misogynist jokes without anyone saying anything?

Will we denounce Internet trolls, these cowards who spread hate and hurl insults under the cover of anonymity?

Ultimately, will we do the right thing? Will we bury our heads in the sand today only to bury them in our hands later? The tragedy in New Zealand is, sadly, yet another example of how far we have gone astray. However, we cannot let the lessons of those 50 deaths go unlearned.

The path we are going down is dangerous and unsustainable, and people are tired of fighting this alone without the full backing of their leaders. However, we can take a stand here and now in Canada and around the world and say that enough is enough, that the days of spewing hatred and inciting violence without consequences are over. We owe it to the people of Christchurch. We owe it to the people of Sainte-Foy, of Pittsburgh and of Manchester. We owe it to our kids, and we owe it to ourselves.

I am calling on like-minded countries of the world to stand with Canada in this fight. Muslim, Christian, Jewish, black, white, all of us must

fight this hatred as a team, a team that refuses to accept this as the new normal, a team that is tired of sending “thoughts and prayers”.

Here in Canada, we have already taken important steps to combat discrimination and hate. We have stepped up investigations into groups that spread hate propaganda, including white supremacist and neo-Nazi groups. We have implemented significant gun control reforms. We have increased funding to protect places of worship. We have also invested in programs that promote inclusion, build bridges between people and celebrate our diversity.

Nevertheless, we know there is still a lot of work to do, but I want everyone to hear me when I say that we are going to do what needs to be done. That is the message we are going to convey to the world.

To our partners around the world, the fight against racism and intolerance will be a major fight, but we cannot put it off any longer. I know that we can make real change here. We can turn the page and get off this dangerous path that we are on. We need only look to our communities for inspiration. There are more good people than bad in this world; the light outweighs the dark, and the good greatly outnumber the evil. We see it when our citizens come together at vigils in the wake of tragedy. We see it when strangers link arms to protect places of worship. We see it in offers to walk with those who feel unsafe. We saw it in Sainte-Foy, and we are seeing it now in New Zealand.

This is an important fight. I am calling on politicians of all stripes to follow the example set by the good people we serve to do the right thing. We must counter this hatred, and together we will.

2. Jacinda Ardern (May 10th 2019), Prime Minister of New Zealand

As-salaamualaikum, peace be upon you and peace be upon all of us.

Mr. Speaker, 15th of march will now be forever a day each turn our collective memories and a quiet Friday afternoon a man stormed into a place of peachful worship and took away a the lives of 50 people. Their quiet Friday afternoon has becom our darkes of days, but for the families it was more than that it was the day that the simple act of prayerof practicing their muslim faith and religion led to the lose of their loved ones lives those loved ones were brother's, daughters, father's and children, they were New Zealanders they are us, because they are us we as a nation we mourn them, we feel huge duty of care to them.

And Mr. Speaker we have so much, we have feel the need to say and to do. One of the roles I never anticipated having and hope never to have is to voice the grief of a nation. At this time it has been second only to securing the care of those affected and the safety of everyone and in this role I wanted to speak directly to the families, we cannot know your grief, but we can walk with you every stage, we can and we will sorround you with aloha manake tonga and all that makes us. Our hearts are heavy but our spirit is strong.

Mr. Speaker we since six minutes after a111 call was placed alerting the police to the shootings at Elmore mosque police were on the scene the arrest itself was nothing short of an act of bravery to country police officer rammed. The vehicle from which the offender was still shooting they pulled open his car door when there were explosives inside and pulled him out. I know we all wish to acknowledge that their ex put the safety of New Zzealanders above their own and we thank them, but were not the only ones who showed extraordinary courage nothing other she'd originally from Pakistan died after rushing at the terrorist and trying to reseal the gun from

him. He lost his life trying to save those who were worshipping alongside him.

Abdul Aziz originally from Afghanistan confronted and faced down the armed terrorist after grabbing the nearest thing to hand a simple if possible machine. He risked his life and no doubt save many with his selfless bravery there will be countless stories some of which we may never know but to each we acknowledge you in this place in this house. For many of us the first sign of the scale of this terrorist attack was the images of ambulance staff transporting victims to Christchurch Hospital, to the first responders the ambulance staff and the health professionals who have assisted and who continue to assist those who have been injured, please accept the heartfelt thanks of us all. I saw first hand your care and your professionalism in face of extraordinary challenges. We are proud of your work and incredibly grateful for it.

Mr. Speaker if you'll allow I'd like to talk about some of the immediate measures currently in place, especially to ensure the safety of our Muslim community and more broadly for safety of everyone as a nation we do remain on high alert well there isn't a specific threat at present we are maintaining vigilance. Unfortunately, we have seen in countries that know the horrors of terrorism more than us there is a pattern of increased tension and actions over the weeks that follow that means we do not that we do need to ensure that vigilance is maintained. There is an additional and ongoing security presence in Christchurch and as the police have indicated they will continue to be a police presence at mosque around the country all the doors are open when they are closed police will be in the vicinity. There is a huge focus on ensuring the needs of families are met that has to be our priority. A community welfare centre has been set up near the hospital in Christchurch to make sure people know how to access support. Visas for family members overseas have been prioritized, so that they can attend funerals.

Funeral costs are covered and we have moved quickly to ensure that this includes repatriation costs for any family members would like to move their loved ones away from New Zealand. We are working to provide mental health and social support. The one 737 number yesterday receives roughly 600 texts or phone calls. They are on average lasting around 40 minutes and I encourage anyone in need of reaching out to use these services, they are there for you.

Our language service has also provided support from more than 5,000 contacts ensuring whether you are a CC or MSD you're able to pass on the support that is needed in the language that is needed to all those working within the service we say thank you. Our security and intelligence services are receiving a range of additional information as has been the case in the past, these are being taken extremely seriously and they are being followed up.

I know though Mr. Speaker there have rightly been questions around how this could have happened here. In a place that prides itself on being open peaceful diverse and there is anger that it has happened here. There are many questions that need to be answered and the assurance that I give you is that you will be. Yesterday cabinet agreed that an inquiry one that looks into the events that lead up to the attack on the 15th of March will occur we will examine what we did know could have known or should have known. We cannot allow this to happen again. Part of ensuring the safety of New Zealanders must include a frank examination of our gun laws as I've already said Mr. Speaker our gun laws will change cabinet meeting yesterday and made in principle decisions 72 hours after the attack.

Before we meet again next Monday, these decisions will be announced. Mr. Speaker there is one person at the center of this terror attack against our Muslim community in New Zealand. A 28 year old man an Australian citizen has been charged with one count of murder. Other charges

will follow, he will face the full force of the law in New Zealand. The families of the fallen will have justice. He sought many things from his act of terror but one was notoriety, and that is why you will never hear me mention his name. He is a terrorist. He is a criminal, He is an extremist. But he will, when I speak, be nameless.

And to others, I implore you: speak the names of those who were lost rather than the name of the man who took them. He may have sought notoriety but we, in New Zealand, will give nothing – not even his name.

Mr. Speaker we'll also we will look at the role social media played and what steps we can take including on the international stage and in unison with our partners. There is no question that ideas and language of division and hate have existed for decades but their form of distribution, the tools of organisation day and new we cannot simply sit back and accept that these platforms just exist and that water sit on them it's not the responsibility of a place where they are published. They are the publisher not just the postman, they cannot be a case of all profit no responsibility. This of course doesn't take away the responsibility, we too must show as a nation to confront racism violence and extremism. I don't have all of the answers now, but we must collectively find them and we must act.

Mr. Speaker we are deeply grateful for all the message of sympathy, support and solidarity that we are receiving from our friends all around the world and we're grateful for the NGO global Muslim community have stood with us and we stand with them.

Mr. Speaker I acknowledge that we too also stand with Christchurch and the devastating blow that this has been to their recovery and I acknowledge every member of this house who stood alongside their Muslim community but especially those in Canterbury as we acknowledge this double grief. As I conclude, I acknowledge that there are many stories that will have struck all

of us since the 15th of March. When I wish to mention is that of haughty Mohammed Daoud nabi, he was a 71 year old man who opened the door at the Al Noor mosque in acid woods “hello brother” welcome his final words, of course he had no idea of the hate that sat behind that door. But his welcome tells us so much – that he was a member of a faith that welcomed all its members, that showed openness and care.

I’ve said many times Mr. Speaker we are a nation of 200 ethnicities, a hundred and sixty language, we open our doors to others and say welcome and the only thing that must change after the event of Friday, is that the same door must closed on all of those who espouse hate and fear. Yes the person who committed these acts was not from here. He was not raised here, he did not find his ideology here but that is not to sa that those very same views do not live here. I know that as a nation, we wish to provide every comfort we can to our Muslim community in this darkest of time and we are the mountain of flowers arround the country that lie at the doors of mosque, the spontaneous song outside the gates. These are ways of expressing an outpouring of love and empathy but we wish to do more, we wish for every member of our communities to also feel safe. Safety means being free from the fear of violence but it also means being free from the fear of those sentiments of racism and hste they create a place where violence can flourish and every single one of us has the power to change that.

Mr. Speaker on Friday, there will be a week since the attack members of the Muslim community will gather for worship on that day. Let us acknowledge their grief as they do, let’s support them as they gather again for worship. We are one, they are us. Turtle turtle

Assalamualaikum warahmatullah wabarakatuh.

3. Anies Baswedan (May 10th 2019), Governor of DKI Jakarta (Indonesia)

Innalillahi wa inna ilaihi rojiun.

Horrifying news from Christchurch came out earlier this afternoon.

Jakarta was shocked, more than 40 people have been killed

In an unthinkable act of terror, in a shooting during jummah prayer

On behalf of the people of Jakarta

We extend our deepest condolences to the families of those whose lives have been taken away

And also to the most muslim community in New Zealand

We pray to Allah....

All victims will be granted as syuhada, will be granted jannah.

Jakarta stands in solidarity with Christchurch.

With New Zealand and its people who is known for their peacefulness, openness and warmth toward other people from all walks of life.

We believe the government of New Zealand will take this matter extremely seriously and justice will be served.

May the blessing of Allah be upon us all..

Wassalamualaikum

warahmatullahi

wabarakatuh.

APPENDIX II

Analysis The Realization of Reference Used in Politician Response

1. Justin Trudeau, Prime Minister of Canada

No	Types	Sentence	Description	Meaning	Code
1	Personal Reference	Mr. Speaker, before I begin, I would like to say that we stands in soldarity with the people of the New Zealand's, who are dealing with this horrible terrorist attack.	<i>I</i> is a subject of person used in categories first person of singular and <i>we</i> is a subject of person used in categories first person of plural	I : refers to Prime Minister of canada We : refers to all people of canada	JT1PR
2	Personal Reference	We stand with our Dutch friends as they grapple with the consequences of this violence, and we will be reaching out to our counterparts to offer our unwavering support.	<i>our</i> is a possessive adjective of person and they is a subject of person used in categories third person of plural	Our : refers to support They : refers to the victims	JT2PR
3	Personal Reference	Prime Minister Rutte addressed this House mere months ago, and he spoke of the close ties between our countries.	<i>he</i> is a subject of person used in categories third person of singular and <i>our</i> is a possessive adjective of person	He : refers to Prime Minister Rutte Our : refers to Canada	JT3PR
4	Personal	Just a few days ago, our friend and ally suffered	<i>our</i> is a possessive	Our : refers to Prime	JT4PR

	Reference	the worst terrorist attack in its history, an attack motivated by Islamophobia.	adjective of person and <i>its</i> is a possessive pronouns of person	Minister Canada and all people Its : refers to the worst terrorist attack	
5	Personal Reference	I also congratulated her on the leadership and compassion she has shown in response to this tragedy.	<i>her</i> is a object of person used in categories third person of singular and <i>she</i> is a subject of person used in categories third person of singular	Her : refers to Prime Minister of New Zealand She : refers to Prime Minister of New Zealand	JT5PR
6	Personal Reference	It is our responsibility to maintain this freedom, so that those who choose to practice faith can do so without fear of violence.	<i>it</i> is a subject of person used in categories third person of singular	It : refers to responsibility	JT6PR
7	Personal Reference	The Quran tells us, “The true servants of the Most Merciful are those who behave gently and with humility on earth, and whenever the foolish quarrel with them , they reply with [words of] peace.”	<i>them</i> is a object of person used in categories third person of plural	Them : refers to the servant	JT7PR
8	Personal Reference	If that idea sounds familiar, perhaps people have also heard it in the Gospel of Matthew, which speaks not of revenge and retaliation but of	<i>it</i> is a object of person used in categories third person of	It : refers to Al-Qur’an	JT8PR

		turning the other cheek.	singular		
9	Personal Reference	Indeed, if we choose to look for them , the lessons found within our faiths will bind us together and are more powerful than those things that seek to divide us.	<i>them</i> is a object of person used in categories third person of plural	Them : refers to Al-Qur'an and Gospel of Matthew	JT9PR
10	Personal Reference	I supported their families. These families could not believe that their community had experienced an act of such hatred. Tragedies like the ones in Sainte-Foy and Christchurch have become too common.	<i>their</i> is a possessive adjective of person	Their : refers to the people in Christchurch	JT10PR
11	Personal Reference	Innocent people killed; headlines sounding the alarm as countries are plunged into chaos and violence; mass shootings; massacres targeting religious communities; terrorist attacks, it is shame.	<i>it</i> is a object of person used in categories third person of singular	It : refers to the chaos and violence	JT11PR
12	Personal Reference	Unfortunately, world leaders share some of responsibility, and we cannot refuse to acknowledge this responsibility by pointing fingers at others because These days, those driven by anger have a bigger platform than ever.	<i>we</i> is a subject of person used in categories first person of plural	We : refers to world leaders	JT12PR
13	Personal Reference	Toxic rhetoric has broken into the mainstream. It is anti-Semitic, Islamophobic, anti-black, anti-indigenous, misogynistic, homophobic.	<i>it</i> is a object of person used in categories third person of	It : refers to Toxic rhetoric	JT13PR

			singular		
14	Personal Reference	We see it here in Canada, in online harassment, anonymous letters, defaced places of worship, acts of violence and even murder.	<i>it</i> is a object of person used in categories third person of singular	It : refers o the tragedy	JT14PR
15	Personal Reference	When we fail to denounce hatred with total conviction, we empower those people and legitimize their violence.	<i>their</i> is a possessive adjective of person	Their : refers to the terroris	JT15PR
16	Personal Reference	Over the years, we have seen an increase in the number of terrorist attacks targeting Muslims all around the world, so families flee to democracies like Canada, the United States and our allies, praying that their new homes will give them safety, hoping that their kids will know a place where they are not targeted because of faith.	<i>our</i> is a possessive adjective of person and <i>they</i> is a subject of person used in categories third person of plural	Our : refers to the place their flee They : refers to the kids	JT16PR
17	Personal Reference	The irony is that these fringe groups say they despise Daesh, al Qaeda, Boko Haram and others, but they spew hatred, incite violence and murder the innocent just the same.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to fringe groups	JT17PR
18	Personal Reference	They are no better than those they claim to hate. The problem is that politicians not only do not denounce hate firmly enough, but in many cases they court those who make hateful comments.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to the community they hate	JT18PR

19	Personal Reference	It is not just that people are dying, it is that people are getting killed.	<i>it</i> is a subject of person used in categories third person of singular	It : refers to People	JT19PR
20	Personal Reference	Mothers and fathers are ripped from their families and carefree, innocent children are shot down in an instant, without hesitation.	<i>their</i> is a possessive adjective of person	Their : refers to the victims	JT20PR
21	Personal Reference	The response is always the same. We are aghast, as the headlines blare and moms and dads hug their kids a little tighter and thank God it is not happening to them.	<i>it</i> is a object of person used in categories third person of singular	It : refers to the tragedy	JT21PR
22	Personal Reference	We scapegoat the “other” to play to our base. With a wink and a nudge, we legitimize this evil.	<i>our</i> is a possessive adjective of person	Our : refers to base of Politician	JT22PR
23	Personal Reference	I stand here today to cast a light on this hatred and on our unwillingness to call it out.	<i>our</i> is a possessive adjective of person	Our : refers to unwillingness	JT23PR
24	Personal Reference	This responsibility is not negotiable. It is not to be waived when it is politically convenient.	<i>it</i> is a subject and object of person used in categories third person of singular	It : refers to responsibility of government to solve the problem	JT24PR
25	Personal Reference	We have to chase out this hatred from our parties, fight it online, denounce it at town halls and push back when it reaches our front door.	<i>our</i> is a possessive adjective of person and <i>it</i> is a object of person used in	Our : refers to parties and front door It : refers to hatred	JT25PR

			categories third person of singular		
26	Personal Reference	Leaders decide that hate is a feeling <u>they</u> can exploit, that insatiable anger will help <u>them</u> gain power.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to the terrorist	JT26PR
27	Personal Reference	<u>I</u> am sick of sending <u>our</u> thoughts and prayers.	<i>our</i> is a possessive adjective of person	Our : refers to thought and prayers	JT27PR
28	Personal Reference	If <u>I</u> am sick of <u>it</u> , <u>I</u> can hardly imagine how <u>it</u> must feel for those who are affected by violence every day.	<i>it</i> is a object of person used in categories third person of singular	It : refers to the tragedy	JT28PR
29	Personal Reference	<u>They</u> reach out to console friends and neighbours when these tragedies rock <u>their</u> communities, incensed by <u>their</u> leaders' inability to take a principled stand.	<i>they</i> is a subject of person used in categories third person of plural and <i>their</i> is a possessive adjective of person	They : refers to people arround the world Their : refers to the victims	JT29PR
30	Personal Reference	<u>Our</u> communities set an example that <u>our</u> leaders consistently fail to follow.	<i>our</i> is a possessive adjective of person	Our : refers to community and leaders consistently	JT30PR
31	Personal Reference	After tragedies like these, politicians often say that <u>it</u> is not a time to talk politics, but that instead we should grieve and support the	<i>it</i> is a object of person used in categories third person of	It : refers to the time	JT31PR

		affected communities.	singular		
32	Personal Reference	Will we denounce our leaders who turn a blind eye to those who incite violence?	<i>our</i> is a possessive adjective of person	Our : refers to their leaders	JT32PR
33	Personal Reference	Will we denounce our colleagues who tell racist or misogynist jokes without anyone saying anything?	<i>our</i> is a possessive adjective of person	Our : refers to colleagues	JT33PR
34	Personal Reference	Ultimately, will we do the right thing? Will we bury our heads in the sand today only to bury them in our hands later? The tragedy in New Zealand is, sadly, yet another example of how far we have gone astray.	<i>our</i> is a possessive adjective of person and <i>them</i> is a object of person used in categories third person of plural	Our : refers to hands later Them : refers to the terrorist	JT34PR
35	Personal Reference	The path we are going down is dangerous and unsustainable, and people are tired of fighting this alone without the full backing of their leaders.	<i>their</i> is a possessive adjective of person	Their : refers to the victims	JT35PR
36	Personal Reference	We owe it to our kids, and we owe it to ourselves.	<i>our</i> is a possessive adjective of person	Our : refers to the kids they have	JT36PR
37	Personal Reference	We have also invested in programs that promote inclusion, build bridges between people and celebrate our diversity.	<i>our</i> is a possessive adjective of person	Our : refers to celebrate the diversity	JT37PR
38	Personal Reference	Nevertheless, we know there is still a lot of work to do, but I want everyone to hear me when I say that we are going to do what needs to be	<i>me</i> is a object of person used in categories first	Me : refers to Prime Minister of Canada	JT38PR

		done.	person of singular		
39	Personal Reference	To our partners around the world, the fight against racism and intolerance will be a major fight, but we cannot put it off any longer.	<i>our</i> is a possessive adjective of person	Our : refers to partners around the world who work with Canada	JT39PR
40	Personal Reference	We see it when our citizens come together at vigils in the wake of tragedy.	<i>it</i> is a object of person used in categories third person of singular and <i>our</i> is a possessive adjective of person	It : refers to citizens come together Our : refers to Politician and Government	JT40PR
41	Personal Reference	We see it when strangers link arms to protect places of worship.	<i>it</i> is a object of person used in categories third person of singular	It : refers to strangers link arms	JT41PR
42	Personal Reference	We see it in offers to walk with those who feel unsafe.	<i>it</i> is a object of person used in categories third person of singular	It : refers to offers	JT42PR

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2. Jacinda Ardern, Prime Minister of New Zealand

No	Types	Sentence	Description	Meaning	Code
1	Personal Reference	<i>As-salaamualaikum</i> , peace be upon you and peace be upon all of us .	<i>you</i> is a subject of person used in categories second person of singular and <i>us</i> is a object of person used in categories first person of singular	You : refers to the people Us : refers to all people	JA1PR
2	Personal Reference	Mr. Speaker, 15 th of march will now be forever a day each turn our collective memories and a quiet Friday afternoon a man stormed into a place of peachful worship and took away a the lives of 50 people.	<i>our</i> is a possessive adjective of person	Our : refers to Politician and Government	JA2PR
3	Personal Reference	Their quiet Friday afternoon has become our darkes of days, but for the families it was more than that it was the day that the simple act of prayerof practicing their muslim faith and religion led to the lose of their loved ones lives those loved ones were brother's, daughters, father's and children, they were New Zealanders they are us , because they are us we as a nation we mourn them, we feel huge duty of care to them.	<i>their</i> is a possessive adjective of person, <i>our</i> is a possessive adjective of person, <i>it</i> is a object of person used in categories third person of singular, <i>us</i> is a object of person used in categories first person of singular and <i>we</i> is a subject of person used in categories first	Their : refers to the victims Our : refers to Politician and the people of New Zealand It : refers to the darkness Us : refers to Politician and Government We : refers to Politician and	JA3PR

			person of plural	Government	
4	Personal Reference	One of the roles I never anticipated having and hope never to have is to voice the grief of a nation.	<i>I</i> is a subject of person used in categories first person of singular	I : refers to Prime Minister of New Zealand	JA4PR
5	Personal Reference	At this time it has been second only to securing the care of those affected and the safety of everyone and in this role I wanted to speak directly to the families, we cannot know your grief, but we can walk with you every stage, we can and we will surround you with aloha manake tonga and all that makes us. Our hearts are heavy but our spirit is strong.	<i>it</i> is a object of person used in categories third person of singular, <i>our</i> and <i>your</i> is a possessive adjective of person and <i>you</i> is a subject of person used in categories second person of singular	It : refers to the tragedy Your and you : refers to the victims Our : refers to Government and Society	JA5PR
6	Personal Reference	The vehicle from which the offender was still shooting they pulled open his car door when there were explosives inside and pulled him out.	<i>they</i> is a subject of person used in categories third person of plural, <i>him</i> is a object of person used in categories third person of singular and <i>his</i> is a possessive adjective of person	They : refers to the terrorist His, him : refers to the terrorist	JA6PR
7	Personal Reference	I know we all wish to acknowledge that their ex put the safety of New Zealanders above their own and we thank them , but were not the only ones who showed extraordinary courage nothing other she'd originally from Pakistan died after	<i>them</i> is a object of person used in categories third person of plural and <i>him</i> is a possessive adjective	Them : refers to the victims Him : refers to the victims from Pakistan	JA7PR

		rushing at the terrorist and trying to reseal the gun from him .	of person		
8	Personal Reference	He lost his life trying to save those who were worshipping alongside him .	<i>he</i> is a subject of person used in categories third person of singular, <i>him</i> is a object of person used in categories third person of singular and <i>his</i> is a possessive adjective of person	He, his, him : refers to the victims from Pakistan	JA8PR
9	Personal Reference	He risked his life and no doubt save many with his selfless bravery there will be countless stories some of which we may never know but to each weacknowledge you in this place in this house.	<i>he</i> is a subject of person used in categories third person of singular, <i>his</i> is a possessive adjective of person and <i>you</i> is a subject of person used in categories second person of singular	He, his : refers to the victims from Pakistan You : refers to the victims from Pakistan	JA9PR
10	Personal Reference	We are proud of your work an incredibly grateful for it .	<i>it</i> is a object of person used in categories third person of singular	It : refers to the professionalism	JA10PR
11	Personal Reference	Mr. Speaker if you 'll allow I'd like to talk about some of the immediate measures currently in place, especially to ensure the safety of our Muslim community and more broadly for safety	<i>you</i> is a subject of person used in categories second person of singular	You : refers to Mr. Speaker	JA11PR

		of everyone as a nation we do remain on high alert well there isn't a specific three at present we are maintaining vigilance.			
12	Personal Reference	There is an additional and ongoing security presence in Christchurch and as the police have indicated they will continue to be a police presence at mosque around the country all the doors are open when they are closed police will be in the vicinity.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to moaque	JA12PR
13	Personal Reference	Visas for family members overseas have been prioritized, so that they can attend funerals.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to families of the victims	JA13PR
14	Personal Reference	They are on average lasting around 40 minutes and I encourage anyone in need of reaching out to <u>use these services</u> , they are there for you .	<i>they</i> is a subject of person used in categories third person of plural and <i>you</i> is a subject of person used in categories second person of singular	The : refers to mental health and social support You : refers to the victims	JA14PR
15	Personal Reference	Our security and intelligence services are receiving a range of additional information as has been the case in the past, these are being taken extremely seriously and they are being followed up.	<i>they</i> is a subject of person used in categories third person of plural	They : refers to security and intelligence services	JA15PR
16	Personal Reference	There are many questions that need to be answered and the assurance that I give you is that you will be.	<i>you</i> is a subject of person used in categories second	You : refers to Mr. Speaker	JA16PR

			person of singular		
27	Personal Reference	Other charges will follow, he will face the full force of the law in New Zealand. The families of the fallen will have justice.	<i>he</i> is a subject of person used in categories third person of singular	He : refers to terrorist	JA17PR
18	Personal Reference	He sought many things from his act of terror but one was notoriety, and that is why you will never hear me mention his name.	<i>he</i> is a subject of person used in categories third person of singular, <i>his</i> is a possessive adjective of person and <i>you</i> is a subject of person used in categories second person of singular	He,his : refers to terrorist You : refers to society	JA18PR
19	Personal Reference	He is a terrorist. He is a criminal, He is an extremist. But he will, when I speak, be nameless.	<i>he</i> is a subject of person used in categories third person of singular,	He : refers to terrorist	JA19PR
20	Personal Reference	And to others, I implore you : speak the names of those who were lost rather than the name of the man who took them .	<i>you</i> is a subject of person used in categories second person of singular and <i>them</i> is a object of person used in categories third person of plural	You : refers to another people Them : refers to the victims	JA20PR
21	Personal Reference	He may have sought notoriety but we , in New Zealand, will give nothing – not even his name.	<i>he</i> is a subject of person used in	He, his : refers to terrorist	JA21PR

			categories third person of singular, and <i>his</i> is a possessive adjective of person		
22	Personal Reference	There is no question that ideas and language of division and hate have existed for decades but their form of distribution, the tools of organisation day and new we cannot simply sit back and accept that these platforms just exist and that water sit on them it's not the responsibility of a place where they are published.	<i>their</i> is a possessive adjective of person	Their : refers to social media played	JA22PR
23	Personal Reference	I don't have all of the answers now, but we must collectively find them and we must act.	<i>them</i> is a object of person used in categories third person of plural	Them : refers to the problem that happend	JA23PR
24	Personal Reference	Mr. Speaker we are deeply grateful for all the message of sympathy, support and solidarity that we are receiving from our friends all around the world and we're grateful for the NGO global Muslim community have stood with us and we stand with them .	<i>them</i> is a object of person used in categories third person of plural	Them : refers to the victims	JA24PR
25	Personal Reference	When I wish to mention is that of haughty Mohammed Daoud Nabi, he was a 71 year old man who opened the door at the Al Noor mosque in acid woods "hello brother" welcome his final words, of course he had no idea of the hate that sat behind that door.	<i>he</i> is a subject of person used in categories third person of singular, and <i>his</i> is a possessive adjective of person	He, his : refers to Mohammed Daoud Nabi	JA25PR

26	Personal Reference	But <u>his</u> welcome tells us so much – that <u>he</u> was a member of a faith that welcomed all <u>its</u> members, that showed openness and care.	<i>he</i> is a subject of person used in categories third person of singular, <i>his</i> is a possessive adjective of person and <i>its</i> is a possessive pronouns of person	His, he : refers to Mohammed Daoud Nabi its : refers to member of Mohammed Daoud Nabi	JA26PR
27	Personal Reference	<u>He</u> was not raised here, <u>he</u> did not find <u>his</u> ideology here but that is not to so that those very same views do not live here. I know that as a nation, we wish to provide every comfort we can to our Muslim community in this darkest of time and we are the mountain of flowers around the country that lie at the doors of mosque, the spontaneous song outside the gates.	<i>he</i> is a subject of person used in categories third person of singular, <i>his</i> is a possessive adjective of person	He, his : refers to the victims	JA27PR
28	Personal Reference	Safety means being free from the fear of violence but <u>it</u> also means being free from the fear of those sentiments of racism and hate <u>they</u> create a place where violence can flourish and every single one of us has the power to change that.	<i>it</i> is a object of person used in categories third person of singular and <i>they</i> is a subject of person used in categories third person of plural	It : refers to safety They : refers to terrorist	JA28PR
29	Personal Reference	Let us acknowledge <u>their</u> grief as <u>they</u> do, let's support <u>them</u> as <u>they</u> gather again for worship.	<i>their</i> is a possessive adjective of person and <i>they</i> is a subject of person used in categories third person	Their and they : refers to the victims	JA29PR

			of plural		
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3. Anies Baswedan, Governor of DKI Jakarta (Indonesia)

No		Sentence	Description	Meaning	Code
1	Personal Reference	We extend our deepest condolences to the families of those whose lives has been taken away	<i>we</i> is a subject of person used in categories first person of plural and <i>our</i> is a possessive adjective of person	We : refers to all people of Jakarta Our : refers to all people of Jakarta	AB1PR
2	Personal Reference	With New Zealand and its people who is known for their peachfulness, openness and warmth toward other people from all walk of life.	<i>its</i> is a possessive pronouns of person and <i>their</i> is a possessive adjective of person	Its : refers to all people of New Zealand Their : refers to all people of New Zealand	AB2PR

1. Justin Trudeau, Prime Minister of Canada

No	Types	Sentence	Description	Meaning	Code
1	Demonstrative Reference	Mr. Speaker, before I begin, I would like to say that we stands in soldarity with the people of the New Zealand's, who are dealing with this horrible terrorist attack.	The words of <i>that</i> imply distance from the speaker. The words of <i>the</i> is the definite article has usually been apart in grammars of English. And the words of <i>this</i> imply proximity to the speaker.	That : refers to solidarity who give from world government The : no further specific meaning This : refers to tragedy was happend in New Zealand	JT1DR
2	Demonstrative Reference	Prime Minister Rutte addressed this House mere months ago, and he spoke of the close ties between our countries.	the reference of <i>this</i> used to refers to something that what was said before.	This : refers to Prime Minister Rutte	JT2DR
3	Demonstrative Reference	Canada will be there , as we always care, for the Netherlands in the difficult days ahead.	in addition <i>this</i> refers to the location of process.	There : refers to New Zealand	JT3DR
4	Demonstrative Reference	I rise today to express Canada's deepest condolences to all those grieving in New Zealand.	in this case <i>those</i> imply distance from the speaker.	Those : refers to all people who get grieving	JT4DR
5	Demonstrative Reference	These peoples killed by a person who an adopted a hateful ideology.	the word of <i>these</i> imply proximity to the speaker	These : refers to the victims related the tragedy	JT5DR

6	Demonstrative Reference	It is our responsibility to maintain this freedom, so that those who choose to practice faith can do so without fear of violence.	the reference of <i>this</i> used to refers to something that what was said before.	This : refers to the freedom for the victims That, Those : refers to	JT6DR
7	Demonstrative Reference	Our Muslim friends here in Canada, in New Zealand and around the world know that we mourn with them.	<i>here</i> is demonstrative adverbial refers to the location. And <i>that</i> the remaining (nominal) demonstratives.	Here : refers to Canada That : refers to the same feel with people of New Zealand	JT7DR
8	Demonstrative Reference	The Quran tells us, “The true servants of the Most Merciful are those who behave gently and with humility on earth, and whenever the foolish quarrel with them, they reply with [words of] peace.”	the reference of <i>those</i> refers to the location of something typically person or object.	Those : refers to people who gently and huility	JT8DR
9	Demonstrative Reference	If that idea sounds familiar, perhaps people have also heard it in the Gospel of Matthew, which speaks not of revenge and retaliation but of turning the other cheek.	in this case <i>that</i> refers to location of some entity	That : refers to the idea will used to finish the problem	JT9DR
10	Demonstrative Reference	Indeed, if we choose to look for them, the lessons found within our faiths will bind us together and are more powerful than those things that seek to divide us.	in addition <i>those</i> and <i>that</i> refers to the location of something	Those and That : refers to things that can divide power	JT10DR
11	Demonstrative	I supported their families. These families	<i>This</i> and <i>that</i> refers	These and That : refers	JT11DR

	Reference	could not believe that their community had experienced an act of such hatred. Tragedies like the ones in Sainte-Foy and Christchurch have become too common.	to the location of person or object	to the families of the victims and the families could not believe can be the victims in this tragedy	
12	Demonstrative Reference	Unfortunately, world leaders share some of responsibility, and we cannot refuse to acknowledge this responsibility by pointing fingers at others because These days, those driven by anger have a bigger platform than ever.	the word of <i>this</i> , <i>these</i> and <i>those</i> refers to some entity and person.	This : refers to responsibility These : refers to the day Those : refers to world leaders	JT12DR
13	Demonstrative Reference	The list goes on and on. This rhetoric is dangerous, hateful and vile. It lives and festers online, spilling out into the real world with deadly consequences.	in this case <i>this</i> refers to the location of something typically object.	This : refers to toxic rhetoric	JT13DR
14	Demonstrative Reference	When we fail to denounce hatred with total conviction, we empower those people and legitimize their violence.	in addition the words of <i>this</i> refers to the location of something typically person.	Those : refers to the terrorist caused the tragedy	JT14DR
15	Demonstrative Reference	Over the years, we have seen an increase in the number of terrorist attacks targeting Muslims all around the world, so families flee to democracies like Canada, the United	the refernce of <i>this</i> refers to the location of something typically person.	That : refers to praying given for the victims in this tragedy That : refers to hoping	JT15DR

		States and our allies, praying that their new homes will give them safety, hoping that their kids will know a place where they are not targeted because of faith.		for their kids become the victims	
16	Demonstrative Reference	Sadly, these same families who fled violence in their homelands are now too often met by a new kind of violence when they reach new shores: anti-immigrant hatred, right-wing extremism, white nationalism, neo-Nazi terrorism.	in this case <i>this</i> refers to the location of something typically person.	These : refers to the families who fled violence in homelands	JT16DR
17	Demonstrative Reference	These groups are alive in Canada, a nation that , under the leadership of Laurier, Diefenbaker and my father, has long championed the protection of minorities and promoted our diversity as our greatest strength, and yet, while the majority of our citizens welcome these newcomers with open arms, small, toxic segments peddle the belief that greater diversity is a weakness.	<i>This</i> and <i>that</i> refers to the location of person and some entity	These : refers to the victims That : refers to a nation and believed	JT17DR
18	Demonstrative Reference	The irony is that these fringe groups say they despise Daesh, al Qaeda, Boko Haram and others, but they spew hatred, incite violence and murder the innocent just the	in addition, <i>that</i> and <i>This</i> refers to the location of some entity and person	That : refers to the irony that happened These : refers to fringe groups	JT18DR

		same.			
19	Demonstrative Reference	It is not just that people are dying, it is that people are getting killed.	in this case <i>that</i> refers to location of person	That : refers to People are killed and dying caused of the tragedy	JT19DR
20	Demonstrative Reference	We say that we will do better. We will say that never again will such hatred be allowed to fester unchallenged.	the word of <i>that</i> refers to location of some entity	That : refers to what will they do to resolve the problem	JT20DR
21	Demonstrative Reference	Then , when the flames die down and the smoke clears, we look the other way.	<i>then</i> refers to the location of a process in time	Then : refers to the time the flames die down	JT21DR
22	Demonstrative Reference	We revert back to politicking, figuring out how we can tap into that powerful rage to harness a few more votes.	the reference of <i>that</i> refers to location of person	That : refers to feeling of the people which powerful	JT22DR
23	Demonstrative Reference	We scapegoat the “other” to play to our base. With a wink and a nudge, we legitimize this evil.	<i>this</i> refers to location of some entity	This : refers to legalization of evil	JT23DR
24	Demonstrative Reference	I stand here today to cast a light on this hatred and on our unwillingness to call it out.	in addition, <i>this</i> refers to location of person	This : refers to feeling of the people	JT24DR
25	Demonstrative Reference	This responsibility is not negotiable. It is not to be waived when it is politically convenient.	in this case, <i>this</i> refers to location of some entity	This : refers to responsibility to solve the problem that happened	JT25DR
26	Demonstrative Reference	Courting these views is always the wrong choice to make.	<i>these</i> refers to location of some	These : refers to views to search the solution	JT26DR

			entity		
27	Demonstrative Reference	We have to chase out this hatred from our parties, fight it online, denounce it at town halls and push back when it reaches our front door.	the words of <i>this</i> refers to location of some entity	This : refers to hatred	JT27DR
28	Demonstrative Reference	Year after year, decade after decade, we mourn the loss of innocent lives in this and that country and we promise to do better, but then the cycle repeats itself.	<i>this</i> and <i>that</i> refers to the location of object that is participating in the process. <i>Then</i> refers to the location of process in space.	This : refers to the country That : refers to the country Then : refers to the their steps	JT28DR
29	Demonstrative Reference	Leaders decide that hate is a feeling they can exploit, that insatiable anger will help them gain power.	the words of <i>this</i> refers to location of person	That : refers to hate is a feeling	JT29DR
30	Demonstrative Reference	Our communities set an example that our leaders consistently fail to follow.	the reference of <i>that</i> refers to location of person	That : refers to the community set an example	JT30DR
31	Demonstrative Reference	After tragedies like these, politicians often say that it is not a time to talk politics, but that instead we should grieve and support the affected communities.	in addition, <i>that</i> refers to location of person	That : refers to Politician	JT31DR
32	Demonstrative Reference	I think that is a farce. I think this is exactly the time to talk politics, because the best	<i>this</i> and <i>that</i> refers to the location of object	That : refers to the farce and the problem	JT32DR

		way to support people is to acknowledge that there is a problem and take concrete steps to fix it.	that is participating in the process.	This : refers to the statement about the time to talk politics	
33	Demonstrative Reference	Will we denounce our leaders who turn a blind eye to those who incite violence?	in this case <i>those</i> refers to location of person	Those : refers to who incite violence	JT33DR
34	Demonstrative Reference	Will we denounce Internet trolls, these cowards who spread hate and hurt insults under the cover of anonymity?	<i>these</i> refers to location of person	These : refers to cowards	JT34DR
35	Demonstrative Reference	However, we cannot let the lessons of those 50 deaths go unlearned.	in addition, <i>those</i> refers to location of person	Those : refers to 50 deaths go unlearned.	JT35DR
36	Demonstrative Reference	However, we can take a stand here and now in Canada and around the world and say that enough is enough, that the days of spewing hatred and inciting violence without consequences are over.	the reference of <i>now</i> refers to the location of a process in time, the words of that refers to the location of person	Now : refers to time when in Canada That : refers to the day of spewing hatred	JT36DR
37	Demonstrative Reference	I am calling on like-minded countries of the world to stand with Canada in this fight. Muslim, Christian, Jewish, black, white, all of us must fight this hatred as a team, a team that refuses to accept this as the new normal, a team that is tired of	<i>this</i> and <i>that</i> refers to the location of some entity.	This : refers to fight That : refers to a team who tired	JT37DR

		sending “thoughts and prayers”.			
38	Demonstrative Reference	We have stepped up investigations into groups that spread hate propaganda, including white supremacist and neo-Nazi groups.	the word of <i>that</i> refers to the location of person	That : refers to the group spread hate propaganda	JT38DR
39	Demonstrative Reference	We have also invested in programs that promote inclusion, build bridges between people and celebrate our diversity.	<i>that</i> refers to the location of some entity	That : refers to the program	JT39DR
40	Demonstrative Reference	Nevertheless, we know there is still a lot of work to do, but I want everyone to hear me when I say that we are going to do what needs to be done.	in addition <i>that</i> refers to the location of person	That : refers to Government agreement	JT40DR
41	Demonstrative Reference	That is the message we are going to convey to the world.	<i>that</i> refers to the location of some entity	That : refers to the message are going to convey	JT41DR
42	Demonstrative Reference	I know that we can make real change here . We can turn the page and get off this dangerous path that we are on.	the words of <i>this</i> and <i>that</i> refers to the location of some entity. And the words of <i>here</i> refers to the location of process in time	That : refers to planing Here : refers to the problem related with tragedy This : refers to dangerous path	JT42DR
43	Demonstrative Reference	There are more good people than bad in this world; the light outweighs the dark,	<i>there</i> refers to the location of a process	There: refers to existence	JT43DR

		and the good greatly outnumber the evil.	of space directly and <i>this</i> refers to the location of object	This : refers to the world	
44	Demonstrative Reference	We see it in offers to walk with those who feel unsafe.	in addition <i>those</i> refers to the location of person	Those : refers to the victims	JT44DR
45	Demonstrative Reference	We saw in in Sainte-Foy, and we are seeing it now in New Zealand.	the words of <i>now</i> refers to the location of process in space	Now : refers to the tragedy was happened	JT45DR
46	Demonstrative Reference	This is an important fight. I am calling on politicians of all stripes to follow the example set by the good people we serve to do the right thing.	<i>this</i> refers to the location of object	This : refers to the fight	JT46DR
46	Demonstrative Reference	We must counter this hatred, and together we will.	the word of <i>this</i> refers to the location of some entity	This : refers to the method for counter that hatred	JT47DR

2. Jacinda Ardern, Prime Minister of New Zealand

No	Types	Sentence	Description	Meaning	Code
1	Demonstrative Reference	Mr. Speaker, 15 th of march will now be forever a day each turn our collective memories and a quiet Friday afternoon a man stormed into a place of peachful worship and took away a the lives of 50	the words of <i>now</i> refers to the location of process in space	Now : refers to the time of the tragedy was happened on 15 th of march	JA1DR

		people.			
2	Demonstrative Reference	Their quiet Friday afternoon has become our darkest of days, but for the families it was more than that it was the day that the simple act of prayer of practicing their muslim faith and religion led to the loss of their loved ones lives those loved ones were brother's, daughters, father's and children, they were New Zealanders they are us, because they are us we as a nation we mourn them, we feel huge duty of care to them.	<i>that</i> refers to current periods of time and <i>those</i> refers to the location of person	That : refers to the dark days Those : refers to their loved ones	JA2DR
3	Demonstrative Reference	At this time it has been second only to securing the care of those affected and the safety of everyone and in this role I wanted to speak directly to the families, we cannot know your grief, but we can walk with you every stage, we can and we will surround you with aloha manake tonga and all that makes us. Our hearts are heavy but our spirit is strong.	<i>this</i> refers to current periods of time and <i>those</i> and <i>that</i> refers to the location of person	This : refers to the time Those : refers to the victims That : refers to cared for the victims	JA3DR
4	Demonstrative Reference	The vehicle from which the offender was still shooting they pulled open his car door when there were explosives inside and pulled him out.	<i>there</i> refers to the location of process in space	There : refers to the car	JA4DR
5	Demonstrative Reference	I know we all wish to acknowledge that their output the safety of New Zealanders above their own and we thank them, but	the words of <i>that</i> refers to the location of some	That : refers to acknowledge	JA5DR

		were not the only ones who showed extraordinary courage nothing other she'd originally from Pakistan died after rushing at the terrorist and trying to reseal the gun from him.	entity		
6	Demonstrative Reference	He lost his life trying to save those who were worshipping alongside him.	<i>those</i> refers to the location of person	Those : refers to the victims who save from people of Pakistan	JA6DR
7	Demonstrative Reference	He risked his life and no doubt save many with his selfless bravery there will be countless stories some of which we may never know but to each weacknowledge you in this place in this house.	in addition, <i>there</i> refers to the location in space and <i>this</i> refers to the location of object	There : refers to selfless bravery This : refers to the place	JA7DR
8	Demonstrative Reference	For many of us the first sign of the scale of this terrorist attact was the images of ambulance staff transporting victims to Christchurch Hospital, to the first responders the ambulance staff and the health professionals who have assisted and who continue to assist those who have been injured, please accept the heartfelt thanks of us all.	the word of <i>this</i> and <i>those</i> refers to the location of person and object	This : refers to terrorist attact Those : refers to the victims	JA8DR
9	Demonstrative Reference	Mr. Speaker if you'll allow I'd like to talk about some of the immediate measures currently in place, especially to ensure the safety of our Muslim community and more broadly for safety of everyone as a nation	<i>there</i> refers to the location in space	There : refers to high alert	JA9DR

		we do remain on high alert well there isn't a specific three at present we are maintaining vigilance.			
10	Demonstrative Reference	Unfortunately, we have seen in countries that know the horrors of terrorism more than us there is a pattern of increased tension and actions over the weeks that follow that means we do not that we do need to ensure that vigilance is maintained.	in this case <i>there</i> refers to the location in space	There : refers to increased tension	JA10DR
11	Demonstrative Reference	There is an additional and ongoing security presence in Christchurch and as the police have indicated they will continue to be a police presence at mosque around the country all the doors are open when they are closed police will be in the vicinity.	<i>there</i> refers to the location in space	There : refers to security	JA11DR
12	Demonstrative Reference	There is a huge focus on ensuring the needs of families are met that has to be our priority.	the reference of <i>there</i> refers to the location in space and <i>that</i> refers to the location of person	There : refers to huge focus That : refers to the needs of families	JA12DR
13	Demonstrative Reference	Visas for family members overseas have been prioritized, so that they can attend funerals.	the words of <i>that</i> refers to the location of object	That : refers to prioritized	JA13DR
14	Demonstrative Reference	Funeral costs are covered and we have moved quickly to ensure that this includes	<i>this</i> refers to the location of object	This : refers to funeral costs	JA14DR

		reparation costs for any family members would like to moved their loved ones away from New Zealand.			
15	Demonstrative Reference	They are on average lasting around 40 minutes and I encourage anyone in need of reaching out to use <u>these</u> services, they are <u>there</u> for you.	the words of <i>these</i> refers to the location of some entity. And <i>there</i> refers to the location of space	These : refers to service There : refers to mental health and social support	JA15DR
16	Demonstrative Reference	Our language service has also provided support from more than 5.000 contacts ensuring wether you are a CC or MSD you're able to pass on <u>the</u> support <u>that</u> is needed in <u>the</u> language <u>that</u> is needed to all <u>those</u> working within <u>the</u> service we say thank <u>you</u> .	in addition, <i>that</i> and <i>those</i> refers to the location of some entity and person	That : refers to provided support Those : refers to worker	JA16DR
17	Demonstrative Reference	Our security and intelligence services are receiving a range of additional information as has been the case in <u>the</u> past, <u>these</u> are being taken extremely seriously and they are being followed up.	the word of <i>these</i> refers to the location of selecive nominal demonstratives	These : refers to the case in the past	JA17DR
18	Demonstrative Reference	I know though Mr. Speaker <u>there</u> have rightly been question around how <u>this</u> could have happened <u>here</u> .	the reference of <i>this</i> refers to the location of object, <i>there</i> and <i>here</i> refers to the location of space	This : refers to the tragedy There : refers to the question Here : refers to New Zealand	JA18DR
19	Demonstrative	<u>There</u> are many questions that need to be	<i>there</i> refers to the	There : refers to question	JA19DR

	Reference	answered and the assurance that I give you is that you will be.	location of space		
20	Demonstrative Reference	Yesterday cabinet agreed that an inquiry one that looks into the events that lead up to the attack on the 15th of March will occur we will examine what we did know could have known or should have known.	<i>that</i> refers to the location of some entity,	That : refers to cabinet agreement	JA20DR
21	Demonstrative Reference	We cannot allow this to happen again.	in this case <i>this</i> refers to current periods of time	This : refers to the tragedy	JA21DR
22	Demonstrative Reference	Before we meet again next Monday, these decisions will be announced.	the word of <i>these</i> refers to the location of some entity	These : refers to decisions	JA22DR
23	Demonstrative Reference	Mr. Speakers there is one person at the center of this terror attack against our Muslim community in New Zealand.	<i>there</i> and <i>this</i> refers to the location of person and object	There : refers to the victims This : refers to terror attack	JA23DR
24	Demonstrative Reference	He sought many things from his act of terror but one was notoriety, and that is why you will never hear me mention his name.	in addition <i>that</i> refers to the location of some entity	That : refers to the reason	JA24DR
25	Demonstrative Reference	And to others, I implore you: speak the names of those who were lost rather than the name of the man who took them.	<i>those</i> refers to the location of person	Those : refers to the victims	JA25DR
26	Demonstrative Reference	There is no question that ideas and language of division and hate have existed for decades but their form of distribution,	<i>there</i> refers to the location of space, and <i>these</i> refers to	There : refers to question These : refers to platforms	JA26DR

		the tools of organisation day and new we cannot simply sit back and accept that these platforms just exist and that water sit on them it's not the responsibility of a place where they are published.	the location of obejct		
27	Demonstrative Reference	This of course doesn't take away the responsibilit, we too must show as a nation to confront racism violence and axtemism.	the word of <i>this</i> refers to the location of obejct	This : refers to the news will be publish	JA27DR
28	Demonstrative Reference	I don't have all of the answers now , but we must collectively find them and we must act.	<i>now</i> refers to the location of time	Now : refers to the time about the answers	JA28DR
29	Demonstrative Reference	Mr. Speaker we are deeply grateful for all the message of sympathy, support and solidarity that we are receiving from our friends all around the world and we're grateful for the NGO global Muslim community have stood with us and we stand with them.	<i>that</i> refers to the location of some entity	That : refers to the message	JA29DR
30	Demonstrative Reference	Mr. Speaker I acknowledge that we to also stand with Christchurch and the devastating blow that this has been to their recovery and I acknowledge every member of this house who stood alongside their Muslim community but especially those in Canterbury as we acknowledge this doube grief.	in addition <i>this</i> and <i>those</i> refers to the location of object and person	This : refers to the tragedy that happend Those : refers to the victims	JA30DR
31	Demonstrative Reference	As I conclude, I acknowlewdge that there are many story that will have struck all of	<i>that</i> refers to the location of some	That : refers to acknowledge	JA31DR

		us since the 15th of March.	entity and <i>there</i> refers to the location of place	There : refers to Christchurch	
32	Demonstrative Reference	When I wish to mention is that of haughty Mohammed Daoud Nabi, he was a 71 year old man who opened the door at the Al Noor mosque in acid woods “hello brother” welcome his final words, of course he had no idea of the hate that sat behind that door.	<i>that</i> refers to the location of object	That : refers to wishes for this tragedy	JA32DR
33	Demonstrative Reference	I’ve said many times Mr. Speaker we are a nation of 200 ethnicities, a hundred and sixty language, we open our doors to others and say welcome and the only thing that must change after the event of Friday, is that the same door must closed on all of those who espouse hate and fear. Yes the person who committed these acts was not from here.	<i>that</i> refers to the location of some entity and <i>those</i> and <i>these</i> refers to the location of person	That : refers to the change Those : refers to the people who espouse hate and fea These : refers to the acts	JA33DR
34	Demonstrative Reference	He was not raised here, he did not find his ideology here but that is not to so that those very same views do not live here. I know that as a nation, we wish to provide every comfort we can to our Muslim community in this darkest of time and we are the mountain of flowers around the country that lie at the doors of mosque, the spontaneous song outside the gates.	<i>those</i> and <i>this</i> refers to the location of person and object	Those : refers to views This : refers to the problem	JA34DR

35	Demonstrative Reference	These are ways of expressing an outpouring of love and empathy but we wish to do more, we wish for every member of our communities to also feel safe.	the word of <i>these</i> refers to the location of person	These : refers to Government wishes	JA35DR
36	Demonstrative Reference	Safety means being free from the fear of violence but it also means being free from the fear of those sentiments of racism and hate they create a place where violence can flourish and every single one of us has the power to change that.	<i>those</i> refers to the location of some entity	Those : refers to fear	JA36DR
37	Demonstrative Reference	Mr. Speaker on Friday, there will be a week since the attack members of the Muslim community will gather for worship on that day.	the reference of <i>there</i> refers to the location of time	There : refers to the time of tragedy	JA37DR

3. Anies Baswedan, Governor of DKI Jakarta (Indonesia)

No	Types	Sentence	Description	Meaning	Code
1	Demonstrative Reference	Horrifying news from Christchurch came out earlier this afternoon.	<i>this</i> refers to current periods of time	This : refers to the time of when the tragedy was happened	AB1DR
2	Demonstrative Reference	Jakarta was shocked, more that 40 people have been killed	the words of <i>that</i> refers to location of person	That : refers to Jakarta was shock because of the tragedy	AB2DR
3	Demonstrative Reference	We extend our deepest condolences to the families of those whose lives has	in this case <i>those</i> refers to location of person	Those : refers to the families of the victims	AB3DR

		been taken away			
4	Demonstrative Reference	We believe the government of new zealand will take this matter extremely serious and justice will be served.	the reference of <i>this</i> refers to the location of object	This : refers to the problem related the tragedy	AB4DR

1. Justin Trudeau, Prime Minister of Canada

No	Types	Sentence	Description	Meaning	Code
1	Comparative Reference	We stand with our Dutch friends as they grapple with the consequences of this violence, and we will be reaching out to our counterparts to offer our unwavering support.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to times	JT1CR
2	Comparative Reference	Canada will be there, as we always care, for the Netherlands in the difficult days ahead.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to their care	JT2CR
3	Comparative Reference	Just a few days ago, our friend and ally suffered the worst terrorist attack in its history, an attack motivated by Islamophobia.	<i>few</i> is the comparison in terms of quantity in the numerative	Few : refers to the day of the tragedy happened	JT3CR
4	Comparative Reference	Fifty men, women and children were murdered at prayer and dozens more injured.	<i>more</i> is the comparison in terms of quantity in the	More : refers to the number who get injured	JT4CR

			numerative		
5	Comparative Reference	It is our responsibility to maintain this freedom, so that those who choose to practice faith can do so without fear of violence.	<i>so</i> is the comparison in terms of quantity in the numerative	So: refers to those who are victims	JT5CR
6	Comparative Reference	If that idea sounds familiar, perhaps people have also heard it in the Gospel of Matthew, which speaks not of revenge and retaliation but of turning the other cheek.		Other : refers to the revenge	JT6CR
7	Comparative Reference	Indeed, if we choose to look for them, the lessons found within our faiths will bind us together and are more powerful than those things that seek to divide us.		More : refers to the number of powerful	JT7CR
8	Comparative Reference	Innocent people killed; headlines sounding the alarm as countries are plunged into chaos and violence; mass shootings; massacres targeting religious communities; terrorist attacks, it is shame.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to the alarm	JT8CR
9	Comparative Reference	Unfortunately, world leaders share some of responsibility, and we cannot refuse to acknowledge this responsibility by pointing fingers at others because These		Others : refers to pointing fingers	JT9CR

		days, those driven by anger have a bigger platform <u>than</u> ever.			
10	Comparative Reference	Over the years, we have seen an increase in the number of terrorist attacks targeting Muslims all around the world, <u>so</u> families flee to democracies like Canada, the United States and our allies, praying that their new homes will give them safety, hoping that their kids will know a place where they are not targeted because of faith.		So : refers to terrorist attacks	JT10CR
11	Comparative Reference	Sadly, these <u>same</u> families who fled violence in their homelands are now too often met by a new kind of violence when they reach new shores: anti-immigrant hatred, right-wing extremism, white nationalism, neo-Nazi terrorism.		Same : refers to the families	JT11CR
12	Comparative Reference	These groups are alive in Canada, a nation that, under the leadership of Laurier, Diefenbaker and my father, has long championed the protection of minorities and promoted our diversity <u>as</u> our greatest strength, and yet, while the majority of our citizens welcome these	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to diversity	JT12CR

		newcomers with open arms, small, toxic segments peddle the belief that greater diversity is a weakness.			
13	Comparative Reference	The irony is that these fringe groups say they despise Daesh, al Qaeda, Boko Haram and others , but they spew hatred, incite violence and murder the innocent just the same .		Others : refers to the another community Same : refers to the community same like terroris	JT13CR
14	Comparative Reference	They are no better than those they claim to hate. The problem is that politicians not only do not denounce hate firmly enough, but in many cases they court those who make hateful comments.		Better : refers to compare the community they hate	JT14CR
15	Comparative Reference	The response is always the same . We are aghast, as the headlines blare and moms and dads hug their kids a little tighter and thank God it is not happening to them.		Same : refers to the response As : refers to headlines blare	JT15CR
16	Comparative Reference	As politicians we stand around and offer our condolences, and we say nice things in the aftermath.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to politicians	JT16CR
17	Comparative Reference	We say that we will do better . We will say that never again will such hatred be allowed to fester unchallenged.		Better : refers to what will they do Such : refers to hatred	JT17CR

18	Comparative Reference	Then, when the flames die down and the smoke clears, we look the other way.		Other : refers to the way	JT18CR
19	Comparative Reference	We revert back to politicking, figuring out how we can tap into that powerful rage to harness a few more votes.		More : refers to the number of votes	JT19CR
20	Comparative Reference	We scapegoat the “ other ” to play to our base. With a wink and a nudge, we legitimize this evil.		Other : refers to the terrorist	JT20CR
21	Comparative Reference	As leaders, as a privileged few with power and an audience, we have a responsibility to do something.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to delegation	JT21CR
22	Comparative Reference	Year after year, decade after decade, we mourn the loss of innocent lives in this and that country and we promise to do better , but then the cycle repeats itself.		Better : refers to what the Politician will doing	JT22CR
23	Comparative Reference	As a society, as a global community, and as human beings have we learned nothing? To be honest, I am sick of this.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to the leader	JT23CR
24	Comparative Reference	As a global community we have a choice to make.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to global community	JT24CR
25	Comparative Reference	I am calling on like-minded countries of the world to stand with Canada in this fight. Muslim, Christian, Jewish, black,	<i>as</i> is the comparison in terms of quantity in the numerative by an	As : refers to a team	JT25CR

		white, all of us must fight this hatred as a team, a team that refuses to accept this as the new normal, a team that is tired of sending “thoughts and prayers”.	adverb		
26	Comparative Reference	There are more good people than bad in this world; the light outweighs the dark, and the good greatly outnumber the evil.	<i>more</i> is the comparison in terms of quantity in the numerative and <i>good</i> is the comparative adjective	More : refers to the number of people Good : refers to characteristic of people	JT26CR

2. Jacinda Ardern, Prime Minister of New Zealand

No	Types	Sentence	Description	Meaning	Code
1	Comparative Reference	Their quiet Friday afternoon has become our darkest of days, but for the families it was more than that it was the day that the simple act of prayer of practicing their muslim faith and religion led to the loss of their loved ones lives those loved ones were brother’s, daughters, father’s and children, they were New Zealanders they are us, because they are us we as a nation we mourn them, we feel huge duty of care to them.	the word of <i>more</i> and <i>as</i> is the comparison in terms of quantity in the numerative	More : refers to the dark days As : refers to state the status	JA1CR

2	Comparative Reference	And Mr. Speaker we have <u>so</u> much, we have feel the need to say and to do.	<i>so</i> is the comparison in terms of quantity in the numerative	So : refers to the number the need to say and to do	JA2CR
3	Comparative Reference	I know we all wish to acknowledge that their ex put the safety of New Zealanders above their own and we thank them, but were not the only ones who showed extraordinary courage nothing <u>other</u> she'd originally from Pakistan died after rushing at the terrorist and trying to reseal the gun from him.	in this case <i>other</i> is the general comparison expresses likeness between things	Other : refers to the extraordinary courage	JA3CR
4	Comparative Reference	Mr. Speaker if you'll allow I'd like to talk about some of the immediate measures currently in place, especially to ensure the safety of our Muslim community and <u>more</u> broadly for safety of everyone <u>as</u> a nation we do remain on high alert well there isn't a specific three at present we are maintaining vigilance.	<i>more</i> and <i>as</i> is the comparison in terms of quantity in the numerative	More : refers to the number of safety of everyone As : refers to state the status	JA4CR
5	Comparative Reference	Unfortunately, we have seen in countries that know the horrors of terrorism <u>more</u> than us there is a pattern of increased tension and actions over the weeks that follow that means we do not that we do need to ensure that vigilance is maintained.	<i>more</i> is the comparison in terms of quantity in the numerative	More : refers to the number of terrorist	JA5CR

6	Comparative Reference	There is an additional and ongoing security presence in Christchurch and as the police have indicated they will continue to be a police presence at mosque around the country all the doors are open when they are closed police will be in the vicinity.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to state the status	JA6CR
7	Comparative Reference	Visas for family members overseas have been prioritized, so that they can attend funerals.	<i>so</i> is the comparison in terms of quantity in the numerative	So : refers to prioritized	JA7CR
8	Comparative Reference	Our language service has also provided support from more than 5.000 contacts ensuring wether you are a CC or MSD you're able to pass on the support that is needed in the language that is needed to all those working within the service we say thank you.	<i>more</i> is the comparison in terms of quantity in the numerative	More : refers to the number of Government service	JA8CR
9	Comparative Reference	Part of ensuring the safety of New Zealanders must include a frank examination of our gun laws as I've already said Mr. Speaker our gun laws will change cabinet meeting yesterday and made in principle decisions 72 hours after the attack.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to state the status	JA9CR
10	Comparative Reference	Other charges will follow, he will face the full force of the law in New Zealand. The families of the fallen will have justice.	in this case <i>other</i> is the general comparison expresses likeness between	Other : refers to another charges	JA10CR

			things		
11	Comparative Reference	And to others , I implore you: speak the names of those who were lost rather than the name of the man who took them.	in this case <i>other</i> is the general comparison expresses likeness between things	Others : refers to another people	JA11CR
12	Comparative Reference	Mr. Speaker I acknowledge that we to also stand with Christchurch and the devastating blow that this has been to their recovery and I acknowledge every member of this house who stood alongside their Muslim community but especially those in Canterbury as we acknowledge this double grief.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to state the status	JA12CR
13	Comparative Reference	As I conclude, I acknowledge that there are many story that will have struck all of us since the 15th of March.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to the explained before	JA13CR
14	Comparative Reference	I've said many times Mr. Speaker we are a nation of 200 ethnicities, a hundred and sixty language, we open our doors to others and say welcome and the only thing that must change after the event of Friday, is that the same door must closed on all of those who espouse hate and fear. Yes the person who committed these acts was not from here.	in this case <i>other</i> and <i>same</i> is the general comparison expresses likeness between things	Others : refers to outside people Same : refers to the door	JA14CR
15	Comparative	He was not raised here, he did not find	<i>so</i> is the comparison	So : refers to views	JA15CR

	Reference	his ideology here but that is not to <u>so</u> that those very <u>same</u> views do not live here. I know that as a nation, we wish to provide every comfort we can to our Muslim community in this darkest of time and we are the mountain of flowers around the country that lie at the doors of mosque, the spontaneous song outside the gates.	in terms of quantity in the numerative and <i>same</i> is the general comparison expresses likeness between things	Same : refers to views	
16	Comparative Reference	These are ways of expressing an outpouring of love and empathy but we wish to do <u>more</u> , we wish for every member of our communities to also feel safe.	<i>more</i> is the comparison in terms of quantity in the numerative	More : refers to the number of wishes	JA16CR
17	Comparative Reference	Let us acknowledge their grief <u>as</u> they do, let's support them <u>as</u> they gather again for worship.	<i>as</i> is the comparison in terms of quantity in the numerative	As : refers to state the status	JA17CR

3. Anies Baswedan, Governor of DKI Jakarta (Indonesia)

No	Types	Sentence	Description	Meaning	Code
1	Comparative Reference	Jakarta was shocked, <u>more</u> that 40 people have been killed	<i>more</i> is the comparison in terms of quantity in the numerative	More : refers to the number of the victims	AB1CR
2	Comparative Reference	All victims will be granted <u>as</u> syuhada, will be granted jannah.	the word of <i>as</i> the comparison in terms of quantity in the numerative	As : refers to all victims	AB2CR
3	Comparative Reference	With New Zealand and its people who is known for their peachfulness, openness and warmth toward <u>other</u> people from all walk of life.	in this case <i>other</i> is the general comparison expresses likeness between things	Other : refers to people who not New Zealand society	AB3CR



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Website <http://www.fkip.ummasu.ac.id/> Email: fgp@ummasu.ac.id

Form : K-1

Kepada Yth : Bapak Ketua & Sekretaris
Program Studi Pendidikan Bahasa Inggris
FKIP UMSU

Perihal : **PERMOHONAN PERSETUJUAN JUDUL SKRIPSI**

Dengan hormat yang bertanda tangan di bawah ini :

Nama Mahasiswa : Nur Indah Syahfitri Harahap
NPM : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Kredit Kumulatif : 138 SKS

Persetujuan Ket./Sekret. Prog Studi	Judul yang Diajukan	Disahkan oleh Dekan Fakultas
	Reference of Politician Response to New Zealand's Tragedy at March, 15 th 2019	
	Rhetorical Devices in The Headline News The Daily Jakarta Post	
	A Discourse Analysis of The Use of Code Switching in Moana Movies	

Demikianlah permohonan ini saya sampaikan untuk dapat pemeriksaan dan persetujuan serta pengesahan, atas kesediaan Bapak saya ucapkan terima kasih.

Medan, 29 Maret 2019

Hormat Pemohon,

Nur Indah Syahfitri Harahap

Keterangan:

- Dibuat rangkap 3 :-
- Untuk Dekan/Fakultas
 - Untuk Ketua/Sekretaris Program Studi
 - Untuk Mahasiswa yang bersangkutan

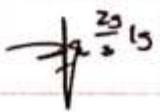


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PERMOHONAN PERSETUJUAN JUDUL SKRIPSI

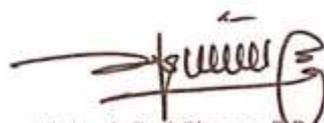
Dengan ini saya :

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris

Judul	Diterima
Reference of Politician Response to New Zealand's Tragedy at March, 15 th 2019	 29/3/19

Bermohon kepada Dosen Pembimbing untuk mengesahkan Judul yang telah diajukan kepada Prodi Pendidikan Bahasa Inggris.

Disetujui oleh
Dosen Pembimbing



Fatimah Sari Siregar, S.Pd., M.Hum

Medan, 29 Maret 2019

Hormat Pemohon,



Nur Indah Syahfitri Harahap



MAJELIS PENDIDIKAN TINGGI
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Website: <http://www.fkip.umsu.ac.id> E-mail: fkip@umsu.ac.id

Form K-2

Kepada Yth : Bapak Ketua/Sekretaris
Program Studi Pendidikan Bahasa Inggris
FKIP UMSU

Assalamu'alaikum Wr. Wb

Dengan hormat, yang bertanda tangan di bawah ini :

Nama Mahasiswa : Nur Indah Syahfitri Harahap
NPM : 1502050126
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan persetujuan proyek proposal/risalah/makalah/skripsi sebagai tercantum di bawah ini dengan judul sebagai berikut :

Reference of Poitician Response to New Zealand's Tragedy on 15th March 2019

Sekaligus saya mengusulkan/menunjuk Bapak/Ibu :

1. Fatimah Sari Siregar, S.Pd, M.Hum

Sebagai Dosen Pembimbing Proposal/RisalahMakalah/Skripsi saya.

Demikianlah permohonan ini saya sampaikan untuk dapat pengurusan selanjutnya. Akhirnya atas perhatian dan kesediaan Bapak/Ibu saya ucapkan terima kasih.

Medan, 29 April 2019
Hormat Pemohon,

Nur Indah Syahfitri Harahap

Keterangan:

- Dibuat rangkap 3 :- Untuk Dekan/Fakultas
- Untuk Ketua/Sekretaris Program Studi
- Untuk Mahasiswa yang bersangkutan



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Nomor : 207 /IL3/UMSU-02/F/2019
Lamp : --
Hal : Pengesahan Proyek Proposal
Dan Dosen Pembimbing

Assalamu'alaikum Warahmatullahi Wabarakatuh

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sumatera Utara menetapkan proyek proposal/risalah/makalah/skripsi dan dosen pembimbing bagi mahasiswa yang tersebut di bawah ini :

Nama : Nur Indah Syahfitri Harahap
N P M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Penelitian : Reference of Politician Response to New Zealand's Tragedy at March, 15 2019

Pembimbing : Fatimah Sari Siregar, S.Pd, M.Hum

Dengan demikian mahasiswa tersebut di atas diizinkan menulis proposal/risalah/makalah/skripsi dengan ketentuan sebagai berikut :

1. Penulis berpedoman kepada ketentuan yang telah ditetapkan oleh Dekan
2. Proyek proposal/risalah/makalah/skripsi dinyatakan BATAL apabila tidak selesai pada waktu yang telah ditentukan
3. Masa kadaluarsa tanggal : 10 Mei 2020

Wa'alaikumssalam Warahmatullahi Wabarakatuh,

Medan, 15 Januari 2019



Dr. H. Firdianto Nst, S.Pd, M.Pd. /
NIDN : 0115057302

Dibuat rangkap 4 (empat) :

1. Fakultas (Dekan)
2. Ketua Program Studi
3. Pembimbing
4. Mahasiswa yang bersangkutan :
WAJIB MENGIKUTI SEMINAR



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Website: <http://www.fkip.umhu.ac.id> E-mail: fkip@umhu.ac.id



LEMBAR PENGESAHAN PROPOSAL

Proposal yang diajukan oleh mahasiswa di bawah ini:

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : Reference of Politician Response to New Zealand's Tragedy on March,
15th 2019

Sudah layak diseminarkan.

Medan, Mei 2019

Disetujui oleh
Pembimbing


Fatimah Sari Siregar, S.Pd/M.Hum.



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BERITA ACARA SEMINAR PROPOSAL

Pada hari ini Juli 2019 Tanggal 17 Bulan Agustus Tahun 2019 diselenggarakan seminar prodi Pendidikan Bahasa Inggris menerangkan bahwa :

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : Reference of Politician Response to New Zealand's Tragedy on March, 15th 2019

No	Masukan dan Saran
Judul	✓
Bab I	<i>background introduction</i>
Bab II	<i>- reference</i>
Bab III	<i>source of data</i>
Lainnya	<i>reference</i>
Kesimpulan	[] Disetujui [] Ditolak [✓] Disetujui Dengan Adanya Perbaikan

Dosen Pembahas

(Dr. T. RINDIA EMELIA, S.Pd., M.Hum.)

Dosen Pembimbing

(Fatimah Sari Siregar, S.Pd., M.Hum.)

Panitia Pelaksana

Ketua

(Mandra Saragih, S.Pd., M.Hum.)

Sekretaris

(Pirman Ginting, S.Pd., M.Hum.)



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Kepada: Yth. Bapak Ketua/Sekretaris
Program Studi Pendidikan Bahasa Inggris
FKIP UMSU

Perihal : **Permohonan Perubahan Judul Skripsi**

Bismillahirrahmanirrahim
Assalamu'alaikum Wr. Wb

Dengan hormat, yang bertanda tangan di bawah ini:

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan perubahan judul Skripsi, sebagai mana tercantum di bawah ini:

Reference of Politician Response to New Zealand's Tragedy at March, 15th 2019

Menjadi:

Reference of Politician Response to New Zealand's Tragedy on March, 15th 2019

Demikianlah permohonan ini saya sampaikan untuk dapat pengurusan selanjutnya.
Akhirnya atas perhatian dan kesediaan Bapak saya ucapkan terima kasih.

Medan, Juni 2019

Ketua Program Studi
Pendidikan Bahasa Inggris

Hormat Pemohon

Mandra Saragih, S.Pd. M.Hum

Nur Indah Syahfitri Harahap

Diketahui Oleh :

Dosen Pembahas

Dosen Pembimbing

Dr. T. Winona Emelia, M.Hum

Fatimah Sari Siregar, S.Pd. M.Hum



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Website: <http://www.fkip.umsu.ac.id> E-mail: fkip@umsu.ac.id



LEMBAR PENGESAHAN HASIL SEMINAR PROPOSAL

Proposal yang sudah diseminari oleh mahasiswa di bawah ini:

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : Reference of Politician Response to New Zealand's Tragedy on
March, 15th 2019

Pada hari Jumat tanggal 17 bulan Mei tahun 2019 sudah layak menjadi proposal skripsi.

Medan, Juni 2019

Disetujui oleh:

Dosen Pembahas

Dr. T. Winona Emelia, M.Hum

Dosen Pembimbing

Fatimah Sari Siregar, S.Pd., M.Hum

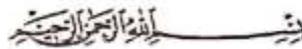
Diketahui oleh
Ketua Program Studi,

Mandra Saragih, S.Pd., M.Hum.



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UNIVERSITAS MUHAMMADIYAH SUMATERA UTARA
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SURAT KETERANGAN

Ketua Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan,
Universitas Muhammadiyah Sumatera Utara, menerangkan di bawah ini:

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : Reference of Politician Response to New Zealand's Tragedy on
March, 15th 2019

benar telah melakukan seminar proposal skripsi pada hari Jumat, tanggal 17, Bulan Mei,
Tahun 2019.

Demikianlah surat keterangan ini dibuat untuk memperoleh surat izin riset dari Dekan
Fakultas. Atas kesediaan dan kerjasama yang baik, kami ucapkan terima kasih.

Medan, Juni 2019

Ketua,

Mandra Saragih, S.Pd, M.Hum

SURAT PERNYATAAN

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Saya yang bertandatangan dibawah ini :

Nama Lengkap : Nur Indah Syahfitri Harahap
N.P.M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Proposal : Reference of Politician Response to New Zealand's Tragedy on March, 15th 2019

Dengan ini saya menyatakan bahwa:

1. Penelitian yang saya lakukan dengan judul di atas belum pernah diteliti di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sumatera Utara
2. Penelitian ini akan saya lakukan sendiri tanpa ada bantuan dari pihak manapun dengan kata lain penelitian ini tidak saya tempahkan (dibuat) oleh orang lain dan juga tidak tergolong *Plagiat*.
3. Apabila point 1 dan 2 di atas saya langgar maka saya bersedia untuk dilakukan pembatalan terhadap penelitian tersebut dan saya bersedia mengulang kembali mengajukan judul penelitian yang baru dengan catatan mengulang seminar kembali.

Demikian surat pernyataan ini saya perbuat tanpa ada paksaan dari pihak manapun juga, dan dapat dipergunakan sebagaimana mestinya.

Medan, Juni 2019

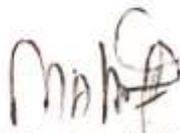
Hormat saya

Yang membuat pernyataan,


METERAI
TEMPEL
6000
RUPIAH

Nur Indah Syahfitri Harahap

Diketahui oleh Ketua Program Studi
Pendidikan Bahasa Inggris



Mandra Saragih, S.Pd, M.Hum



UMSU

Bila mendapat surat ini agar disebutkan nomor dan tanggalnya

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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Nomor : 450 /IL.3/UMSU-02/F/2019
Lamp : ---
Hal : Mohon Izin Riset

Medan, 09 Dzulqaidah 1440 H
12 Juli 2019 M

Kepada Yth. Bapak Kepala Perpustakaan
Universitas Muhammadiyah Sum. Utara
di-
Tempat

Assalamu'alaikum Warahmatullahi Wabarakatuh

Wa ba'du, semoga kita semua sehat wal'afiat dalam melaksanakan kegiatan-aktifitas sehari-hari. sehubungan dengan semester akhir bagi mahasiswa wajib melakukan penelitian/riset untuk pembuatan skripsi sebagai salah satu syarat penyelesaian Sarjana Pendidikan, maka kami mohon kepada Bapak/Ibu Memberikan izin kepada mahasiswa untuk melakukan penelitian/riset di Pustaka Bapak pimpin. Adapun data mahasiswa kami tersebut sebagai berikut :

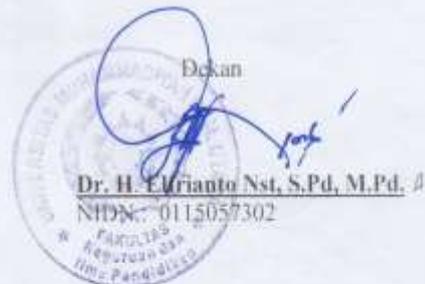
Nama : Nur Indah Syahfitri Harahap
N P M : 1502050126
Program Studi : Pendidikan Bahasa Inggris
Judul Penelitian : Reference of Politician Response to New Zealand's Trategy on March, 15th 2019

Demikian hal ini kami sampaikan, atas perhatian dan kesediaan serta kerjasama yang baik dari Bapak kami ucapkan terima kasih.

Wa'alaikumssalam Warahmatullahi Wabarakatuh.

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** Pertiagal **





**MAJELIS PENDIDIKAN TINGGI PENELITIAN & PENGEMBANGAN
UNIVERSITAS MUHAMMADIYAH SUMATERA UTARA
UPT PERPUSTAKAAN**

Jl. Kapt. Mukhtar Basri No. 3 Telp. 6624567 - Ext. 113 Medan 20238
Website: <http://perpustakaan.umsu.ac.id>

SURAT KETERANGAN

Nomor: *46*/KET/II.9-AU/UMSU-P/M/2019

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kepala Unit Pelaksana Teknis (UPT) Perpustakaan Universitas Muhammadiyah Sumatera Utara dengan ini menerangkan :

Nama : Nur Indah Syahfitri Harahap
NPM : 1502050126
Univ./Fakultas : UMSU/ Keguruan dan Ilmu Pendidikan
Jurusan/P.Studi : Pendidikan Bahasa Inggris/ S1

adalah benar telah melakukan kunjungan/penelitian pustaka guna menyelesaikan tugas akhir / skripsi dengan judul :

"Reference of Politician Response to New Zealand's Tragedy on March, 15th 2019"

Demikian surat keterangan ini diperbuat untuk dapat dipergunakan sebagaimana mestinya.

Medan, 18 Muharram 1441 H
18 September 2019 M

Kepala UPT Perpustakaan,



Muhammad Arifin, S.Pd, M.Pd

CURRICILUM VITAE

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Marital Status : Single
Place/ Date of Birth : Pks Sawit Hulu, 19 October 1996
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- Junior High School at Madrasah Tsanawiyah TPI Sawit Seberang, Langkat from 2009 - 2012.
- Senior High School at Madrasah Aliyah TPI Sawit Seberang, Langkat from 2012 – 2015.
- Student of English Department of Faculty of Teachers' Training and Education UMSU 2015 – 2019.